Subject Description Form

| Subject Code | COMP5152 | | | | |
|--|---|--|--|--|--|
| Subject Title | Advanced Data Analytics | | | | |
| Credit Value | 3 | | | | |
| Level | 5 | | | | |
| Pre-requisite/ Co-requisite/ Exclusion | Nil (but some knowledge in machine learning, data analytics, and programming language is preferable) | | | | |
| Objectives | The objectives of this course are to: | | | | |
| | 1. get familiar with data analytic frameworks; | | | | |
| | 2. learn existing machine learning/data mining/data analysis algorithms and techniques; | | | | |
| | 3. differentiate various data types and build suitable models to perform analytics; | | | | |
| | 4. utilize existing software or write programs to explore various data analytics problems; | | | | |
| | 5. conduct a group project based on real-world data. | | | | |
| Intended Learning Outcomes | Upon completion of the subject, students will be able to: | | | | |
| | a. conduct an end-to-end data analytics project in various domains following general steps/framework for data analytics | | | | |
| | b. deeply understand various algorithms and techniques for data analytics and how they should be used to analyze data that they encounter in their research and/or job; | | | | |
| | c. apply advanced data analytical techniques to various applications such as social media analytics, financial analytics, news analytics, video and image analytics, data analytics, etc.; | | | | |
| | d. carry out in-depth analysis of the data encountered in sophisticated applications and/or research. | | | | |
| Subject Synopsis/ | 1. Introduction to data analytics, background, definitions, and terminologies. | | | | |
| Indicative Syllabus | 2. General framework/steps to perform data analytics. Possible data types and characteristics of the data. | | | | |
| | 3. Statistical methods for data analysis which include linear and logistic regression, principal component analysis, independent component analysis, hypothesis testing, ANOVA, ARMA and ARIMA. | | | | |
| | 4. Data analytics involving special data types such as texts, sequential and genomic data, temporal, spatial, temporal-spatial data. | | | | |
| | 5. Advanced analytics techniques and how to apply them in data analytics: Convolutional networks, autoencoders, deep belief networks, recurrent neural networks, long short term memory, deep reinforcement learning, deep and restricted Boltzmann machines, generative adversarial network. | | | | |
| | 6. Programming languages and tools for data analytics. | | | | |
| | 7. Useful applications in financial analytics, news analytics, and social media analytics. | | | | |

| Teaching/Learning Methodology | Lectures teach students on the main concepts and methods of the course, together with comprehensive examples, and class questions/answers/discussions for easy understanding. | | | | | | | |
|---|---|----------------|---|---|--------------|--------------|--|--|
| | Tutorials and lab sessions offer the opportunity for students to review and consolidate the lecture and reference materials through exercises and also software tools. | | | | | | | |
| | Project assignments give students the opportunity to solve practical data analys | | | | | | | |
| | Written assignments help students to develop a solid foundation of data analytics. | | | | | | | |
| Assessment Methods in Alignment with Intended Learning Outcomes | Specific assessment methods/tasks | % weighting | Intended subject learning outcomes to be assessed | | | | | |
| | | | a | b | c | d | | |
| | 1. Assignments | 10 | | ~ | \checkmark | \checkmark | | |
| | 2. Projects | 25 | ~ | | | \checkmark | | |
| | 3. Examination | 65 | | ~ | ~ | \checkmark | | |
| | Total | 100 | | | | | | |
| Student Study | Examination: assessment of the overall performance by written report, oral presentation and exam or quiz. | | | | | | | |
| Effort Expected | Lecture/Tutorial/L | 39 Hrs. | | | | | | |
| | Other student study eff | | | | | | | |
| | Reading | 40 Hrs. | | | | | | |
| | Prepare written an examination | 26 Hrs. | | | | | | |
| | Total student study effo | 105 Hrs. | | | | | | |
| Reading List and References | Pandas: <u>https://pandas.pydata.org/docs/getting_started/index.html#getting-started</u> . | | | | | | | |
| | WesMcKinney Python for Data Analysis: Data Wrangling with Pandas, NumPy, and IPython 2nd Edition. | | | | | | | |
| | Kaggle: <u>https://www.kaggle.com/</u> . | | | | | | | |
| | Aurelien Geron, Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow: Concepts, Tools, and Techniques to Build Intelligent Systems. | | | | | | | |