

## Subject Description Form

<b>Subject Code</b>	AMA469
<b>Subject Title</b>	Survival Analysis and Loss Models
<b>Credit Value</b>	3
<b>Level</b>	4
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	Pre-requisites: Statistical Inference (AMA364)
<b>Objectives</b>	To enable students to understand the theory and applications of survival analysis and actuarial loss models.
<b>Intended Learning Outcomes</b>	<p>Upon satisfactory completion of the subject, students should be able to:</p> <ol style="list-style-type: none"> <li>1. apply the concepts and terminology of survival analysis and loss models;</li> <li>2. integrate the knowledge and techniques in statistical inference, probability models and risk theory to analyze survival and claim data;</li> <li>3. command advanced knowledge and techniques in estimation, evaluation, and selection of actuarial models;</li> <li>4. apply the acquired knowledge and techniques to analyze statistical data arising from life science, insurance, and financial markets.</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><i>Concepts and models</i> Time to occurrence of an event, censored and truncated data, grouped data, survival and loss distributions subject to censoring/truncation, failure rates and hazard functions, parametric and nonparametric survival/loss models, loss models with covariates, Cox proportional hazard model.</p> <p><i>Statistical Inference</i> Statistical inference based on censored, truncated, and/or grouped data, estimation of survival/loss distributions using parametric and nonparametric methods, Kaplan-Meier estimators, Nelson-Aalen estimators, maximum likelihood estimation, confidence intervals and confidence bands, goodness of fit tests, likelihood ratio test, Kolmogorov-Smirnov test and chi-squared test, selection of loss models, Bayesian-Schwarz criterion, estimation of models with covariates, full and partial likelihoods.</p>
<b>Teaching/Learning Methodology</b>	The learning outcomes will be achieved through a combination of lectures, tutorials, interactions between the lecturers and students, assignments, tests and the final examination.

<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	Specific assessment methods	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)			
			1	2	3	4
	a    Assignments	10%	✓	✓	✓	✓
	b    Tests	30%	✓	✓	✓	✓
	c    Examination	60%	✓	✓	✓	✓
	Total	100 %				
	Continuous Assessment comprises of assignments and tests. A written examination is held at the end of the semester.  The learning outcomes will be assessed by a combination of assignments, mid-term tests and the final examination.  To pass this subject, students are required to obtain Grade D or above in <b>both</b> the Continuous Assessment and the Examination components.					
<b>Student Study Effort Required</b>	Class contact:					
	▪    Lecture					28 Hrs.
	▪    Tutorial					14 Hrs.
	Other student study effort:					
	▪    Assignment					20 Hrs.
	▪    Self-study					58 Hrs.
	Total student study effort					120 Hrs.
<b>Reading List and References</b>	<u>Textbook:</u>					
	Klugman, S.A., Panjer, H.H. and Willmot, G.E.		Loss Models: From Data to Decisions, 3 <sup>rd</sup> Edition		Wiley, 2008	
	<u>Reference:</u>					
	Klugman, S.A.		Estimation, Evaluation, and Selection of Actuarial Models		SOA Study manual, 2002	