The Hong Kong Polytechnic University

Subject Description Form

Subject Code	ABCT604C					
Subject Title	Attendance in research seminars/workshops/conferences III					
Credit Value	One					
Level	6					
Pre-requisite / Co-requisite	ABCT604B					
Objectives	To acquire the cutting-edge scientific information and knowledge, in Biology, Chemistry and related disciplines.					
Intended Learning Outcomes	a) Students are expected to have up-to-date and enriched scientific knowledge in Biology, Chemistry and related disciplines.					
	b) Students are expected to have improved presentation skill					
Subject Synopsis/ Indicative Syllabus	Full-time students are required to attend at least 10 research seminars per year, in addition to workshops/conferences, and to submit a report, to the Chief Supervisor, of no less than 1,500 words (excluding references) on one of the attended seminars <i>every academic year</i> normally (as deemed appropriate by the Chief Supervisor, they are allowed to complete at most two credits per year) to fulfil the research seminar credit requirement.					
	Part-time students are required to attend at least 10 research seminars per two years, in addition to workshops/conferences, and to submit a report, to the Chief Supervisor, of no less than 1,500 words (excluding references) on one of the attended seminars once <i>every two academic years</i> normally (as deemed appropriate by the Chief Supervisor, they are allowed to complete at most two credits per two years) to fulfil the research seminar credit requirement.					
	Note: Credit requirement of different categories of students would be: For 2-year MPhil: requires 2 credits For 3-year PhD (candidate with Master degree): requires 3 credits For 4-year PhD (candidate without Master degree): requires 4 credits					
Teaching/Learning Methodology	The research seminars may or may not be organised by the host department and are expected to last not less than an hour each. RPg students should discuss with their Chief Supervisors the relevance and suitability of the seminars before attending the seminars. The scope of a seminar attended by an RPg student should have significant research value to his/her study, enabling him/her to keep abreast of the latest discovery and enhancing his/her knowledge in the field(s).					
	Chief Supervisors are required to assess the report (with a pass or failure grade). Students who failed to submit a report to the satisfaction of their Chief Supervisor are required to make a re-submission until a pass grade is obtained. The Chief Supervisor has to pass the record of the seminars attended by their students and the report with a pass grade to the Research Office for custody at the end of each academic year.					

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
Outcomes	1. Attendance	50	✓	✓			
	2. Report	50	✓	✓			
	Total	100 %		I I	l l		
Student Study	intended learning outcomes: The seminar report will be endorsed and assessed by the Chief Supervisor. A Pass or Fail grade will be given. Other student study effort:						
Effort Required	■ Seminar attendance					20 Hrs.	
	Seminar report					10 Hrs.	
	Total student study effort					30 Hrs.	
Reading List and References	Related literature references underlined during the presentation						