

The Hong Kong Polytechnic University

Subject Description Form

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| Subject Code | ABCT604B |
| Subject Title | Attendance in research seminars/workshops/conferences II |
| Credit Value | One |
| Level | 6 |
| Pre-requisite / Co-requisite | ABCT604A |
| Objectives | To acquire the cutting-edge scientific information and knowledge, in Biology, Chemistry and related disciplines. |
| Intended Learning Outcomes | <p>a) Students are expected to have up-to-date and enriched scientific knowledge in Biology, Chemistry and related disciplines.</p> <p>b) Students are expected to have improved presentation skill</p> |
| Subject Synopsis/ Indicative Syllabus | <p>Full-time students are required to attend at least 10 research seminars per year, in addition to workshops/conferences, and to submit a report, to the Chief Supervisor, of no less than 1,500 words (excluding references) on one of the attended seminars <i>every academic year</i> normally (as deemed appropriate by the Chief Supervisor, they are allowed to complete at most two credits per year) to fulfil the research seminar credit requirement.</p> <p>Part-time students are required to attend at least 10 research seminars per two years, in addition to workshops/conferences, and to submit a report, to the Chief Supervisor, of no less than 1,500 words (excluding references) on one of the attended seminars <i>once every two academic years</i> normally (as deemed appropriate by the Chief Supervisor, they are allowed to complete at most two credits per two years) to fulfil the research seminar credit requirement.</p> <p>Note: Credit requirement of different categories of students would be: For 2-year MPhil: requires 2 credits For 3-year PhD (candidate with Master degree): requires 3 credits For 4-year PhD (candidate without Master degree): requires 4 credits</p> |
| Teaching/Learning Methodology | <p>The research seminars may or may not be organised by the host department and are expected to last not less than an hour each. RPg students should discuss with their Chief Supervisors the relevance and suitability of the seminars before attending the seminars. The scope of a seminar attended by an RPg student should have significant research value to his/her study, enabling him/her to keep abreast of the latest discovery and enhancing his/her knowledge in the field(s).</p> <p>Chief Supervisors are required to assess the report (with a pass or failure grade). Students who failed to submit a report to the satisfaction of their Chief Supervisor are required to make a re-submission until a pass grade is obtained. The Chief Supervisor has to pass the record of the seminars attended by their students and the report with a pass grade to the Research Office for custody at the end of each academic year.</p> |

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| Assessment Methods in Alignment with Intended Learning Outcomes | Specific assessment methods/tasks | % weighting | Intended subject learning outcomes to be assessed (Please tick as appropriate) | | | | | |
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| | 1. Attendance | 50 | ✓ | ✓ | | | | |
| | 2. Report | 50 | ✓ | ✓ | | | | |
| | Total | 100 % | | | | | | |
| | <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>The seminar report will be endorsed and assessed by the Chief Supervisor. A Pass or Fail grade will be given.</p> | | | | | | | |
| Student Study Effort Required | Other student study effort: | | | | | | | |
| | ▪ Seminar attendance | | | | | | 20 Hrs. | |
| | ▪ Seminar report | | | | | | 10 Hrs. | |
| | Total student study effort | | | | | | 30 Hrs. | |
| Reading List and References | Related literature references underlined during the presentation | | | | | | | |