

Subject Description Form

Subject Code	ABCT5026				
Subject Title	Practicum I				
Credit Value	3				
Level	5				
Pre-requisite	Nil				
Objectives	The aim of this subject is to provide students with professional placement experience in different community settings.				
Intended Learning Outcomes	<p>Upon successfully completing this subject, students will be able to:</p> <ol style="list-style-type: none"> a) Recognize the multi-factorial and interconnected determinants influencing nutrition and health especially for older adults; b) Demonstrate professionalism and effective communication skills; c) Practice nutritional professional knowledge and skills in different community settings. 				
Subject Synopsis/ Indicative Syllabus	Students will be given the opportunity to serve and practice their nutritional skills in different community settings such as kindergartens, schools, elderly centers and community health centers, in particular in the areas of getting deeper understanding of professional conduct and the AfN standards of ethics, conduct and performance related to the field of nutrition. For example, the legal context, the responsibility and the accountability, as well as the considerations of the intellectual property issues in related to nutrition practice will be highlighted.				
Teaching/Learning Methodology	<p>By means of supervision and observation, students are coached by their supervisors to try to practice nutritional professional values, knowledge, and skills in different community settings such as kindergartens, schools and elderly centers.</p> <p>Students are required to complete a supervised practicum of 60 hours including 40 hours of placement in the field, 12 hours of tutorials, and 8 hours of seminars of presentation and discussion.</p>				
Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)		
			a	b	c
	1. Performance of the placement	35%	✓	✓	✓
	2. Group Presentation	20%	✓	✓	
	3. Individual Reports	45%	✓		
Total	100%				

	<p>Performance of the placement: The students' performance of the placement is graded by the subject lecturers and the supervisors in the field. It includes the preparation and on-site performance of the nutrition service. It is used to assess the learning outcomes a, b and c.</p> <p>Group Presentation: Students are required to present on the observations and experience of the nutrition service in different settings in groups. It is used to assess the learning outcomes a and b.</p> <p>Individual Reports: Students are rotated in the three different community settings (e.g., kindergartens, schools and elderly centers). They are required to write three reflection reports on the nutrition service in the three different community settings.</p>	
<p>Student Study Effort Expected</p>	<p>Class contact:</p>	
	<ul style="list-style-type: none"> ▪ Placement 	<p>40 hours</p>
	<ul style="list-style-type: none"> ▪ Tutorial 	<p>12 hours</p>
	<ul style="list-style-type: none"> ▪ Seminar 	<p>8 hours</p>
	<p>Other student study effort:</p>	
	<ul style="list-style-type: none"> ▪ Report writing 	<p>40 hours</p>
	<ul style="list-style-type: none"> ▪ Presentation preparation 	<p>20 hours</p>
	<ul style="list-style-type: none"> ▪ Total student study effort: 	<p>120 hours</p>
<p>Reading List and References</p>	<p>Association for Nutrition (2013). UKVRN Standards of Ethics, Conduct and Performance. http://associationfornutrition.org/Portals/0/Public/Registration/2020%20documents/2020%20AfN%20Standards%20of%20Ethics,%20Conduct%20and%20Performance.pdf</p> <p>Cemal Cingi, Nuray Bayar Muluk, Quick guide to good clinical practice : how to meet international quality standard in clinical research, Cham, Switzerland: Springer, 2017.</p>	