## **Subject Description Form**

Subject Code	ABCT4765
Subject Title	ECONOMIC ANALYSIS FOR PROCESS TECHNOLOGY
Credit Value	3
Level	4
Pre-requisite	Introduction to Chemical & Bioprocess Technology or Elements of Food Engineering, or equivalent
Co-requisite	Nil
Exclusion	Nil
Objectives	The objective of this subject is to provide students with the fundamental knowledge of the economic aspects of process technology, and the concepts and skills in analysis of the profitability of an investment.
Intended Learning Outcomes	<ul> <li>Upon completion of the subject, students will be able to:</li> <li>a. demonstrate a thorough understanding of the fundamental knowledge of economic analysis for process plant</li> <li>b. make meaningful estimates on various economic aspects such as capital investment, manufacturing cost, financing cost, depreciation and product cost</li> <li>c. evaluate the profitability of a new or existing chemical project</li> <li>d. integrate methods and skills to make the best choice from several alternative investments</li> </ul>
Subject Synopsis/ Indicative Syllabus	<ul> <li><u>Economic Aspects of the Process Plant</u>: Cost and income; fixed and variable costs, profits; cash flow and cash position.</li> <li><u>Capital Investment and Product Cost</u>: Capital investment and total product cost; equipment cost and cost index; methods for estimating capital investment and total product costs.</li> <li><u>Interest and Loan Payments</u>: Simple and compound interest; present worth and discount; discrete and continuous cash flow; compounding and discounting factors; methods for calculating loan repayments.</li> <li><u>Depreciation and Income Tax</u>: Depreciation and income tax; current value and recovery period; methods for calculating depreciation.</li> <li><u>Profitability, Alternative Investments and Replacements</u>: Profitability standards, rate of return, profitability evaluation alternative investment and replacements; break-even chart for production; programming optimization problems; optimization solution methodology and optimization applications.</li> </ul>

Specific assessment methods/tasks	% weighting			viect les			
		Intended subject learning outcomes to be assessed (Please tick as appropriate)					
		а	b	с	d		
1. assignments <sup>#</sup>	15		$\checkmark$	$\checkmark$	$\checkmark$		
2. tests	35				$\checkmark$		
3. final examination	50						
Total	100 %						
intended learning outcon	nes:					ssing the	
Lecture					33 Hrs.		
Tutorial					6 Hrs.		
Other student study effort:							
Assignment					20 Hrs.		
Self-study					48 Hrs.		
Total student study effort					107 Hrs.		
<u>Textbook</u> : Peter, M.S. Timmerhaus, K.D. & West, R.E. Plant Design and Economics for Chemical Engineers, 5th ed. McGraw-Hill 2003 <u>References</u> : Turton, R., Bailie, R.C., Whiting, W.B. & Shaeivitz, J.A. Analys							
	<ul> <li>3. final examination</li> <li>Total</li> <li>Explanation of the approintended learning outcom Assignments, test and fin Class contact: <ul> <li>Lecture</li> <li>Tutorial</li> </ul> </li> <li>Other student study effort</li> <li>Assignment</li> <li>Self-study</li> <li>Total student study effort</li> <li>Textbook: Peter, M.S. The Economics for Chemical References: Turton, R., I</li> </ul>	3. final examination       50         Total       100 %         Explanation of the appropriateness of tintended learning outcomes:         Assignments, test and final exam are u         Class contact:         •       Lecture         •       Tutorial         Other student study effort:         •       Assignment         •       Self-study         Total student study effort         Textbook: Peter, M.S. Timmerhaus, K         Economics for Chemical Engineers, 5t         References: Turton, R., Bailie, R.C., W         Synthesis, and Design of Chemical Pro	2. tests $33$ 3. final examination $50$ Total $100 \%$ Explanation of the appropriateness of the asserintended learning outcomes: Assignments, test and final exam are used to a Class contact:Class contact:LectureTutorialOther student study effort:AssignmentSelf-studyTotal student study effortTextbook: Peter, M.S. Timmerhaus, K.D. & V Economics for Chemical Engineers, 5th ed. N References: Turton, R., Bailie, R.C., Whiting, Synthesis, and Design of Chemical Processes	2. tests       33       1       1         3. final examination       50       √       √         Total       100 %       √       √         Explanation of the appropriateness of the assessment intended learning outcomes:       Assignments; test and final exam are used to assess a         Class contact:       •       Class contact:       •         •       Lecture       •       •         •       Tutorial       Other student study effort:       •         •       Assignment       •       Self-study         Total student study effort       Total student study effort       Total student study effort         Textbook:       Peter, M.S. Timmerhaus, K.D. & West, R       Economics for Chemical Engineers, 5th ed. McGrav         References:       Turton, R., Bailie, R.C., Whiting, W.B.       Synthesis, and Design of Chemical Processes, 2nd eduction	2. tests       33       33 $\sqrt{3}$ $\sqrt{3}$ $\sqrt{3}$ 3. final examination       50 $\sqrt{3}$ $\sqrt{3}$ $\sqrt{3}$ Total       100 %       100 % $\sqrt{3}$ $\sqrt{3}$ Explanation of the appropriateness of the assessment methorintended learning outcomes:       Assignments, test and final exam are used to assess all the origination of the appropriateness of the assessment methorintended learning outcomes:         Assignments, test and final exam are used to assess all the origination of the appropriateness of the assessment methorintended learning outcomes:       Image: Class contact:         •       Lecture       Image: Class contact:       Image: Class contact:       Image: Class contact:         •       Lecture       Image: Class contact:       Image: Class contact:       Image: Class contact:       Image: Class contact:         •       Assignment       Image: Class contact:       Image: Class contact:       Image: Class contact:       Image: Class contact:       Ima	2. tests       35       1       1       1       1         3. final examination       50       1       1       1       1         Total       100 %       1 </td	