Subject Description Form

Subject Code	ABCT4740
Subject Title	POLYMER CHEMISTRY AND NANOTECHNOLOGY
Credit Value	3
Level	4
Pre-requisite	Organic Chemistry I
Objectives	The course aims to teach fundamental principles of polymerization reactions, polymer properties and characterization methods. Current technologies for the production of a variety of industrially important polymers and their applications in our daily life will be discussed. Furthermore, the underlying principles and applications of the emerging field of nanotechnology will be introduced, and nanotechnology applications in engineering and materials, physics, chemistry, biology, energy, medicine etc. are presented.
Intended Learning Outcomes	 Upon completion of this subject, students will be able to: a. understand the mechanisms of major polymerization approaches; b. know the production methods of different types of polymers; c. predict the basic polymer structure and property relationship d. utilize common characterization and testing techniques for evaluation of chemical and physical properties of the polymer; e. correlate structure, properties and applications of some representative commercial polymers; f. explain the nanoscale paradigm in terms of properties at the nanoscale dimension. g. Demonstrate a working knowledge of nanotechnology principles and industry applications.
Subject Synopsis/ Indicative Syllabus	 Definition of general terms and classification of polymers Chain growth polymerization: free radical polymerization including initiation, propagation, termination and chain transfer; types of initiator; Stereochemistry of polymer; ceiling temperature; comparison of bulk, solution, suspension and emulsion polymerization systems; Anionic polymerization; cationic polymerization; coordination polymerization Step growth polymerization: Various condensation polymerization methods and their formation mechanism for different types of commercially important polymers. Factors which affect polymer properties: types of average relative molar mass and methods of determining these averages; crystalline and amorphous regions; phase transitions in polymers; intermolecular forces.

Teaching/Learning Methodology	Analysis and testing of polymers: thermal analysis; mechanical and thermal properties Fabrication techniques: injection moulding; compression moulding; extrusion; blow moulding; RIM; additives, degradation of polymers Introduction to nanotechnology: History, definition, chemical and physical properties of nanomaterials; approaches to prepare nanomaterials; applications of nanomaterials in selected applications Basic principles will be introduced and discussed in lectures, and further consolidated through class exercise and tutorials. Fundamental knowledge gained will be applied through independent learning of a variety of commercial products. Student's competence in Polymer								
	presentation of new commercial products and receiving feedback from fellow students.								from
Assessment Methods in Alignment with Intended Learning	Specific assessment methods/tasks% weightingIntended subject learning outcomes to be assessed (Please tick as appropriate)						to ate)		
Outcomes			а	b	с	d	e	f	g
	1. Examination	60	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
	2. Continuous assessment	40	\checkmark	\checkmark	~	\checkmark	~	~	\checkmark
	Total	100 %							
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Student Study	Class contact:								
Effort Expected	• Lecture					33 Hrs.			

	Tutorial	6 Hrs.			
	Other student study effort:				
	 Self-study 	50 Hrs.			
	 Homework / assignment 	8 Hrs.			
	Total student study effort	100 Hrs.			
Reading List and References	Essential Allcock H R Lampe F W, Contemporary Polymer C Hall 2003 Supplementary Malcolm P. Stevens, Polymer Chemistry, An introd University Press 1999 Seymour R B & Carralier C E, Structure-Properties Polymers, Plenum Press 1984 Introduction to nanoscience by S.M. Lindsay. Oxfor University Press, 2010. Useful website : http://plc.cwru.edu http://www.psrc.usm.edu/macrog/in	100 Hrs. Chemistry, Prentice- duction 3rd, Oxford <u>s Relationships in</u> ord : Oxford /index.htm			