

## Subject Description Form

<b>Subject Code</b>	ABCT2134																								
<b>Subject Title</b>	Microbiology																								
<b>Credit Value</b>	3																								
<b>Level</b>	2																								
<b>Pre-requisite</b>	General Biology																								
<b>Objectives</b>	To enable students to understand the principles of taxonomy, physiology and control of microorganisms. Students will become familiar with the basic microbiological techniques and the significance of the different groups of microorganisms, including bacteria, fungi and viruses																								
<b>Intended Learning Outcomes</b>	Upon completion of the subject, students will be able to: (a) discuss the development of microbiology from early times until today and its contribution to improve science and the quality of life (b) explain the basic microbiological techniques (c) explain microbial cell structure and function, microbial taxonomy and diversity (d) discuss and differentiate the importance of bacteriophages, animal and plant viruses (e) appreciate the diversity of fungi (f) describe microbial metabolism and growth (g) describe the chemical and physical methods of microbial control (h) identify microbes through the use of cultures and staining techniques																								
<b>Subject Synopsis/ Indicative Syllabus</b>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Topic</th> <th style="text-align: right;"><u>Hour</u></th> </tr> </thead> <tbody> <tr> <td><b>Introduction</b></td> <td style="text-align: right;">2</td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>♦ Historical development</li> <li>♦ Importance of different groups of microorganisms</li> <li>♦ Areas of study in microbiology</li> </ul> </td> <td></td> </tr> <tr> <td><b>Basic microbiological techniques</b></td> <td style="text-align: right;">8</td> </tr> <tr> <td><b>Bacteria</b></td> <td style="text-align: right;">11</td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>♦ Cell structure and function</li> <li>♦ Microbial taxonomy</li> <li>♦ Prokaryotic diversity</li> </ul> </td> <td></td> </tr> <tr> <td><b>Viruses</b></td> <td style="text-align: right;">6</td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>♦ Classification and characterization of bacteriophages</li> <li>♦ Animal and plant viruses</li> </ul> </td> <td></td> </tr> <tr> <td><b>Fungi and Protists</b></td> <td style="text-align: right;">4</td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>♦ Characteristics, classification and identification</li> </ul> </td> <td></td> </tr> <tr> <td><b>Metabolic diversity of microorganisms</b></td> <td style="text-align: right;">7</td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>♦ The various source of energy for microbial metabolism</li> </ul> </td> <td></td> </tr> </tbody> </table>	Topic	<u>Hour</u>	<b>Introduction</b>	2	<ul style="list-style-type: none"> <li>♦ Historical development</li> <li>♦ Importance of different groups of microorganisms</li> <li>♦ Areas of study in microbiology</li> </ul>		<b>Basic microbiological techniques</b>	8	<b>Bacteria</b>	11	<ul style="list-style-type: none"> <li>♦ Cell structure and function</li> <li>♦ Microbial taxonomy</li> <li>♦ Prokaryotic diversity</li> </ul>		<b>Viruses</b>	6	<ul style="list-style-type: none"> <li>♦ Classification and characterization of bacteriophages</li> <li>♦ Animal and plant viruses</li> </ul>		<b>Fungi and Protists</b>	4	<ul style="list-style-type: none"> <li>♦ Characteristics, classification and identification</li> </ul>		<b>Metabolic diversity of microorganisms</b>	7	<ul style="list-style-type: none"> <li>♦ The various source of energy for microbial metabolism</li> </ul>	
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<b>Teaching/Learning Methodology</b>	<p>The core information in different topics will be presented and explained to students in lectures. In tutorials, active participation is encouraged, key topics will be reviewed and related topics will be discussed to enhance their interest. Quizzes will be used to assess the students' knowledge and understanding of the subject expected from the learning outcomes.</p>																																																																					
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="width: 25%;">Specific assessment methods/tasks</th> <th rowspan="2" style="width: 10%;">% weighting</th> <th colspan="10">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th style="width: 5%;">a</th> <th style="width: 5%;">b</th> <th style="width: 5%;">c</th> <th style="width: 5%;">d</th> <th style="width: 5%;">e</th> <th style="width: 5%;">f</th> <th style="width: 5%;">g</th> <th style="width: 5%;">h</th> <th style="width: 5%;"></th> </tr> </thead> <tbody> <tr> <td>1. Lecture-Examination</td> <td style="text-align: center;">50</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> <tr> <td>2. Lecture-Continuous assessment</td> <td style="text-align: center;">45</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> <tr> <td>3. Attendance</td> <td style="text-align: center;">5</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: center;"><b>100 %</b></td> <td colspan="10"></td> </tr> </tbody> </table> <p>Students are required to attend at least 75% of scheduled sessions for the subject. Students fail to fulfill the attendance requirement will lose the 5% attendance score and not be eligible to register ABCT3111.</p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)										a	b	c	d	e	f	g	h		1. Lecture-Examination	50	X	X	X	X	X	X	X	X	X	X	2. Lecture-Continuous assessment	45	X	X	X	X	X	X	X	X	X	X	3. Attendance	5	X	X	X	X	X	X	X	X	X	X	<b>Total</b>	<b>100 %</b>										
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<b>Reading List and References</b>	Textbook: Prescott, L.M.; Harley, J.P. and Klein, D.A. Microbiology, 8 <sup>th</sup> edition, McGraw Hill, 2010. Reference: Madigan, M.T. Brock Biology of Microorganisms, 12/E, Benjamin Cummings, 2008
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