

Subject Description Form

Subject Code	ABCT1102	
Subject Title	General Biology	
Credit Value	3	
Level	1	
Pre-requisite / Co-requisite/ Exclusion	Pre-requisite: ABCT 1101, or completed HKDSE level biology as a full subject or as a component in a Combined Science subject.	
Objectives	In this subject, students will learn the basic knowledge and concepts in various areas of biology at the university entry level. It underpins all the other subjects in biological or health fields.	
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ul style="list-style-type: none"> (a) have a basic understanding of the structure and functions of the cell (b) have a basic understanding of genetics and inheritance (c) have a basic understanding of the structure and function of animals (d) have a basic understanding of the structure and function of plants (e) appreciate the importance of evolution and biological diversity 	
Subject Synopsis/ Indicative Syllabus		Contact Hours
	THE CELL:	
	Molecules and structure of the cell	2 Hr
	Activities inside the cell	2 Hr
	Harvesting chemical energy in the cell	2 Hrs
	Photosynthesis: Harvesting light energy and producing food	2 Hrs
	CELLULAR REPRODUCTION AND GENETICS	
	Reproduction and inheritance at the cellular level	2 Hrs
	Patterns of inheritance	2 Hrs
	Molecular biology of the gene	2 Hrs
	Gene control	2 Hrs
	DNA technology and genomics	2 Hrs
	EVOLUTION AND BIOLOGICAL DIVERSITY	
	The origin and evolution of microbial life: Prokaryotes and protists	1 Hr
	Plants, fungi, and the colonization of Land	1 Hr
	Invertebrate diversity	1 Hr
	Vertebrate diversity	1 Hr

	<p>ANIMALS: FORM AND FUNCTION</p> <p>Unifying concepts of animal structure and function 1 Hr</p> <p>Nutrition and digestion 2 Hr</p> <p>Gas exchange and circulation 2 Hr</p> <p>Control of body temperature and water balance 2 Hrs</p> <p>Hormones and the endocrine system 2 Hr</p> <p>Reproduction 2 Hr</p> <p>Control systems in plants 1 Hr</p> <p>ECOLOGY</p> <p>The biosphere 1 Hr</p> <p>Behavioral adaptations to the environment 1 Hr</p> <p>Population ecology 1 Hr</p> <p>Communities and ecosystems 1 Hr</p> <p>Conservation biology 1 Hr</p>																																																						
Teaching/Learning Methodology	<p>Lectures</p> <p>Tutorials with exercises and discussions</p> <p>Self Study</p>																																																						
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th></th> </tr> </thead> <tbody> <tr> <td>1. Written assessment I</td> <td>20%</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>2. Written assessment II</td> <td>20%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> </tr> <tr> <td>3. Written assignment</td> <td>10%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> </tr> <tr> <td>4. End of subject exam</td> <td>50%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e		1. Written assessment I	20%	✓	✓			✓		2. Written assessment II	20%	✓	✓	✓	✓	✓		3. Written assignment	10%	✓	✓	✓	✓	✓		4. End of subject exam	50%	✓	✓	✓	✓	✓		Total	100 %						
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	Total student study effort	111Hrs.
Reading List and References	<p><u>Text book:</u> Campbell Biology: Concepts and Connections, 7/E Jane B. Reece, Martha R. Taylor, Eric J. Simon, Jean L. Dickey Pearson 2012</p> <p><u>Reference:</u> Essentials of Biology, 3/E Sylvia S. Mader McGraw-Hill 2012</p>	