

## **Subject Description Form**

<b>Subject Code</b>	ABCT1102
<b>Subject Title</b>	General Biology
<b>Credit Value</b>	3
<b>Level</b>	1
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Nil
<b>Objectives</b>	In this subject, students will learn the basic knowledge and concepts in various areas of biology at the university entry level. It underpins all the other subjects in biological or health fields.
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ul style="list-style-type: none"> <li>(a) have a basic understanding of the structure and functions of the cell</li> <li>(b) have a basic understanding of genetics and inheritance</li> <li>(c) have a basic understanding of the structure and function of animals</li> <li>(d) have a basic understanding of the structure and function of plants</li> <li>(e) appreciate the importance of evolution and biological diversity</li> </ul>
<b>Subject Synopsis/ Indicative Syllabus</b>	<div style="text-align: right;">Contact Hours</div> <p>THE CELL:</p> <p>Molecules and structure of the cell 2 Hr</p> <p>Activities inside the cell 2 Hr</p> <p>Harvesting chemical energy in the cell 2 Hrs</p> <p>Photosynthesis: Harvesting light energy and producing food 2 Hrs</p> <p>CELLULAR REPRODUCTION AND GENETICS</p> <p>Reproduction and inheritance at the cellular level 2 Hrs</p> <p>Patterns of inheritance 2 Hrs</p> <p>Molecular biology of the gene 2 Hrs</p> <p>Gene control 2 Hrs</p> <p>DNA technology and genomics 2 Hrs</p> <p>EVOLUTION AND BIOLOGICAL DIVERSITY</p> <p>The origin and evolution of microbial life: Prokaryotes and protests 1 Hr</p> <p>Plants, fungi, and the colonization of Land 1 Hr</p> <p>Invertebrate diversity 1 Hr</p> <p>Vertebrate diversity 1 Hr</p>

	ANIMALS: FORM AND FUNCTION							
	Unifying concepts of animal structure and function						1 Hr	
	Nutrition and digestion						2 Hr	
	Gas exchange and circulation						2 Hr	
	Control of body temperature and water balance						2 Hrs	
	Hormones and the endocrine system						2 Hr	
	Reproduction						2 Hr	
	Control systems in plants						1 Hr	
	ECOLOGY							
	The biosphere						1 Hr	
	Behavioral adaptations to the environment						1 Hr	
	Population ecology						1 Hr	
	Communities and ecosystems						1 Hr	
	Conservation biology						1 Hr	
Teaching/Learning Methodology	Lectures Tutorials with exercises and discussions Self Study							
Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a	b	c	d	e	
	1.Written assessment I	20%	✓	✓			✓	
	2.Written assessment II	20%	✓	✓	✓	✓	✓	
	3.Written assignment	10%	✓	✓	✓	✓	✓	
	4. End of subject exam	50%	✓	✓	✓	✓	✓	
	Total	100 %						
	Student Study Effort Expected	Class contact:						
▪ Lectures					26Hrs.			
▪ Tutorials					13Hrs.			
Other student study effort:								
▪ Self Study					72Hrs.			
▪					Hrs.			
Total student study effort					111Hrs.			

<b>Reading List and References</b>	<p><b><u>Text book:</u></b></p> <p>Campbell Biology: Concepts and Connections, 7/E  Jane B. Reece, Martha R. Taylor, Eric J. Simon, Jean L. Dickey  Pearson 2012</p> <p><b><u>Reference:</u></b></p> <p>Essentials of Biology, 3/E  Sylvia S. Mader  McGraw-Hill 2012</p>
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