## Subject Description Form

Subject Code	AAE1002					
Subject Title	Innovation and Entrepreneurship in Green Aviation and Space Economy					
Credit Value	1					
Level	1					
Pre-requisite/ Co-requisite/ Exclusion	Nil					
Objectives	This subject will provide students with					
	<ol> <li>New technologies and business potentials in the field of green aviation, aviation technologies, aerospace and space technologies; and</li> </ol>					
	2. Operational environments, innovation and entrepreneurship in aerospace and aviation industry.					
Intended Learning	Upon completion of the subject, students will be able to:					
Outcomes	<ul> <li>(i) Demonstrate an elementary understanding of innovation and entrepreneurship;</li> </ul>					
	(ii) Appreciate the importance of innovation and entrepreneurship in local and global community;					
	(iii) Appreciate the applications and implications of the latest technologies on entrepreneurship and innovation in aeronautical and aviation engineering; and					
	(iv) Identify ethical issues in entrepreneurship and innovation.					
Subject Synopsis/ Indicative Syllabus	Identification of innovative ideas and emerging technologies in green aviation and space economy.					
	Evaluation methods of the innovative solutions, market segment, business potential, market competitiveness, the difficulties of market entrance, methods of distributions channels, financial plan and business proposal planning and preparation; and competency in Innovation and Entrepreneurship.					
	Management and organisation for innovation, strategy, structure and processes in the aviation and aerospace industry.					
	Social impact, operational constraints, legal considerations, ethics of innovation and entrepreneurship in the aviation and aerospace industry.					
	Green aviation – sustainable aviation fuel, solid-state battery for aviation, advanced air mobility and automation concepts, blue skies					

	and clean aviation energy, flight technology in achieving zero carbon emission, sustainable aircraft manufacturing.						
	and CubeSat solutions,	tellites navigation and launchers, orbital debris ns, earth observation, UAS/UAV, space travel, elecommunication and mobile services.					
Teaching/Learning Methodology	1. e-Learning Module						
	The e-learning module is developed and delivered consisting of readings, exercises and assessments that are designed to introduce students to the basic concept and practice of IE.						
	The e-learning module will provide basic foundation concepts about IE, as well as their potential global and societal context impacts. A brief understanding about the innovation and entrepreneurship will also be provided.						
	Students are required to successfully complete the e-learning module of IE within the first seven weeks of the semester in which they are taking the subject.						
	2. Lectures						
	Lectures are used to deliver the successful start-up, new businesses and innovative technologies in green aviation and space economy in local, GBA, China, Asia Pacific regions and global. The social impact, operational, operational constraints, legal considerations and ethical issues will be discussed with real cases. Given the basic knowledge of managing innovation and entrepreneurship in green aviation and space economy, the students are required to generate their new business solutions in green aviation and space economy via group discussion and project presentation.						
	Teaching/Learning	Intended subject learning outcomes to be covered					
	Methodology	(i)	(ii)	(iii)	(iv)		
	1. E-Learning module	$\checkmark$	$\checkmark$	$\checkmark$			
	2. Group discussion	~	$\checkmark$	$\checkmark$	~		
	2. Group discussion	$\checkmark$	~	$\checkmark$	~		

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weight ing	Intended subject learning outcomes to be assessed					
(Note 4)			(i)	(ii)	(iii)	(iv)		
	1. E-learning module	15%	$\checkmark$	$\checkmark$	$\checkmark$			
	2. Class participation and participation in discussion	30%	~	~	~			
	3. Group project presentation and business report	30%	~	~	~			
	4. Reflection	25%	$\checkmark$	~	$\checkmark$	$\checkmark$		
	Total	100%						
	Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:							
	students' comprehension and assimilation of various topics of the syllabus via lectures and discussion. Group project presentation and business project proposal are going to facilitate the students' innovative idea generation and entrepreneurship skills in green aviation and space economy. Group project and business report and reflection will be conducted to evaluate the students' performance in innovation and entrepreneurship in green aviation and space economy. E-Learning module aims to equip students with the basic concept and practice of IE.							
Student Study Effort Expected	e-Learning module					3 Hrs.		
<b>F</b>	Class contact							
	Lectures, group discussion	13 Hrs.						
	Other student study effort							
	<ul> <li>Project preparation, reflection</li> </ul>					14 Hrs.		
	Self-study					14 Hrs.		
	Total student study effort					44 Hrs.		
Reading List and References	Aerospacetechnology(latest).Technology.https://www.aerospace-technology.com/sector/technology/							
	Agarwal, R. K. (2012). Reviewed sustainable (green) aviation. <i>technology</i> , <i>19</i> , 427-464.			-		achieve aircraft		

	Airport technolog	technology gy.com/news/	(latest).	News.	https://ww	w.airport-	
	Blockley,	iley & Sons					
	<ul> <li>Petroni, G., and Bigliardi, B. (2019). The Space Economy: From Science to Market. Cambridge Scholars Publishing.</li> <li>Pullen G. S., and Williams, S. (2021). The Space Economy: Book Zero In The Space Economy Series. AbeBooks.</li> </ul>						
	Internation	onal Airp ww.internation	oort R		(latest). / <u>news/</u>	News.	
	AIAA	erican Institute industry ww.aiaa.org/n	news,	autics and and	Astronautio	cs (latest). releases.	

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