

Subject Description Form

Subject Code	AAE4013
Subject Title	Aviation Logistics and Supply Chain Informatics
Credit Value	3
Level	4
Pre-requisite/ Co-requisite/ Exclusion	Pre-requisite: AAE2004 Introduction to Aviation System and Air Transport Regulation
Objectives	<p>This subject will provide students with</p> <ol style="list-style-type: none"> 1. The advanced supply chain operations and management in air logistics; 2. The regulation, logistics flow and distribution methods of air cargo, freight forwarding and intra-modal transportation; and 3. The emerging wireless sensing technologies improving the transparency of air logistics operations.
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. Design and develop suitable mathematical model for air logistics and supply chain operations; b. Design and develop solutions following the regulations by local authorities and international standard (IATA-suggested regulations and solutions); c. Illustrate, interpret, and analyse the mode of air transport, cargo route profitability, perishable live animals and non-perishable cargo logistics operations and management; and d. Deduce the best solution and its outcome according to the planned cargo business strategy.
Subject Synopsis/ Indicative Syllabus	<p>Cargo operations - Regulations and international standard on cargo operations; Cargo accident investigation and prevention; Cargo, apron, and warehouse operations; Dangerous goods regulations for general cargo; International air law.</p> <p>Air logistics and supply chain informatics - Air logistics, supply chain operations and management; Wireless sensing technologies and temperature sensitive cargo operations; Aviation logistics business intelligence and competition analysis</p> <p>Route profitability - Profitability and route analysis; Tonnes kilometre; Cargo yield.</p> <p>Transportation analytics - Intra-modal transportation and transportation modelling; Air cargo competitor analysis and market research.</p>

<p>Teaching/Learning Methodology</p>	<p>Teaching is conducted through class lectures and case study. The basic knowledge, research methodology and theoretical models will be introduced. The understanding of how to address and formulate problems by using mathematical programming and optimisation techniques with modern programming language is emphasised. Case studies and analysis are taught in class as well as the related real-life scenarios using data to enhance their research abilities.</p>																																						
<p>Teaching/Learning Methodology</p>	<p>Intended subject learning outcomes to be covered</p>																																						
<p>1. Lecture</p>	<p>a</p>	<p>b</p>	<p>c</p>	<p>d</p>																																			
<p>2. Case studies</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>																																			
<p>Assessment Methods in Alignment with Intended Learning Outcomes</p>	<table border="1"> <thead> <tr> <th data-bbox="536 831 855 976" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="863 831 999 976" rowspan="2">% weighting</th> <th colspan="4" data-bbox="1007 831 1479 909">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th data-bbox="1015 920 1126 976">a</th> <th data-bbox="1134 920 1246 976">b</th> <th data-bbox="1254 920 1366 976">c</th> <th data-bbox="1374 920 1479 976">d</th> </tr> </thead> <tbody> <tr> <td data-bbox="536 987 855 1043">1. Assignment</td> <td data-bbox="863 987 999 1043">20%</td> <td data-bbox="1015 987 1126 1043">✓</td> <td data-bbox="1134 987 1246 1043">✓</td> <td data-bbox="1254 987 1366 1043">✓</td> <td data-bbox="1374 987 1479 1043">✓</td> </tr> <tr> <td data-bbox="536 1055 855 1111">2. Test</td> <td data-bbox="863 1055 999 1111">30%</td> <td data-bbox="1015 1055 1126 1111">✓</td> <td data-bbox="1134 1055 1246 1111">✓</td> <td data-bbox="1254 1055 1366 1111">✓</td> <td data-bbox="1374 1055 1479 1111">✓</td> </tr> <tr> <td data-bbox="536 1122 855 1178">3. Final examination</td> <td data-bbox="863 1122 999 1178">50%</td> <td data-bbox="1015 1122 1126 1178">✓</td> <td data-bbox="1134 1122 1246 1178">✓</td> <td data-bbox="1254 1122 1366 1178">✓</td> <td data-bbox="1374 1122 1479 1178">✓</td> </tr> <tr> <td data-bbox="536 1189 855 1245">Total</td> <td data-bbox="863 1189 999 1245">100 %</td> <td colspan="4" data-bbox="1007 1189 1479 1245"></td> </tr> </tbody> </table>					Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed				a	b	c	d	1. Assignment	20%	✓	✓	✓	✓	2. Test	30%	✓	✓	✓	✓	3. Final examination	50%	✓	✓	✓	✓	Total	100 %				
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<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p>																																							
<p>Overall assessment:</p>																																							
<p>$0.50 \times \text{End of Subject Examination} + 0.50 \times \text{Continuous Assessment}$</p>																																							
<p>The continuous assessment (50%) is aimed at enhancing the students' comprehension and assimilation of various topics of the syllabus via several assignments and mid-term examination. The final examination assessment (50%) will also be considered to assess the students learning outcome.</p>																																							

Student Study Effort Expected	Class contact:	
	▪ Lecture / Case Studies	39 Hrs.
	Other student study effort:	
	▪ Self-study / preparation	36 Hrs.
	▪ Assignments	36 Hrs.
	Total student study effort	111 Hrs.
Reading List and References	<ol style="list-style-type: none"> 1. Ashford, N. J., Stanton, H. M., Moore, C. A., Pierre Coutu, A. A. E., & Beasley, J. R. (2013). Airport operations. McGraw-Hill Education. 2. Abdelghany, A., & Abdelghany, K. (2016). Modeling applications in the airline industry. Routledge. 3. Frazelle, E. (2002). Supply chain strategy: the logistics of supply chain management. MCGraw-Hill Education. 4. Hillier, F. S. (2012). Introduction to operations research. Tata McGraw-Hill Education. 5. Michael, L. P. (2018). Scheduling: theory, algorithms, and systems. Springer. 	

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