

## Subject Description Form

<b>Subject Code</b>	AAE5205
<b>Subject Title</b>	Aircraft Engine Systems and Combustion
<b>Credit Value</b>	3
<b>Level</b>	5
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	Nil
<b>Objectives</b>	To provide students with fundamental knowledge of advanced aircraft engine systems and combustion sciences and their applications in modern gas-turbine engines.
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. obtain state-of-the-art knowledge in the areas of aircraft propulsion systems and combustion sciences;</li> <li>b. apply their knowledge, skills and hand-on experience to the design and analysis of aircraft propulsion and combustion systems;</li> <li>c. extend their knowledge of aeronautical engineering to different situations of engineering context and professional practice in propulsions and combustion systems; and</li> <li>d. recognize the need for and an ability to engage in life-long learning.</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><b>Introduction to propulsion:</b> Fluid momentum; Reaction force; Rockets; Propellers; Turbojets; Turboprop; Turbofans.</p> <p><b>Review of thermodynamics:</b> Mass, momentum and energy conservation laws; Thermal properties; First Law of Thermodynamics; <math>p</math>-<math>v</math>-<math>T</math> relation; Ideal gas model; Kelvin-Planck and Clausius statements; Reversible and irreversible processes; Carnot cycle; Clausius inequality; Entropy; Isentropic processes; Isentropic efficiencies; Brayton cycle.</p> <p><b>Steady-state, one-dimensional (1-D), compressible flow:</b> Quasi-1-D flow of perfect gas; Isentropic and non-isentropic flow; Stagnation concept; Nozzle equations.</p> <p><b>Propulsion basics:</b> Thrust equations; Thermal and propulsion efficiencies; Fuel consumption rate and specific thrust; Engine performance; Aircraft range.</p> <p><b>Cycle analysis and engine performances:</b> Turbojet, turbofan, turboprop and turbo-shaft engines.</p> <p><b>Subsystems – Inlets; Turbomachinery:</b> basics of compressors and turbines; Combustors; Nozzles.</p> <p><b>Modern aircraft engines:</b> High-by-pass engines.</p> <p><b>Introduction to Combustion:</b> Combustion modes and flame types; Stoichiometric and equivalence fuel-air ratio; Complete, lean &amp; rich combustion; Chemical kinetics on flame propagation; Combustor types; Combustor design and flame-holders.</p>

<b>Teaching/Learning Methodology</b>	<p>The teaching and learning methods include lectures, homework assignment, test, and examination. Technical/practical examples and problems will be raised and discussed in class. Project is designed to evaluate the aircraft engine systems.</p> <table border="1" data-bbox="512 360 1439 573"> <thead> <tr> <th data-bbox="512 360 874 427" rowspan="2">Teaching/Learning Methodology</th> <th colspan="4" data-bbox="874 360 1439 427">Outcomes</th> </tr> <tr> <th data-bbox="874 427 1015 495">a</th> <th data-bbox="1015 427 1155 495">b</th> <th data-bbox="1155 427 1295 495">c</th> <th data-bbox="1295 427 1439 495">d</th> </tr> </thead> <tbody> <tr> <td data-bbox="512 495 874 573">Lecture</td> <td data-bbox="874 495 1015 573">√</td> <td data-bbox="1015 495 1155 573">√</td> <td data-bbox="1155 495 1295 573">√</td> <td data-bbox="1295 495 1439 573">√</td> </tr> </tbody> </table>					Teaching/Learning Methodology	Outcomes				a	b	c	d	Lecture	√	√	√	√																				
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<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" data-bbox="512 618 1423 1133"> <thead> <tr> <th data-bbox="512 618 842 819" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="842 618 1007 819" rowspan="2">% weighting</th> <th colspan="4" data-bbox="1007 618 1423 752">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="1007 752 1110 819">a</th> <th data-bbox="1110 752 1214 819">b</th> <th data-bbox="1214 752 1318 819">c</th> <th data-bbox="1318 752 1423 819">d</th> </tr> </thead> <tbody> <tr> <td data-bbox="512 819 842 887">1. Project</td> <td data-bbox="842 819 1007 887">15%</td> <td data-bbox="1007 819 1110 887">√</td> <td data-bbox="1110 819 1214 887">√</td> <td data-bbox="1214 819 1318 887">√</td> <td data-bbox="1318 819 1423 887">√</td> </tr> <tr> <td data-bbox="512 887 842 987">2. Test and homework assignment</td> <td data-bbox="842 887 1007 987">35%</td> <td data-bbox="1007 887 1110 987">√</td> <td data-bbox="1110 887 1214 987">√</td> <td data-bbox="1214 887 1318 987">√</td> <td data-bbox="1318 887 1423 987">√</td> </tr> <tr> <td data-bbox="512 987 842 1055">3. Final examination</td> <td data-bbox="842 987 1007 1055">50%</td> <td data-bbox="1007 987 1110 1055">√</td> <td data-bbox="1110 987 1214 1055">√</td> <td data-bbox="1214 987 1318 1055">√</td> <td data-bbox="1318 987 1423 1055"></td> </tr> <tr> <td data-bbox="512 1055 842 1133">Total</td> <td data-bbox="842 1055 1007 1133">100%</td> <td colspan="4" data-bbox="1007 1055 1423 1133"></td> </tr> </tbody> </table> <p data-bbox="512 1144 1447 1211">Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p data-bbox="512 1223 759 1256">Overall Assessment:</p> <p data-bbox="632 1267 1310 1301" style="text-align: center;"><math>0.5 \times \text{Continuous Assessment} + 0.5 \times \text{Final Examination}</math></p> <p data-bbox="512 1323 1447 1458">The continuous assessment consists of project, homework assignments and tests. They are aimed at evaluating the progress of students' study, assisting them in self-monitoring of fulfilling the respective subject learning outcomes, and enhancing the integration of the knowledge learnt.</p> <p data-bbox="512 1469 1447 1581">The examination is used to assess the knowledge acquired by the students for understanding and analysing the problems critically and independently; as well as to determine the degree of achieving the subject learning outcomes.</p>					Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				a	b	c	d	1. Project	15%	√	√	√	√	2. Test and homework assignment	35%	√	√	√	√	3. Final examination	50%	√	√	√		Total	100%				
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<b>Student Study Effort Expected</b>	Class contact:																																						
	<ul style="list-style-type: none"> <li>▪ Lecture</li> </ul>	39 Hrs.																																					
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	<ul style="list-style-type: none"> <li>▪ Self Study</li> </ul>	67 Hrs.																																					
	Total student study effort		106 Hrs.																																				

**Reading List and References**

1. Thermodynamics: An Engineering Approach, 8th Edition, 2014, by Yunus A. Cengel and Michael A. Boles. McGraw-Hill Education
2. Mechanics and Thermodynamics of Propulsion, 2<sup>nd</sup> Ed., 1992. Philip Hill & Carl Peterson. Pearson/Addison-Wesley Publishing Co.
3. Aircraft Engines and Gas Turbines, 2<sup>nd</sup> Edition, 1992. Jack Kerrebrock. MIT Press.
4. Elements of Propulsion: Gas Turbine and Rockets, 2<sup>nd</sup> Edition, 2006. Jack Mattingl., AIAA.
5. Elements of Gas Turbine Propulsion, (1st Edition) 1996. Jack Mattingly. McGraw-Hill.
6. Jet Engines: Fundamentals of Theory, Design and Operation, 2005. Klaus Huenecke. Zenith Press.
7. Aircraft Gas Turbine Engine Technology, 3<sup>rd</sup> ed., 1997. Irwin E. Treager. McGraw-Hill.
8. Combustion, 5<sup>th</sup> ed., 2014, Glassman, I. , Yetter, R. A., Glumac, N. G., Academic Press.

July 2022