

## Subject Description Form

<b>Subject Code</b>	AAE5205
<b>Subject Title</b>	Aircraft Engine Systems and Combustion
<b>Credit Value</b>	3
<b>Level</b>	5
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	Nil
<b>Objectives</b>	To provide students with fundamental knowledge of advanced aircraft engine systems and combustion sciences and their applications in modern gas-turbine engines.
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. obtain state-of-the-art knowledge in the areas of aircraft propulsion systems and combustion sciences;</li> <li>b. apply their knowledge, skills and hand-on experience to the design and analysis of aircraft propulsion and combustion systems;</li> <li>c. extend their knowledge of aeronautical engineering to different situations of engineering context and professional practice in propulsions and combustion systems; and</li> <li>d. recognize the need for and an ability to engage in life-long learning.</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><b>Introduction to propulsion:</b> Fluid momentum; Reaction force; Rockets; Propellers; Turbojets; Turboprop; Turbofans.</p> <p><b>Review of thermodynamics:</b> Mass, momentum and energy conservation laws; Thermal properties; First Law of Thermodynamics; <math>p</math>-<math>v</math>-<math>T</math> relation; Ideal gas model; Kelvin-Planck and Clausius statements; Reversible and irreversible processes; Carnot cycle; Clausius inequality; Entropy; Isentropic processes; Isentropic efficiencies; Brayton cycle.</p> <p><b>Steady-state, one-dimensional (1-D), compressible flow:</b> Quasi-1-D flow of perfect gas; Isentropic and non-isentropic flow; Stagnation concept; Nozzle equations.</p> <p><b>Propulsion basics:</b> Thrust equations; Thermal and propulsion efficiencies; Fuel consumption rate and specific thrust; Engine performance; Aircraft range.</p> <p><b>Cycle analysis and engine performances:</b> Turbojet, turbofan, turboprop and turbo-shaft engines.</p> <p><b>Subsystems – Inlets; Turbomachinery:</b> basics of compressors and turbines; Combustors; Nozzles.</p> <p><b>Modern aircraft engines:</b> High-by-pass engines.</p> <p><b>Introduction to Combustion:</b> Combustion modes and flame types; Stoichiometric and equivalence fuel-air ratio; Complete, lean &amp; rich combustion; Elementary of chemical kinetics; Combustor types; Combustor design and flame-holders.</p>

<b>Teaching/Learning Methodology</b>	<p>The teaching and learning methods include lectures, homework assignment, test, and examination. Technical/practical examples and problems will be raised and discussed in class. Project is designed to evaluate the aircraft engine systems.</p> <table border="1" data-bbox="512 360 1431 566"> <thead> <tr> <th data-bbox="512 360 874 427">Teaching/Learning Methodology</th> <th colspan="4" data-bbox="874 360 1431 427">Outcomes</th> </tr> <tr> <td data-bbox="512 427 874 495"></td> <th data-bbox="874 427 1015 495">a</th> <th data-bbox="1015 427 1155 495">b</th> <th data-bbox="1155 427 1295 495">c</th> <th data-bbox="1295 427 1431 495">d</th> </tr> </thead> <tbody> <tr> <td data-bbox="512 495 874 566">Lecture</td> <td data-bbox="874 495 1015 566">√</td> <td data-bbox="1015 495 1155 566">√</td> <td data-bbox="1155 495 1295 566">√</td> <td data-bbox="1295 495 1431 566">√</td> </tr> </tbody> </table>					Teaching/Learning Methodology	Outcomes					a	b	c	d	Lecture	√	√	√	√																			
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<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" data-bbox="512 622 1417 1131"> <thead> <tr> <th data-bbox="512 622 842 824" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="842 622 1007 824" rowspan="2">% weighting</th> <th colspan="4" data-bbox="1007 622 1417 757">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="1007 757 1110 824">a</th> <th data-bbox="1110 757 1214 824">b</th> <th data-bbox="1214 757 1318 824">c</th> <th data-bbox="1318 757 1417 824">d</th> </tr> </thead> <tbody> <tr> <td data-bbox="512 824 842 891">1. Project</td> <td data-bbox="842 824 1007 891">25%</td> <td data-bbox="1007 824 1110 891">√</td> <td data-bbox="1110 824 1214 891">√</td> <td data-bbox="1214 824 1318 891">√</td> <td data-bbox="1318 824 1417 891">√</td> </tr> <tr> <td data-bbox="512 891 842 992">2. Homework assignment</td> <td data-bbox="842 891 1007 992">25%</td> <td data-bbox="1007 891 1110 992">√</td> <td data-bbox="1110 891 1214 992">√</td> <td data-bbox="1214 891 1318 992">√</td> <td data-bbox="1318 891 1417 992">√</td> </tr> <tr> <td data-bbox="512 992 842 1059">3. Final examination</td> <td data-bbox="842 992 1007 1059">50%</td> <td data-bbox="1007 992 1110 1059">√</td> <td data-bbox="1110 992 1214 1059">√</td> <td data-bbox="1214 992 1318 1059">√</td> <td data-bbox="1318 992 1417 1059"></td> </tr> <tr> <td data-bbox="512 1059 842 1131">Total</td> <td data-bbox="842 1059 1007 1131">100%</td> <td data-bbox="1007 1059 1417 1131"></td> <td data-bbox="1110 1059 1214 1131"></td> <td data-bbox="1214 1059 1318 1131"></td> <td data-bbox="1318 1059 1417 1131"></td> </tr> </tbody> </table> <p data-bbox="512 1149 1447 1216">Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p data-bbox="512 1234 754 1261">Overall Assessment:</p> <p data-bbox="635 1279 1310 1305" style="text-align: center;"><math>0.5 \times \text{Continuous Assessment} + 0.5 \times \text{Final Examination}</math></p> <p data-bbox="512 1335 1447 1469">The continuous assessment consists of project, homework assignments and tests. They are aimed at evaluating the progress of students' study, assisting them in self-monitoring of fulfilling the respective subject learning outcomes, and enhancing the integration of the knowledge learnt.</p> <p data-bbox="512 1487 1447 1581">The examination is used to assess the knowledge acquired by the students for understanding and analysing the problems critically and independently; as well as to determine the degree of achieving the subject learning outcomes.</p>					Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				a	b	c	d	1. Project	25%	√	√	√	√	2. Homework assignment	25%	√	√	√	√	3. Final examination	50%	√	√	√		Total	100%				
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<b>Student Study Effort Expected</b>	Class contact:																																						
	<ul style="list-style-type: none"> <li>▪ Lecture</li> </ul>	39 Hrs.																																					
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	<ul style="list-style-type: none"> <li>▪ Self-Study</li> </ul>	67 Hrs.																																					
	Total student study effort		106 Hrs.																																				

**Reading List and  
References**

1. Thermodynamics: An Engineering Approach, 8th Edition, 2014, by Yunus A. Cengel and Michael A. Boles. McGraw-Hill Education
2. Fluid Mechanics: Fundamentals and Applications, 4th Edition, 2018. Cengel, Y. & Cimbala, J., McGraw-Hill Education
3. Elements of Propulsion: Gas Turbine and Rockets, 2<sup>nd</sup> Edition, 2006. Jack Mattingl., AIAA.
4. The Jet Engine, 5th Edition, Rolls Royce, Wiley Aircraft Engine Design, 3rd Edition, Mattingly, J., AIAA.
5. An Introduction to Combustion: Concepts and Applications, 4th Edition, 2021. Turns, S. et al., McGraw Hill.
6. A Gallery of Combustion and Fire, 1st Edition, 2020. Agarwal, A. et al., Cambridge University.

July 2023