

### Subject Description Form

<b>Subject Code</b>	AAE5201
<b>Subject Title</b>	Aerodynamics and Computational Fluid Dynamics
<b>Credit Value</b>	3
<b>Level</b>	5
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	Nil
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To provide students with knowledge of aerodynamics and computational fluid dynamics (CFD).</li> <li>2. To develop students' capability in theoretical and numerical analysis of canonical aerodynamic problems.</li> </ol>
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. acquire fundamental knowledge of aerodynamics and CFD primarily in terms of inviscid flow;</li> <li>b. perform theoretical and numerical analysis of canonical aerodynamic problems; and</li> <li>c. gain basic understanding of state-of-the-art CFD techniques.</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><b>Inviscid, incompressible flow:</b> Laplace equation and elementary solutions; Thin airfoil theory</p> <p><b>Inviscid, compressible flow:</b> Shock and expansion waves; Quasi-one-dimensional flow; Linearized flow; Transonic flow; Hypersonic flow</p> <p><b>Basics of numerics:</b> Finite differences; Difference equations; Stability analysis</p> <p><b>Numerical techniques for incompressible flow:</b> Pressure correction technique</p> <p><b>Time-marching techniques for compressible flow:</b> Lax–Wendroff technique; MacCormack's technique; Stability criterion</p> <p><b>Modern CFD techniques:</b> Upwind schemes; Limiters; Total variation diminishing; Implicit methods</p>

<b>Teaching/Learning Methodology</b>	<p>The teaching and learning methods include lectures and tutorials, which are aimed at providing students with integrated knowledge required for aerodynamics and CFD. Technical/scientific examples and problems will be presented and discussed.</p>																															
<table border="1"> <thead> <tr> <th data-bbox="531 360 906 472" rowspan="2">Teaching/Learning Methodology</th> <th colspan="3" data-bbox="906 360 1394 416">Outcomes</th> </tr> <tr> <th data-bbox="906 416 1066 472">a</th> <th data-bbox="1066 416 1225 472">b</th> <th data-bbox="1225 416 1394 472">c</th> </tr> </thead> <tbody> <tr> <td data-bbox="531 472 906 528">Lecture</td> <td data-bbox="906 472 1066 528">√</td> <td data-bbox="1066 472 1225 528">√</td> <td data-bbox="1225 472 1394 528">√</td> </tr> <tr> <td data-bbox="531 528 906 591">Tutorial</td> <td data-bbox="906 528 1066 591">√</td> <td data-bbox="1066 528 1225 591">√</td> <td data-bbox="1225 528 1394 591">√</td> </tr> </tbody> </table>	Teaching/Learning Methodology	Outcomes			a	b	c	Lecture	√	√	√	Tutorial	√	√	√																	
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<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1"> <thead> <tr> <th data-bbox="531 640 842 819" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="842 640 991 819" rowspan="2">% weighting</th> <th colspan="3" data-bbox="991 640 1394 763">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="991 763 1123 819">a</th> <th data-bbox="1123 763 1256 819">b</th> <th data-bbox="1256 763 1394 819">c</th> </tr> </thead> <tbody> <tr> <td data-bbox="531 819 842 875">1. Homework</td> <td data-bbox="842 819 991 875">30%</td> <td data-bbox="991 819 1123 875">√</td> <td data-bbox="1123 819 1256 875">√</td> <td data-bbox="1256 819 1394 875">√</td> </tr> <tr> <td data-bbox="531 875 842 931">2. Test</td> <td data-bbox="842 875 991 931">20%</td> <td data-bbox="991 875 1123 931">√</td> <td data-bbox="1123 875 1256 931">√</td> <td data-bbox="1256 875 1394 931"></td> </tr> <tr> <td data-bbox="531 931 842 987">3. Final examination</td> <td data-bbox="842 931 991 987">50%</td> <td data-bbox="991 931 1123 987">√</td> <td data-bbox="1123 931 1256 987">√</td> <td data-bbox="1256 931 1394 987"></td> </tr> <tr> <td data-bbox="531 987 842 1066">Total</td> <td data-bbox="842 987 991 1066">100%</td> <td data-bbox="991 987 1123 1066"></td> <td data-bbox="1123 987 1256 1066"></td> <td data-bbox="1256 987 1394 1066"></td> </tr> </tbody> </table> <p data-bbox="531 1088 1394 1155">Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p data-bbox="531 1167 775 1200">Overall Assessment:</p> <p data-bbox="619 1223 1294 1256" style="text-align: center;"><math>0.5 \times \text{Continuous Assessment} + 0.5 \times \text{Final Examination}</math></p> <p data-bbox="531 1267 1394 1402">The continuous assessment consists of homework and test, which are aimed at evaluating the progress of students' study, assisting them in self-monitoring of fulfilling the respective subject learning outcomes and enhancing the integration of the knowledge learnt.</p> <p data-bbox="531 1424 1394 1559">The final examination is used to assess the knowledge acquired by the students for understanding and analysing the problems critically and independently; as well as to determine the degree of achieving the subject learning outcomes.</p>				Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)			a	b	c	1. Homework	30%	√	√	√	2. Test	20%	√	√		3. Final examination	50%	√	√		Total	100%			
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<b>Student Study Effort Expected</b>	Class contact:																															
<ul style="list-style-type: none"> <li>▪ Lecture</li> </ul>	33 Hrs.																															
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Other student study effort:																																
<ul style="list-style-type: none"> <li>▪ Self-learning</li> </ul>	30 Hrs.																															
<ul style="list-style-type: none"> <li>▪ Homework</li> </ul>	40 Hrs.																															
Total student study effort	109 Hrs.																															

<b>Reading List and References</b>	<ol style="list-style-type: none"><li>1. Anderson J. D., Fundamentals of Aerodynamics. McGraw-Hill, 6<sup>th</sup> edition.</li><li>2. Anderson J. D., Computational Fluid Dynamics: The Basics with Applications. McGraw-Hill, 1<sup>st</sup> edition.</li><li>3. Bertin J. J. and Cummings R. M., Aerodynamics for Engineers. Pearson, 6<sup>th</sup> edition.</li></ol>
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July 2022