

## Subject Description Form

<b>Subject Code</b>	AAE4904
<b>Subject Title</b>	Meteorology in Aviation
<b>Credit Value</b>	3
<b>Level</b>	4
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	Nil
<b>Objectives</b>	To provide students with general knowledge of a pilot completing a safe flight in given meteorological conditions and the effect of weather conditions within the atmosphere to aircraft operation.
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. Possess essential knowledge and skills in the area of aircraft meteorology; and</li> <li>b. Identify all the weather information which may affect a given flight; and</li> <li>c. Analyse and evaluate available weather information before flight as well as that collected in flight; and</li> <li>d. Apply a solution to any problems presented by weather conditions.</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><b>Wind</b> - Definition and measurement of wind, Primary cause of wind, General global circulation, Local winds, Mountain waves (standing waves, lee waves), Turbulence, Jet streams.</p> <p><b>Thermodynamics</b> – Humidity, Change of state of aggregation, Adiabatic processes.</p> <p><b>Clouds and Fog</b> - Cloud formation and description, Fog, mist, haze.</p> <p><b>Precipitation</b> - Development of precipitation, Types of precipitation.</p> <p><b>Air Masses and Fronts</b> - Air masses and Fronts.</p> <p><b>Pressure Systems</b> - The principal pressure areas, Anticyclone, Non-frontal depressions, Tropical revolving storms.</p> <p><b>Climatology</b> - Climatic zones, Tropical climatology, Typical weather situations in the mid-latitudes, Local winds and associated weather.</p> <p><b>Flight Hazards</b> – Icing, Turbulence, Wind shear, Thunderstorms, Tornadoes, Inversions, Stratospheric conditions, Hazards in mountainous areas, Visibility-reducing phenomena.</p> <p><b>Meteorological Information</b> - Observation, Weather charts, Information for flight planning, Meteorological services.</p>

<b>Teaching/Learning Methodology</b>	<ol style="list-style-type: none"> <li>The teaching and learning methods include lectures/tutorial sessions, homework assignments, test, case study report and examination.</li> <li>The continuous assessment and examination are aimed at providing students with integrated knowledge required for aircraft meteorology.</li> <li>Technical/practical examples and problems are raised and discussed in class/tutorial sessions.</li> <li>Special seminar(s) delivered by invited industrial professionals may be used to relate the concepts learnt in class to aviation practices.</li> </ol>																																
	Teaching/Learning Methodology		Intended subject learning outcomes to be covered																														
		a	b	c	d																												
	1. Lecture	✓	✓	✓	✓																												
	2. Tutorial	✓	✓																														
	3. Homework assignment	✓	✓	✓	✓																												
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1"> <thead> <tr> <th data-bbox="464 999 852 1167" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="852 999 1018 1167" rowspan="2">% weighting</th> <th colspan="4" data-bbox="1018 999 1441 1099">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th data-bbox="1018 1099 1118 1167">a</th> <th data-bbox="1118 1099 1219 1167">b</th> <th data-bbox="1219 1099 1319 1167">c</th> <th data-bbox="1319 1099 1441 1167">d</th> </tr> </thead> <tbody> <tr> <td data-bbox="464 1167 852 1234">1. Continuous Assessment</td> <td data-bbox="852 1167 1018 1234">50%</td> <td data-bbox="1018 1167 1118 1234">✓</td> <td data-bbox="1118 1167 1219 1234">✓</td> <td data-bbox="1219 1167 1319 1234">✓</td> <td data-bbox="1319 1167 1441 1234">✓</td> </tr> <tr> <td data-bbox="464 1234 852 1301">2. Examination</td> <td data-bbox="852 1234 1018 1301">50%</td> <td data-bbox="1018 1234 1118 1301">✓</td> <td data-bbox="1118 1234 1219 1301">✓</td> <td data-bbox="1219 1234 1319 1301">✓</td> <td data-bbox="1319 1234 1441 1301">✓</td> </tr> <tr> <td data-bbox="464 1301 852 1373">Total</td> <td data-bbox="852 1301 1018 1373">100%</td> <td colspan="4" data-bbox="1018 1301 1441 1373"></td> </tr> </tbody> </table>					Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed				a	b	c	d	1. Continuous Assessment	50%	✓	✓	✓	✓	2. Examination	50%	✓	✓	✓	✓	Total	100%				
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	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Overall Assessment:</p> $0.5 \times \text{End of Subject Examination} + 0.5 \times \text{Continuous Assessment}$ <p>The continuous assessment consists of two components: homework assignments, and test. They are aimed at evaluating the progress of students' study, assisting them in self-monitoring of fulfilling the respective subject learning outcomes, and enhancing the integration of the knowledge learnt.</p> <p>The examination is used to assess the knowledge acquired by the students for understanding and analyzing the problems critically and independently; as well as to determine the degree of achieving the subject learning outcomes.</p>																																
<b>Student Study Effort Expected</b>	Class contact:																																
	▪ Lecture		33 Hours																														
	▪ Tutorial		6 Hours																														

	Other student study effort:	
	▪ Self-Study	66 Hours
	Total student study effort	<b>105 Hrs.</b>
<b>Reading List and References</b>	<ol style="list-style-type: none"> <li>1. Oxford ATPL Manual 9 - Meteorology – EASA, Oxford Publishing, Last Edition.</li> <li>2. Roy Quantick, Climatology for Airline Pilots, John Wiley &amp; Sons, Last Edition.</li> <li>3. S. Raghavan, Radar Meteorology, Springer Science &amp; Business Media, Last Edition.</li> </ol>	

February 2020