## **Subject Description Form**

| Subject Code                                 | AAE4902  |  |  |
|--|--|--|--|
| Subject Title                                | Pilot Ground Theory  |  |  |
| Credit Value                                 | 3  |  |  |
| Level  | 4  |  |  |
| Pre-requisite/<br>Co-requisite/<br>Exclusion | Nil  |  |  |
| Objectives                                   | 1. To teach the fundamental knowledge to students who wish to learn the technical and theoretical aspects of flying, and have the desire to pursue their PPL or CPL in the future; and   |  |  |
|  | 2. To familiarize student with the use of aeronautical information services, government references and publications for flight planning and navigation purposes; and   |  |  |
|  | 3. To teach students aeromedical factor and pilot decision-making to improve pilot's performance; and  |  |  |
|  | 4. To develop student's knowledge on the essential knowledge in airworthiness, preparation for flight, and the safe operation of aircraft.   |  |  |
| Intended Learning                            | Upon completion of the subject, students will be able to:  |  |  |
| Outcomes                                     | a. Possess good knowledge in pilot (aeroplane) ground theory including air law, flight rules and procedures; and   |  |  |
|  | b. Efficiently utilize aeronautical information services, government references and publications for flight planning and navigation purposes; and  |  |  |
|  | c. Recognize the influence and importance of human factor and human performance on flight safety; and  |  |  |
|  | d. Possess in-depth understanding of the principle of flight, operation of airplane, pre-flight and airworthiness.   |  |  |
| Subject Synopsis/<br>Indicative Syllabus     | <b>Aviation Law, Flight Rules and Procedure -</b> Aviation law, Flight Rules and Procedure covering: The Air Navigation Order, The Hong Kong Aeronautical Information Publication, Hong Kong Civil Aviation (Investigation of Accidents) Regulations, AOPA Ground Training Manual. |  |  |
|  | <b>Navigation</b> - Meteorology, Aviation Weather Theory and Aviation Weather Services, Air Traffic Control and Airspace, Aeronautical Charts, Navigation Charts and Publications, Communication, Radar Navigation Systems.  |  |  |
|  | <b>Aircraft -</b> Airplane Instruments and Basics of Onboard Guidance and Navigati Systems from a pilot's perspective. Airplane Performance, Aircraft Weight a Balance.  |  |  |
|  | Aeromedical Factors and Aeronautical Decision Making - Basic Aviation<br>Physiology and Health Maintenance, Human Limitations, Stress and Stress<br>Management, Ergonomics of the Flight Deck, the Decision-Making Process and   |  |  |

|   | Situational Awareness.   |  |   |              |   |   |
|---|--|--|---|--------------|---|---|
| Teaching/Learning<br>Methodology  | Lectures are used to deliver the fundamental theory, technical and operation<br>knowledge, and civil aviation regulations that are studied by student private a<br>commercial pilots in ground theory courses. The knowledge will provide t<br>fundamental knowledge necessary to students who may wish to later pursue the<br>private or commercial pilot's licenses (outcomes a to d). |  |   |              |   | rivate and<br>rovide the<br>ursue their |
|   | Tutorials are used to illustrate and familiarize the application of fundament knowledge to practical flight situations (outcomes b and c).   |  |   |              |   |   |
|   | Homework assignments, in the form of investigations and evaluations, case studies<br>and flight planning, are used to allow students to deepen their knowledge or<br>selected topic through search of information, analysis of data and report writi<br>(outcomes a to d).   |  |   |              |   | edge on a                               |
|   | Experiments, likely in the form of flight simulation, are used to relate the concepts to practical applications and evaluation of flight performance (outcomes a, b and d).  |  |   |              |   |   |
|   | Teaching/Learning Method   | Intended subject learning outcomes to be covered |   |              |   |   |
|   |  |  | а   | b            | с | d                                       |
|   | 1. Lecture   |  | ~   | $\checkmark$ | ~ | ~                                       |
|   | 2. Tutorial  |  |   | ✓            | ~ |   |
|   | 3. Homework assignments  |  | ✓   | ~            | ✓ | ✓                                       |
|   | 4. Experiment  | ~  | ✓   |              | ~ |   |
| Assessment<br>Methods in<br>Alignment with<br>Intended Learning<br>Outcomes | Specific%assessmentweightingmethods/tasks  |  | Intended subject learning outcomes to be assessed |              |   |   |
|   |  |  | а   | b            | c | d                                       |
|   | 1. Homework<br>assignments   | 15%  | ~   | ~            | ~ | ~                                       |
|   | 2. Test  | 15%  |   |              | ~ | ✓                                       |
|   | 3. Experiment  | 20%  | ~   | ~            |   | ✓                                       |
|   | 4. Examination   | 50%  | ~   | ~            | ~ | $\checkmark$                            |
|   | Total  | 100%   |   |              |   |   |
|   | Explanation of the appropriateness of the assessment methods in assessing<br>the intended learning outcomes:<br>Overall Assessment:  |  |   |              |   |   |
|   | $0.5 \times$ End of Subject Examination + $0.5 \times$ Continuous Assessment   |  |   |              |   |   |

|                                  | All homework assignments are designed to assist and enhance the understanding<br>the fundamental theories and concepts taught during the course of the subject,<br>and to be sufficiently practical to allow students to apply the theories and<br>concept in practice.<br>The experiment, likely in the form of flight simulation, is designed and aimed to<br>provide students with a taste of flying as a pilot in a safe controlled environment,<br>while at the same time allowed the individual pilot ground theory skills to be<br>evaluated.<br>Test and Examination serve to evaluate the student's ability in all of the intended<br>learning outcomes. |          |  |  |
|----------------------------------|---|----------|--|--|
| Student Study<br>Effort Expected | Class contact:  |          |  |  |
|                                  | Lecture   | 33 Hrs.  |  |  |
|                                  | <ul> <li>Tutorial / Experiment</li> </ul>   | 6 Hrs.   |  |  |
|                                  | Other student study effort:   |          |  |  |
|                                  | Course work   | 30 Hrs.  |  |  |
|                                  | <ul> <li>Self-study</li> </ul>  | 36 Hrs.  |  |  |
|                                  | Total student study effort  | 105 Hrs. |  |  |
| Reading List and<br>References   | <ol> <li>CAD 54 – Requirements Document: Pilot Licenses and Associated Ratings,<br/>Hong Kong Civil Aviation Department.</li> <li>Paul E, Illman, The Pilot's Handbook of Aeronautical Knowledge, latest<br/>edition, McGraw-Hill, New York, latest edition.</li> <li>FAA Pilot's Handbook of Aeronautical Knowledge, FAA-H-8083-25A,</li> </ol>  |          |  |  |
|                                  | Flight Standard Service, US DOT FAA, latest edition.  |          |  |  |

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