Subject Description Form

Subject Code	AAE4305			
Subject Title	Advanced Electronics Instrumentation and Control - Flight Management Systems			
Credit Value	3			
Level	4			
Pre-requisite/ Co-requisite/ Exclusion	Nil			
Objectives	To provide students with essential knowledge of electronics instrumentation and control with emphasis on Flight Management Systems.			
Intended Learning Outcomes	Upon completion of the subject, students will be able to:			
	a. Possess essential knowledge and skills in the area of electronics instrumentation and control; and			
	b. Apply their knowledge, skills and hand-on experience to maintain and perform diagnosis on existing flight management systems; and			
	c. Extend their knowledge to analyze and develop new modules and components in electronics instrumental and control for desired needs.			
Subject Synopsis/ Indicative Syllabus	Aerodynamics and Aircraft Control - Revisit of aircraft stability and dynamic; longitudinal and lateral control; powered flying control and stability augmentation.			
•	FBW - Basic concept and features of Fly-By-Wire and the associated sensors, e.g., MEMS, modern gyroscopes, accelerometers, and actuators, e.g., servo motors and amplifier; Control laws; Redundancy and failure survivals.			
	Autopilots and Flight Management Systems - Flight Management Computer FMC and Control Display Unit CDU; Electronic Flight Information System EFIS (Primary Flight Display PFD and Navigation Display ND); Auto Flight System AFS (Autopilot, Flight Director, Auto throttle)			
	Case studies on Avionics Systems Integration			
Teaching/Learning Methodology	The teaching and learning methods include lectures/tutorial sessions, homework assignments, test, case study report and examination.			
	2. The continuous assessment and examination are aimed at providing students with integrated knowledge required for electronics instrumentation and control.			
	3. Technical/practical examples and problems are raised and discussed in class/tutorial sessions.			

	Teaching/Learning Methodolo	ogy	Intended subject learning outcomes to be covered		tcomes to be		
			a	ь	c		
	1. Lecture		✓	✓			
	2. Tutorial		✓	✓			
	3. Homework assignment	3. Homework assignment		√			
	4. Case study report		✓	✓	✓		
Assessment Methods in Alignment with	Specific assessment methods/tasks	% weighting	Intended sub be assessed	ject learning o	utcomes to		
Intended Learning Outcomes			a	b	c		
Outcomes	1. Assignments	20%	✓	✓			
	2. Test	20%	✓	✓			
	3. Case study	20%	✓	✓	✓		
	4. Examination	40%	✓	✓	✓		
	Total	100%					
	Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:						
	Overall Assessment: 0.4 × End of Subject Examination + 0.6 × Continuous Assessment						
	The continuous assessment consists of three components: homework assignments, test, and case study. They are aimed at evaluating the progress of students study, assisting them in self-monitoring of fulfilling the respective subject learning outcomes, and enhancing the integration of the knowledge learnt.						
	The examination is used to assess the knowledge acquired by the students for understanding and analyzing the problems critically and independently; as well as to determine the degree of achieving the subject learning outcomes.						
Student Study Effort Expected	Class contact						
	■ Lecture		26 Hrs.				
	■ Tutorial		13 H		13 Hrs.		
	Other student study effort						
	■ Self-Study		22 Hrs.				
	Case Study		44 Hrs.				
	Total student study effort 105 Hrs				105 Hrs.		
Reading List and References	 David Wyatt, Aircraft flight instruments and gui dance systems: principles, operations, and maintenance, Routledge, 2014. Thomas R. Yechout et al, Introduction to aircraft flight mechanics: performance, static 						

	stability, dynamic stability, classical feedback control, and state-space foundations, 2 nd Edition, AIAA 2014
3.	Collinson R.P.G, Introduction to Avionics Systems, 3 rd Edition, Springer 2011.
4.	Pilot's Handbook of Aeronautical Knowledge, U.S. Department of Transportation, FAA, Flight Standards Service, 2008.

5. Edited by Cary R. Spitzer, The avionics handbook, CRC Press, 2001.

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