

## Subject Description Form

<b>Subject Code</b>	AAE4203
<b>Subject Title</b>	Guidance and Navigation
<b>Credit Value</b>	3
<b>Level</b>	4
<b>Pre-requisite/ Co-requisite/ Exclusion</b>	<b>Pre-requisite:</b> AAE3004 Dynamical Systems and Control <b>OR</b> AAE4301 Avionics Systems
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To provide a fundamental understanding and knowledge of conventional and modern design and working principles of navigation and guidance for air vehicles; and</li> <li>2. To provide the basic mathematical concepts of navigation by inertial and satellite approaches and guidance laws; and</li> <li>3. To provide an expansive view into the technological trends of future aircraft navigation and guidance systems designs.</li> </ol>
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> <li>a. Understand and explain the working principles of navigation and guidance systems for air vehicles; and</li> <li>b. Competently apply the fundamental mathematical concepts of aircraft navigation; and</li> <li>c. Critically evaluate the characteristics, purposes, and design procedures of aircraft navigation and guidance systems; and</li> <li>d. Identify the technological and design trends of future aircraft navigation.</li> </ol>
<b>Subject Synopsis/ Indicative Syllabus</b>	<p><b>Inertial Navigation System</b> – reference frames; principles of inertial navigation; gyroscope and accelerometer; attitude estimation and Euler angles</p> <p><b>Satellite Navigation System</b> – principles of satellite navigation; ICAO requirements on accuracy, integrity, continuity and availability; nominal and erroneous errors; integrity monitoring and augmentation systems (ABAS, SBAS, GBAS) for different flight phases, e.g. en-route, non-precision approach and precision approach.</p> <p><b>Integrated Navigation System</b> – Kalman filter and estimation theory; integration of inertial and satellite navigation; redundancy and consistency check.</p> <p><b>Guidance in Aviation</b> –LOS, PN Guidance laws. Modern Guidance Law; Fundamental of Guidance and Control Systems; Principles of LNAV and VNAV, Autopilot and Auto-Landing Systems.</p> <p><b>Area Navigation Systems</b> – Concepts of RNP, RNAV and PBN; area navigation</p>

	<p>procedures; key components in RNAV; future trend of area navigation</p> <p><b>Case Studies</b> - Design and discussion of navigation and guidance systems for various air vehicles. Technological trends in future aircraft navigation and guidance systems.</p>																																								
<p><b>Teaching/Learning Methodology</b></p>	<p>Lectures are used to deliver the fundamental concepts, theory, mathematical background and technical knowledge related to Radar, Aircraft Guidance and Navigation (outcomes a, b, c and d).</p> <p>Tutorials are used to provide a deeper understanding of the theoretical material, and to put theoretical material into use via practical examples and demonstrations (outcomes b and c).</p> <p>Homework assignments, in the form of quiz and problems and case studies, and mini group research project, are used to allow students to reflect on and deepen their knowledge on a selected topic (outcomes a, b, c and d).</p> <table border="1" data-bbox="448 831 1465 1272"> <thead> <tr> <th rowspan="2">Teaching/Learning Methodology</th> <th colspan="4">Intended subject learning outcomes to be covered</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> </tr> </thead> <tbody> <tr> <td>1. Lecture</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>2. Tutorial</td> <td></td> <td>✓</td> <td>✓</td> <td></td> </tr> <tr> <td>3. Mini Group Project</td> <td></td> <td></td> <td>✓</td> <td>✓</td> </tr> <tr> <td>4. Homework assignments</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> </tbody> </table>	Teaching/Learning Methodology	Intended subject learning outcomes to be covered				a	b	c	d	1. Lecture	✓	✓	✓	✓	2. Tutorial		✓	✓		3. Mini Group Project			✓	✓	4. Homework assignments	✓	✓													
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	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Overall Assessment:</p> <p><math>0.5 \times \text{End of Subject Examination} + 0.5 \times \text{Continuous Assessment}</math></p> <p>All homework assignments are designed to assist and enhance the understanding the fundamental theories and concepts taught during the course of the subject, and to be sufficiently practical to allow students to apply the theories and concept in practice.</p> <p>Test and Examination serve to evaluate the student's ability in all of the intended learning outcomes.</p>	
<b>Student Study Effort Expected</b>	Class contact:	
	▪ Lecture	33 Hrs.
	▪ Laboratory/Tutorial	6 Hrs.
	Other student study effort:	
	▪ Continue Assessment	35 Hrs.
	▪ Self-study	36 Hrs.
	Total student study effort	<b>110 Hrs.</b>
<b>Reading List and References</b>	<ol style="list-style-type: none"> <li>1. David Wyatt, Aircraft Flight Instruments and Guidance Systems: Principles, Operations and Maintenance, Routledge, latest edition.</li> <li>2. Lawrence, Modern Inertial Technology – Navigation, Guidance, and Control latest edition, Mechanical Engineering Series, Springer, latest edition.</li> <li>3. Modern Navigation, Guidance and Control Processing Volume-II, Ching-Fang Lin, Prentice Hall Series in Advanced Navigation, Guidance and Control and Their Applications.</li> </ol>	