PUSA 2015 Survey Data Bank

31st December 2015

BACKGROUND



Measures to ensure data confidentiality

- Only the Chair of PUSA, Rodney Chu, gains direct access to the data of the questionnaires.
- The part-time staff of PUSA keys in the answers of the respondents as read out by the Chair without knowing the respondents' identity.
- The email has been destroyed upon the completion of this exercise.



Questions:

- My workload is reasonable.
- I have to work at the weekend / take work home / work after office hours.
- My work is very stressful.
- I enjoy working in my department/unit.
- I am treated fairly among colleagues in my department / unit.
- I feel there is sufficient support in my department / unit for my career advancement.



- Question (Cont'd):
 - Compared with the previous year, my department / unit has made an effort to improve my work-life balance.
 - I feel appropriately compensated for the work I am doing.
 - The annual performance appraisal is helpful towards my career development in PolyU.
 - Leaders of my department / unit are approachable and open to new ideas and suggestions.



- Questions (Cont'd):
 - I consider university policy to be in line with current trends in education and research.
 - Senior Management of the university is transparent on important matters related to the university.
 - I have confidence in the work of our Senior Management.
 - I am proud to be a part of the PolyU community.



- Responses are collected under a 5-point Likert scale:
 - Strongly Agree, Somewhat Agree, Neutral, Somewhat Disagree, Strongly Disagree
- Colleagues year of services in PolyU, staff category, and gender are also collected.



- 33.7% respondents regard their workload as unreasonable yet 47.5% considered reasonable.
- 60.4% respondents have to work at the weekend / take work home / work after office hours.
- 51.2% respondents experience stressful workload.
 - 14.9% considered very stressful
- 60.9% respondents enjoy working in his / her department / unit.
- 47.1% respondents consider themselves fairly treated.



- 41.9% respondents don't feel that there is sufficient support in the department for career advancement.
- 35.5% respondents don't think that the department has made an effort to improve the work-life balance as compared with the previous year.
- 37% respondents feel under-compensated.
- 44.9% respondents don't consider the annual performance appraisal is helpful towards the career development in PolyU.



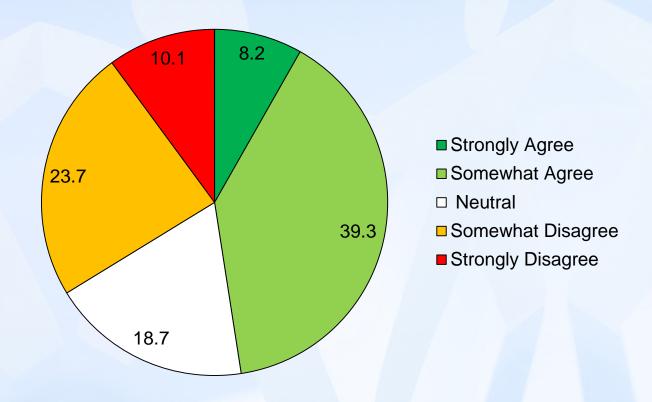
- 49% respondents think that leaders of the department are approachable and open to new ideas and suggestions.
- 26.5% respondents don't consider university policy to be in line with current trends in education and research.
- 42.1% respondents don't think that Senior Management of the university is transparent on important matters related to the university.



- 40.5% respondent don't have confidence in the work of our Senior Management.
- 47.6% respondents are proud to be a part of PolyU community.



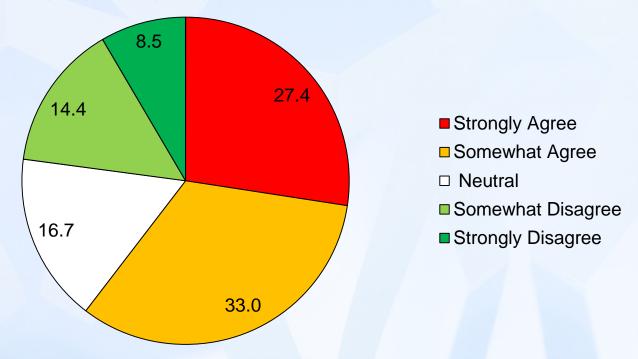
- Q1: My workload is reasonable.
 - Mean Score: 2.88



Notes: 1. The score reported is under a 5-point scale, higher score denotes less favorable response.



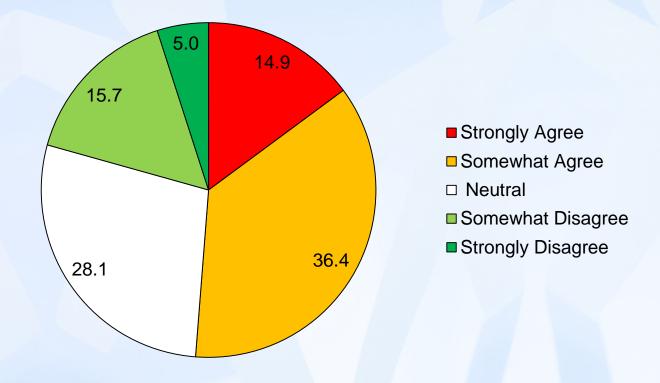
- Q2: I have to work at the weekend / take work home / work after office hours.
 - Mean Score: 3.56



Notes: 1. The score reported is under a 5-point scale, higher score denotes less favorable response.



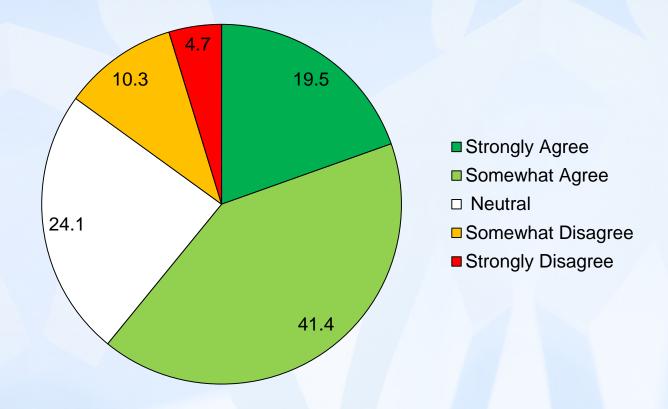
- Q3: My work is very stressful.
 - Mean Score: 3.40



Notes: 1. The score reported is under a 5-point scale, higher score denotes less favorable response.



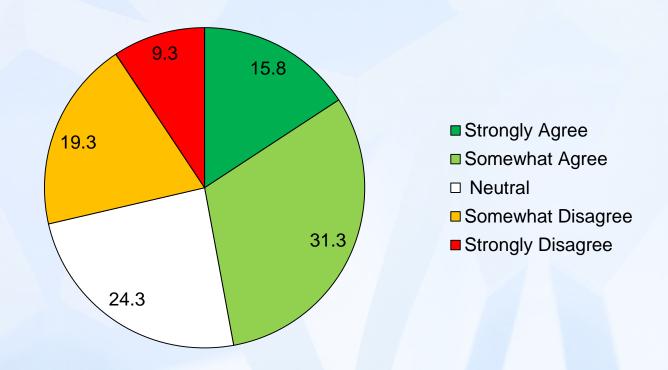
- Q4: I enjoy working in my department / unit.
 - Mean Score: 2.39



Notes: 1. The score reported is under a 5-point scale, higher score denotes less favorable response.



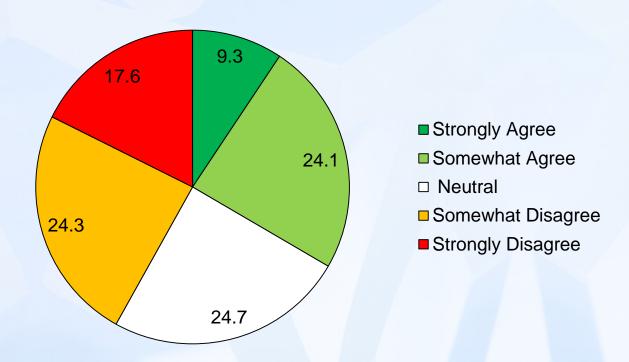
- Q5: I am treated fairly among colleagues in my department / unit.
 - Mean Score: 2.75



Notes: 1. The score reported is under a 5-point scale, higher score denotes less favorable response.



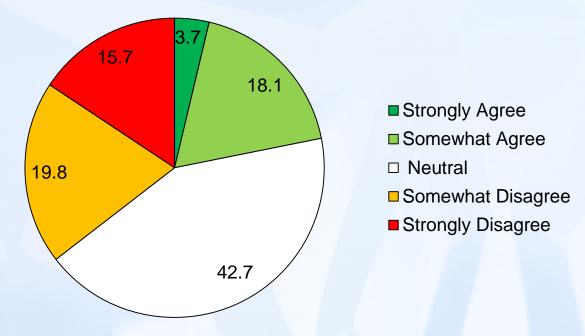
- Q6: I feel there is sufficient support in my department/ unit for my career development.
 - Mean Score: 3.17



Notes: 1. The score reported is under a 5-point scale, higher score denotes less favorable response.



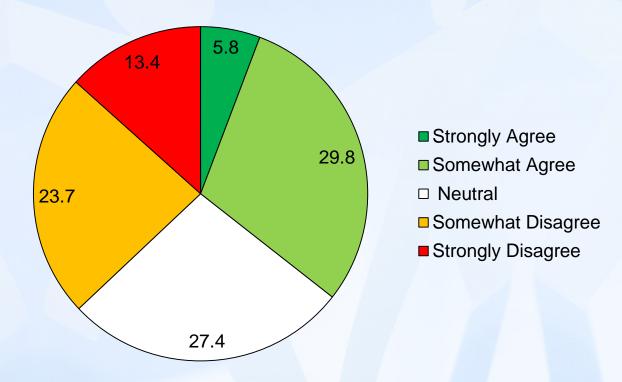
- Q7: Compared with the previous year, my department / unit has made an effort to improve my work-life balance.
 - Mean Score: 3.26



Notes: 1. The score reported is under a 5-point scale, higher score denotes less favorable response.



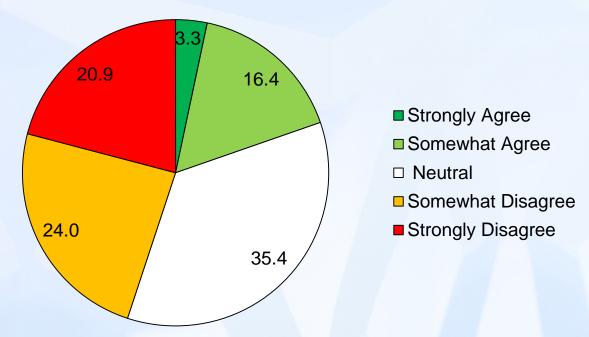
- Q8: I feel appropriately compensated for the work I am doing.
 - Mean Score: 3.09



Notes: 1. The score reported is under a 5-point scale, higher score denotes less favorable response.



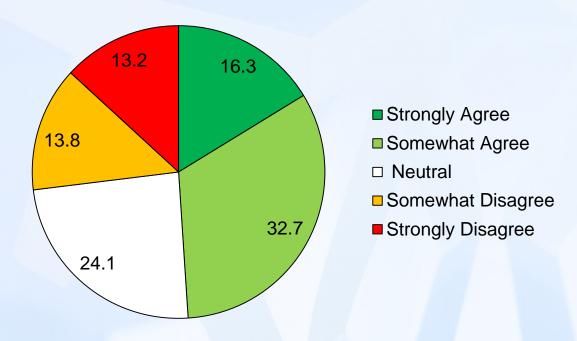
- Q9: The annual performance appraisal is helpful towards my career development in PolyU.
 - Mean Score: 3.43



Notes: 1. The score reported is under a 5-point scale, higher score denotes less favorable response.



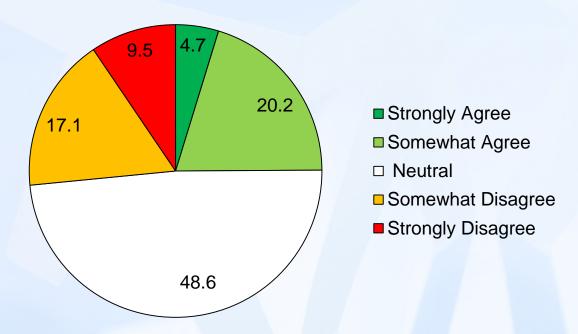
- Q10: Leaders of my department / unit are approachable and open to new ideas and suggestions.
 - Mean Score: 2.75



Notes: 1. The score reported is under a 5-point scale, higher score denotes less favorable response.



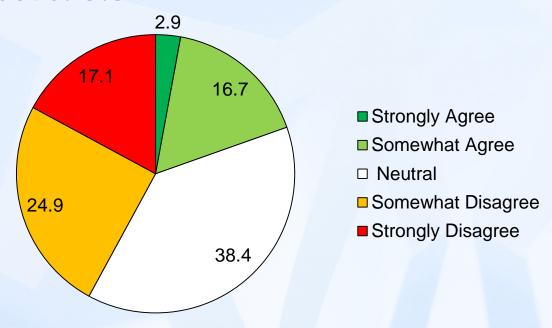
- Q11: I consider university policy to be in line with current trends in education and research.
 - Mean Score: 3.06



Notes: 1. The score reported is under a 5-point scale, higher score denotes less favorable response.



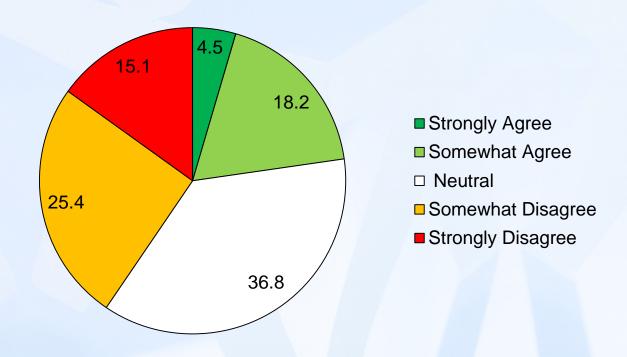
- Q12: Senior Management of the university is transparent on important matters related to the university.
 - Mean Score: 3.37



Notes: 1. The score reported is under a 5-point scale, higher score denotes less favorable response.



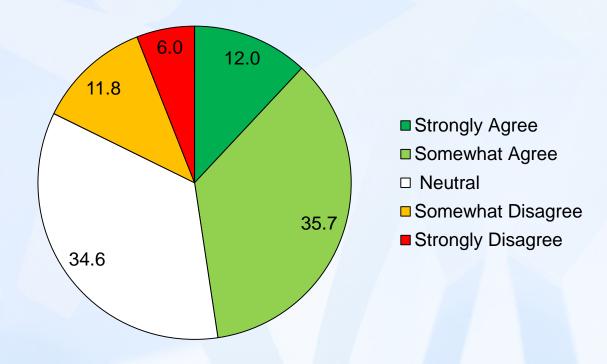
- Q13: I have confidence in the work of our Senior Management.
 - Mean Score: 3.28



Notes: 1. The score reported is under a 5-point scale, higher score denotes less favorable response.



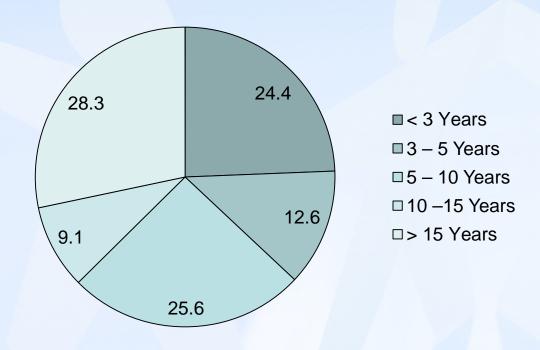
- Q14: I am proud to be a part of the PolyU community.
 - Mean Score: 2.64



Notes: 1. The score reported is under a 5-point scale, higher score denotes less favorable response.

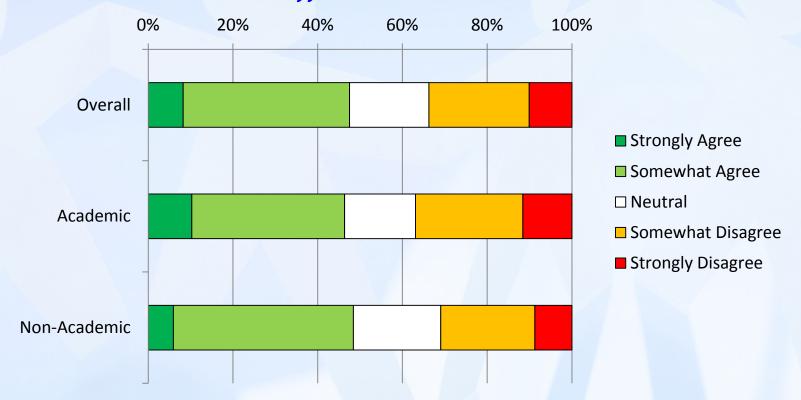


Years of service distribution





- Q1: My workload is reasonable.
 - Academic staff mean score: 2.92 (n=233)
 - Non-academic staff mean score: 2.85 (n=252)



- **Notes**: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.
 - 2. Favorable responses are denoted in GREEN, and RED otherwise. Darker color denotes stronger response. 26



- Q2: I have to work at the weekend / take work home / work after office hours.
 - Academic staff mean score: 3.96 (n=232)
 - Non-academic staff mean score: 3.21 (n=252)



- **Notes**: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.
 - 2. Favorable responses are denoted in GREEN, and RED otherwise. Darker color denotes stronger response. 27



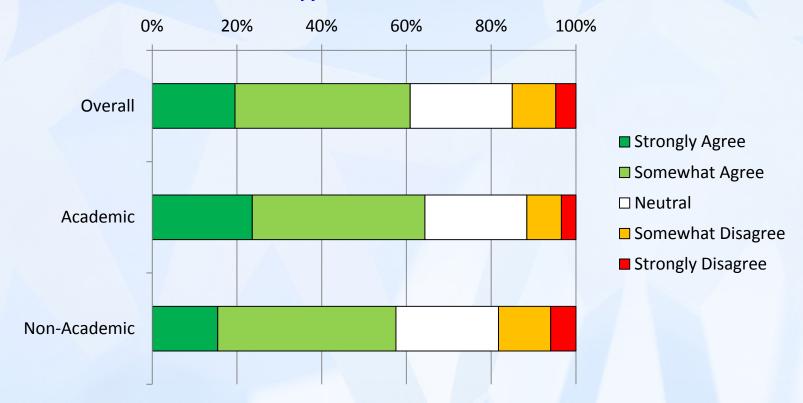
- Q3: My work is very stressful.
 - Academic staff mean score: 3.52 (n=231)
 - Non-academic staff mean score: 3.31 (n=252)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



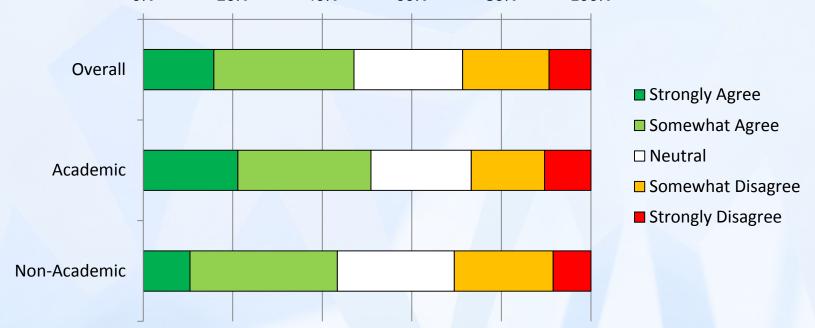
- Q4: I enjoy working in my department / unit.
 - Academic staff mean score: 2.27(n=233)
 - Non-academic staff mean score: 2.51 (n=252)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



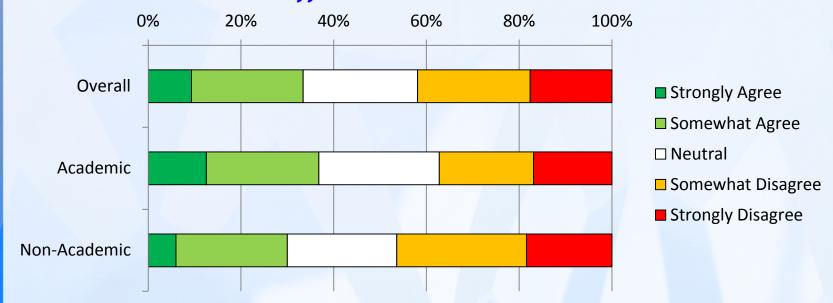
- Q5: I am treated fairly among colleagues in my department / unit.
 - Academic staff mean score: 2.65 (n=232)
 - Non-academic staff mean score: 2.85 (n=249)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



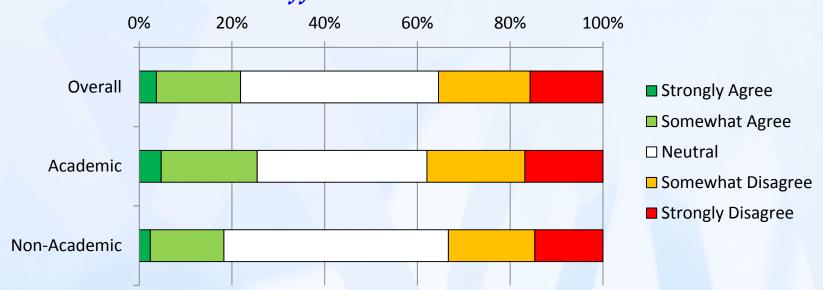
- Q6: I feel there is sufficient support in my department / unit for my career advancement.
 - Academic staff mean score: 3.05 (n=231)
 - Non-academic staff mean score: 3.29 (n=250)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



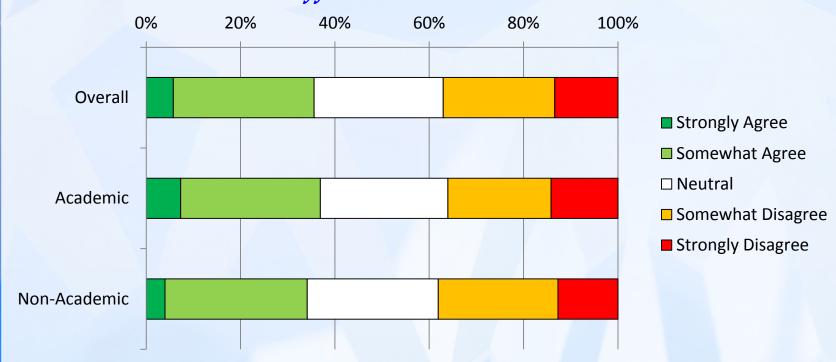
- Q7: Compared with the previous year, my department / unit has made an effort to improve my work-life balance.
 - Academic staff mean score: 3.25 (n=232)
 - Non-academic staff mean score: 3.27 (n=252)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



- Q8: I feel appropriately compensated for the work I am doing.
 - Academic staff mean score: 3.06 (n=233)
 - Non-academic staff mean score: 3.13 (n=252)

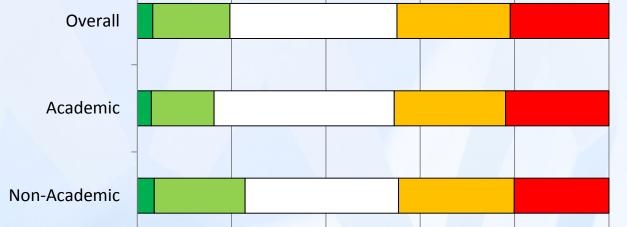


Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



- Q9: The annual performance appraisal is helpful towards my career development in PolyU.
 - Academic staff mean score: 3.48 (n=233)
 - Non-academic staff mean score: 3.38 (n=249)
 0% 20% 40% 60% 80% 100%

 Overall Stro

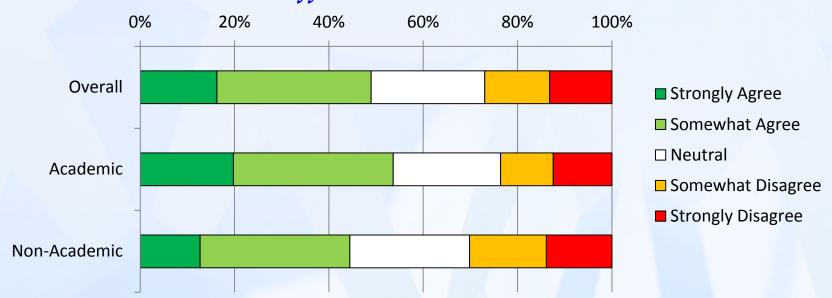


- Strongly Agree
- Somewhat Agree
- □ Neutral
- Somewhat Disagree
- Strongly Disagree

Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



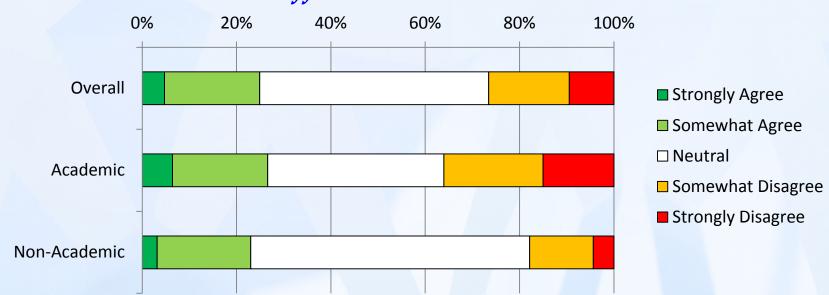
- Q10: Leaders of my department / unit are approachable and open to new ideas and suggestions.
 - Academic staff mean score: 2.63 (n=233)
 - Non-academic staff mean score: 2.87 (n=252)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



- Q11: I consider university policy to be in line with current trends in education and research.
 - Academic staff mean score: 3.18 (n=233)
 - Non-academic staff mean score: 2.96 (n=252)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.

DETAILED SURVEY RESULTS BY STAFF CATEGORY



- Q12: Senior Management of the university is transparent on important matters related to the university.
 - Academic staff mean score: 3.43 (n=233)
 - Non-academic staff mean score: 3.31 (n=252)

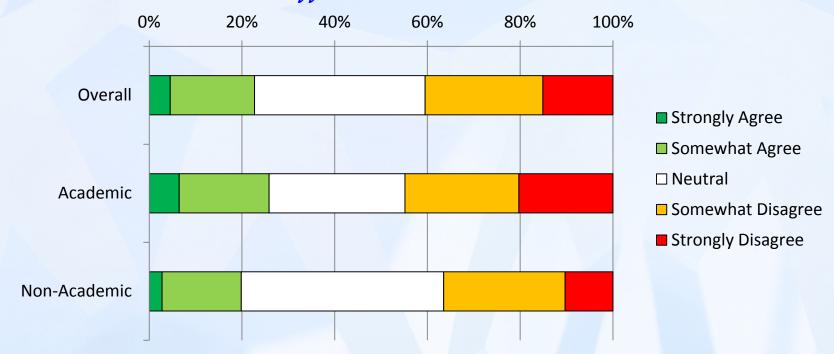


Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.

DETAILED SURVEY RESULTS BY STAFF CATEGORY



- Q13: I have confidence in the work of our Senior Management.
 - Academic staff mean score: 3.33 (n=232)
 - Non-academic staff mean score: 3.24 (n=252)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.

DETAILED SURVEY RESULTS BY STAFF CATEGORY



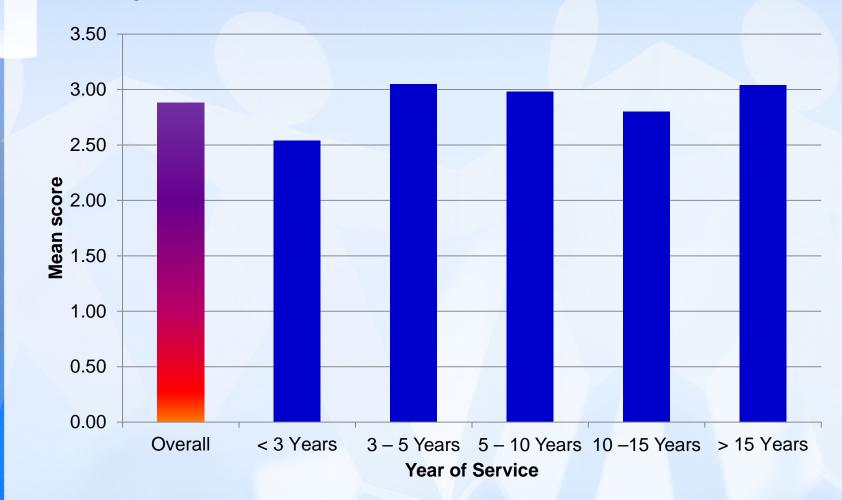
- Q14: I am proud to be a part of the PolyU community.
 - Academic staff mean score: 2.55 (n=233)
 - Non-academic staff mean score: 2.73 (n=252)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



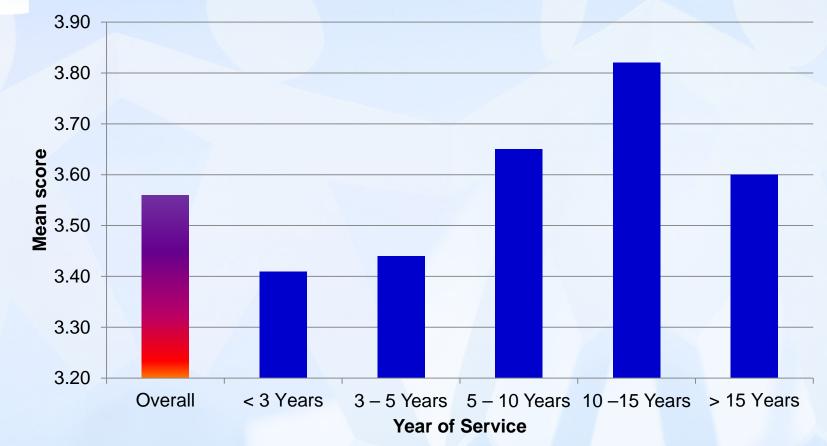
Q1: My workload is reasonable.



Note:



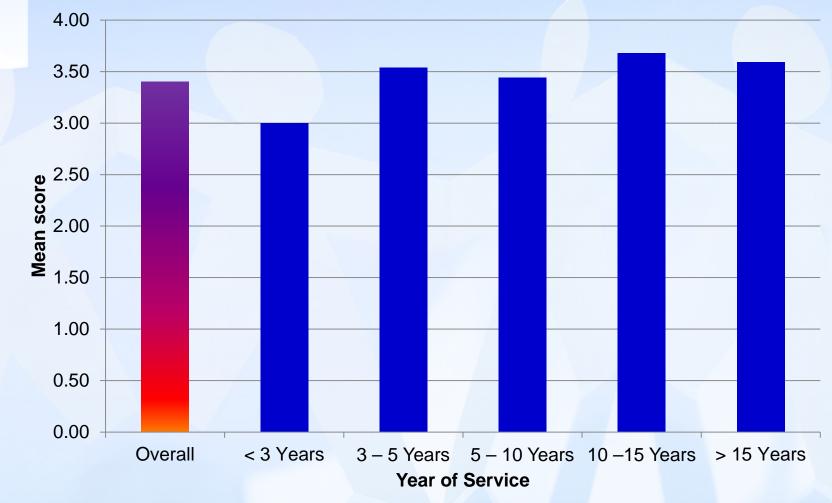
 Q2: I have to work at the weekend / take work home / work after office hours.



Note:



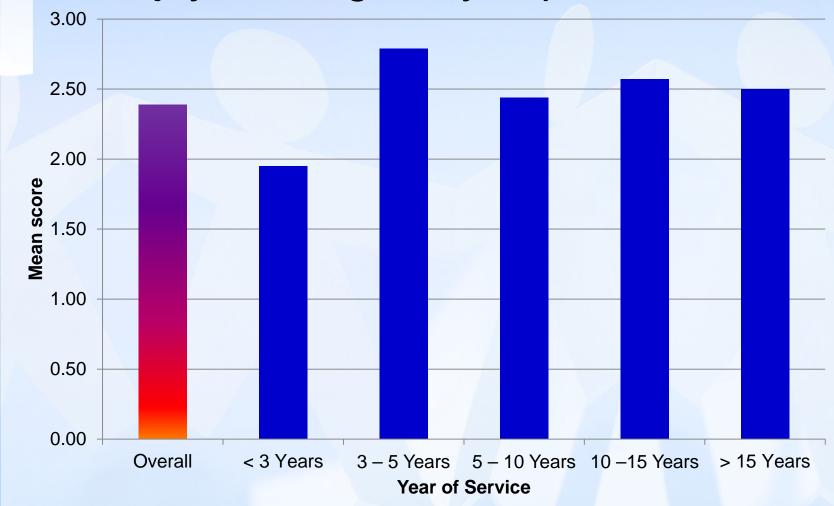
Q3: My work is very stressful.



Note:



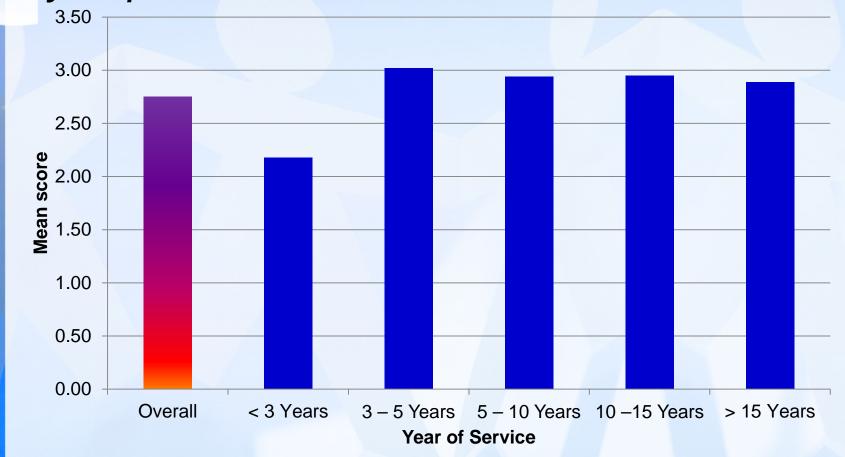
Q4: I enjoy working in my department / unit.



Note:



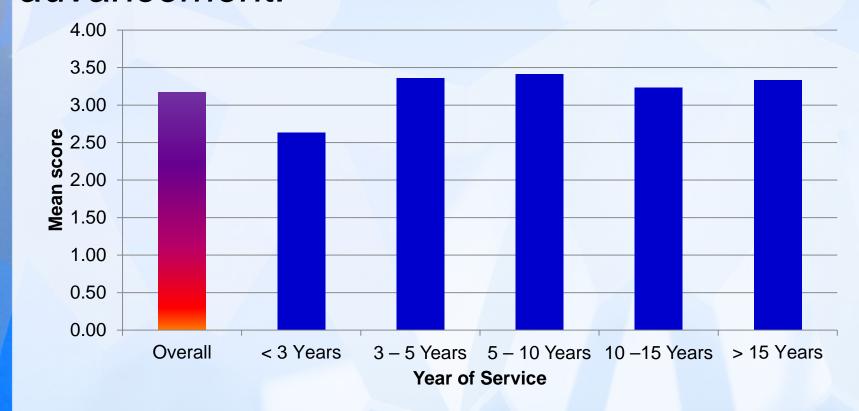
 Q5: I am treated fairly among colleagues in my department / unit.



Note:



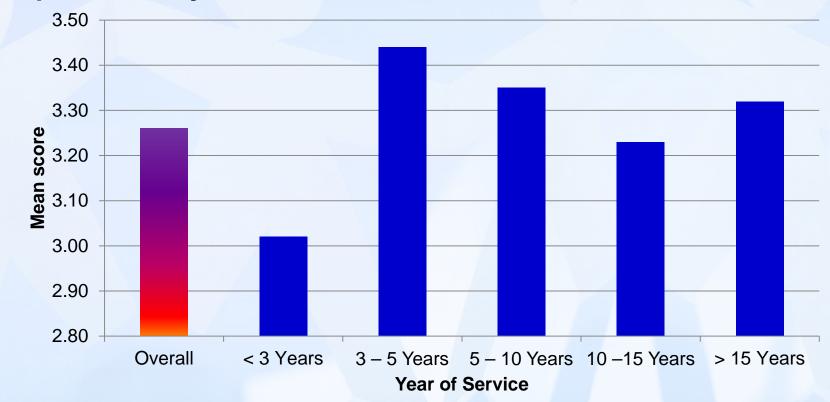
 Q6: I feel there is sufficient support in my department / unit for my career
 advancement.



Note:



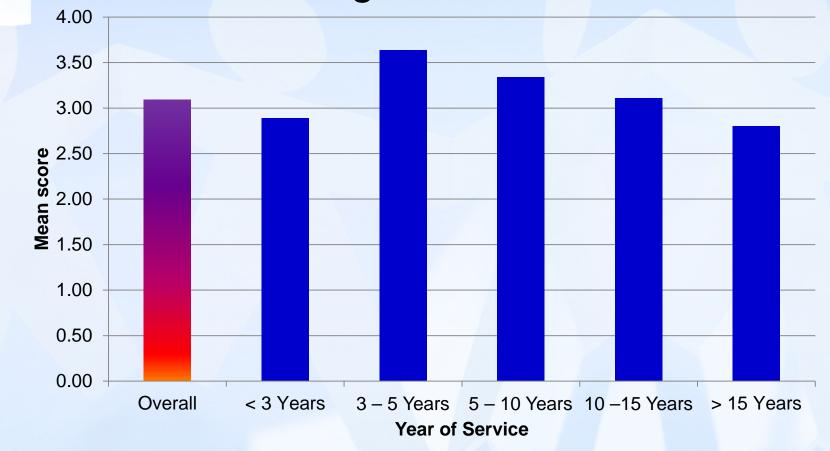
 Q7: Compared with the previous year, my department / unit has made an effort to improve my work-life balance.



Note:

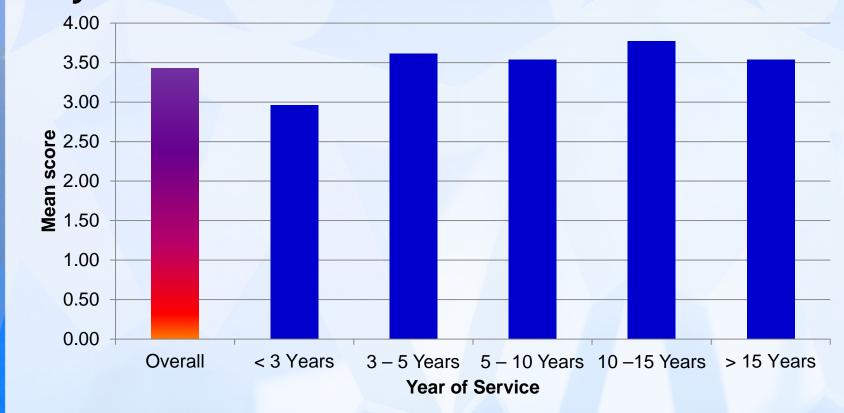


 Q8: I feel appropriately compensated for the work I am doing.





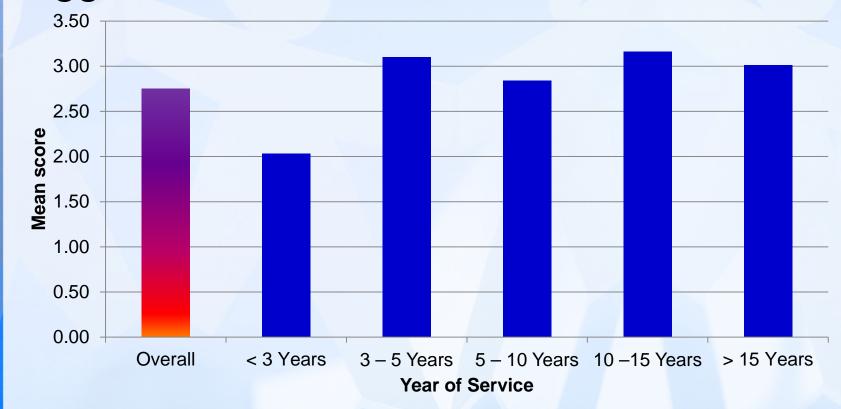
 Q9: The annual performance appraisal is helpful towards my career development in PolyU.



Note:



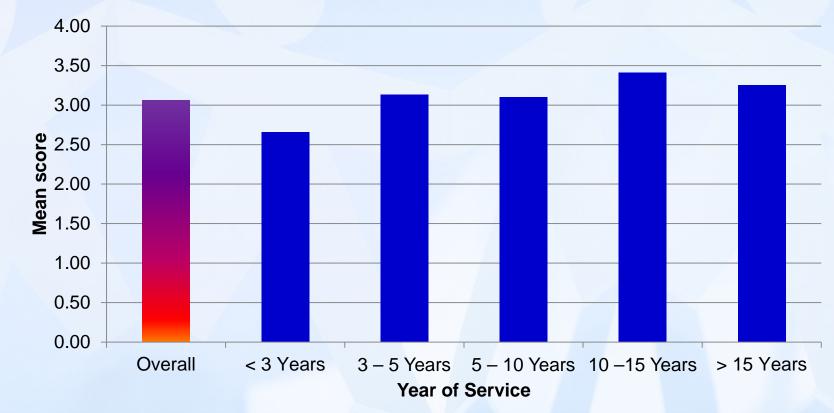
 Q10: Leaders of my department / unit are approachable and open to new ideas and suggestions.



Note:

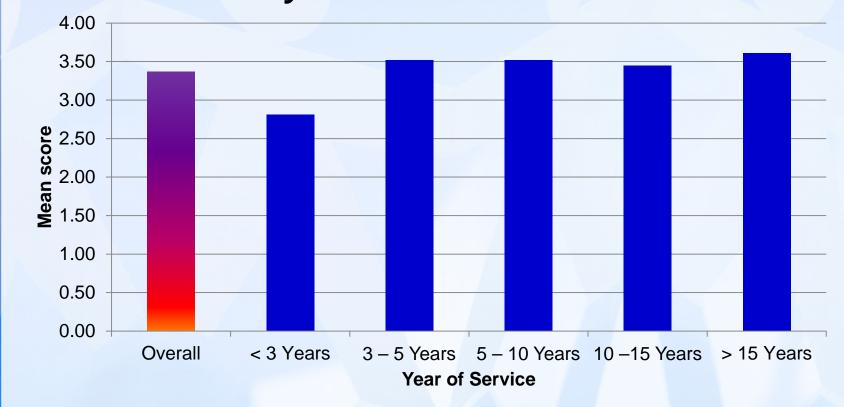


 Q11: I consider university policy to be in line with current trends in education and research.





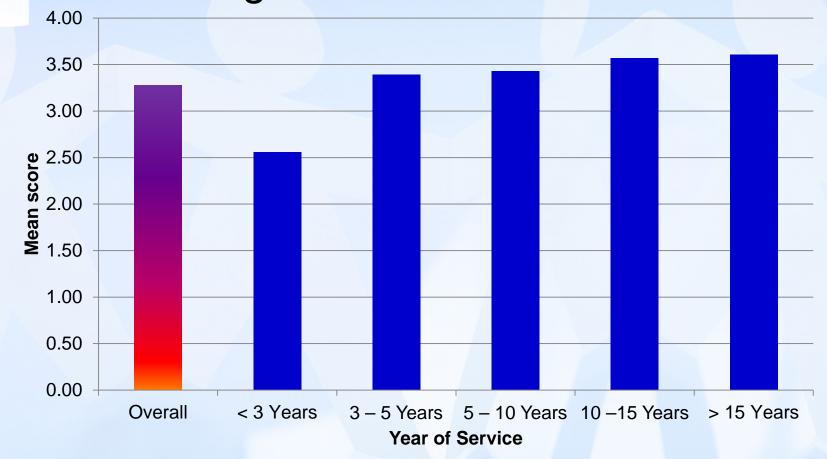
 Q12: Senior Management of the university is transparent on important matters related to the university.



Note:



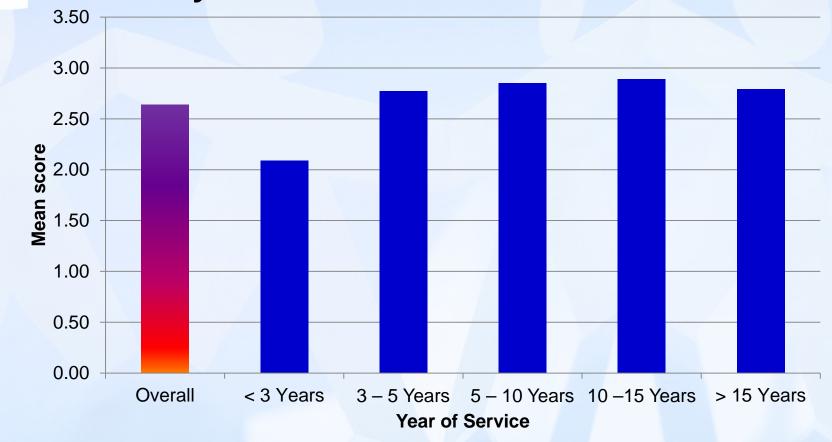
 Q13: I have confidence in the work of our Senior Management.



Note:



 Q14: I am proud to be a part of the PolyU community.



Note:

- Reasonable workload
 - Percentage of members

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	76.6	40.6	60.7
3 – 5 years	50.0	21.1	46.7

- Mean scores

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	2.00	2.97†	2.57
3 – 5 years	2.58†	3.53†	2.93

†Significant difference in mean between research track and teaching track

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Work overtime

- Percentage of members

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	63.3	84.4	32.1
3 – 5 years	75.0	78.9	30.0

- Mean scores

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	3.50 <mark>†</mark>	4.34 <mark>†</mark>	2.82
3 – 5 years	4.08	4.16	2.73

- †Significant difference in mean between research track and teaching track
- ‡Significant difference in mean between members who served HKPolyU less than 3 years and 3 – 5 years

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- Work is stressful.
 - Percentage of members

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	36.7	50.0	17.9
3 – 5 years	66.7	68.4	46.7

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	3.13	3.47	2.66‡
3 – 5 years	3.75	3.68	3.37‡

- †Significant difference in mean between research track and teaching track
- ‡Significant difference in mean between members who served HKPolyU less than 3 years and 3 – 5 years

- Enjoy working in the department
 - Percentage of members

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	83.3	84.4	78.6
3 – 5 years	41.7	57.9	33.3

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	1.77‡	1.75‡	2.16‡
3 – 5 years	2.67‡	2.37‡	3.10‡

- †Significant difference in mean between research track and teaching track
- ‡Significant difference in mean between members who served HKPolyU less than 3 years and 3 – 5 years

- Fairly treated in the department
 - Percentage of members

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	76.7	62.5	58.9
3 – 5 years	50.0	26.3	46.4

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	1.80†‡	2.31†‡	2.30‡
3 – 5 years	2.58†‡	3.47†‡	2.89‡

- †Significant difference in mean between research track and teaching track
- ‡Significant difference in mean between members who served HKPolyU less than 3 years and 3 – 5 years

Sufficient support in the department for my career advancement

- Percentage of members

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	63.3	43.8	41.1
3 – 5 years	25.0	21.1	30.0

	Academic (research)	Academic (teaching)	Non-academic
< 3 years	2.27‡	2.78	2.73‡
3 – 5 years	3.17‡	3.37	3.43‡

- †Significant difference in mean between research track and teaching track
- ‡Significant difference in mean between members who served HKPolyU less than 3 years and 3 5 years

 Department has made an effort to improve my work-life balance

- Percentage of members

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	41.4	21.9	19.6
3 – 5 years	33.3	10.5	20.0

- Mean scores

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	2.90	3.09‡	3.03
3 – 5 years	3.00†	3.84†‡	3.37

†Significant difference in mean between research track and teaching track

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- Feel appropriately compensated for the work
 - Percentage of members

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	66.7	31.3	33.9
3 – 5 years	25.0	5.3	16.7

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	2.30†‡	3.13†‡	3.07
3 – 5 years	3.50‡	3.95‡	3.50

- †Significant difference in mean between research track and teaching track
- ‡Significant difference in mean between members who served HKPolyU less than 3 years and 3 – 5 years

 Annual performance appraisal is helpful towards my career development

- Percentage of members

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	30.0	21.9	25.9
3 – 5 years	41.7	10.5	13.3

- Mean scores

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	2.80	3.22‡	2.89‡
3 – 5 years	3.00 <mark>†</mark>	3.84 <mark>†</mark> ‡	3.70‡

†Significant difference in mean between research track and teaching track

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 Leaders of my department are approachable and open to new ideas and suggestions

- Percentage of members

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	86.7	81.3	69.6
3 – 5 years	50.0	36.8	40.0

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	1.77‡	2.03‡	2.16‡
3 – 5 years	2.83‡	3.21‡	3.13‡

- †Significant difference in mean between research track and teaching track
- ‡Significant difference in mean between members who served HKPolyU less
 than 3 years and 3 5 years

 Consider university policy to be in line with current trends in education and research.

- Percentage of members

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	56.7	40.6	44.6
3 – 5 years	33.3	15.8	16.7

- Mean scores

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	2.57	2.75‡	2.66
3 – 5 years	3.00	3.58‡	2.90

†Significant difference in mean between research track and teaching track

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 Senior Management of the university is transparent

- Percentage of members

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	56.7	34.4	30.4
3 – 5 years	16.7	10.5	16.7

- Mean scores

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	2.47‡	2.91‡	2.93
3 – 5 years	3.33‡	4.00‡	3.30

†Significant difference in mean between research track and teaching track

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 I have confidence in the work of our Senior Management

- Percentage of members

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	63.3	41.9	42.9
3 – 5 years	33.3	15.8	10.0

- Mean scores

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	2.27	2.71‡	2.64‡
3 – 5 years	2.75 <mark>†</mark>	3.89†‡	3.33‡

†Significant difference in mean between research track and teaching track

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I am proud to be a part of the HKPolyU community

- Percentage of members

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	73.3	81.3	69.6
3 – 5 years	41.7	52.6	33.3

- Mean scores

	Academic (research)	Academic (teaching)	Non- academic
< 3 years	1.97	1.91‡	2.27‡
3 – 5 years	2.58	2.63‡	2.93‡

- †Significant difference in mean between research track and teaching track
- ‡Significant difference in mean between members who served HKPolyU less than 3 years and 3 5 years

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- Q1: My workload is reasonable.
 - Male staff mean score: 2.86 (n=191)
 - Female staff mean score: 2.89 (n=293)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



- Q2: I have to work at the weekend / take work home / work after office hours.
 - Male staff mean score: 3.66 (n=191)
 - Female staff mean score: 3.50 (n=292)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



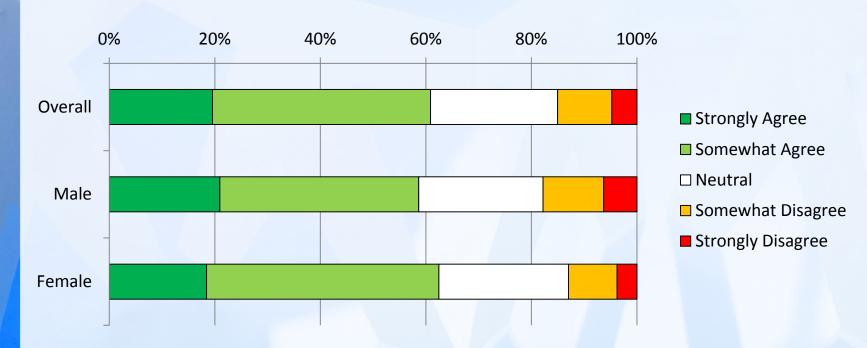
- Q3: My work is very stressful.
 - Male staff mean score: 3.52 (n=191)
 - Female staff mean score: 3.33 (n=291)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



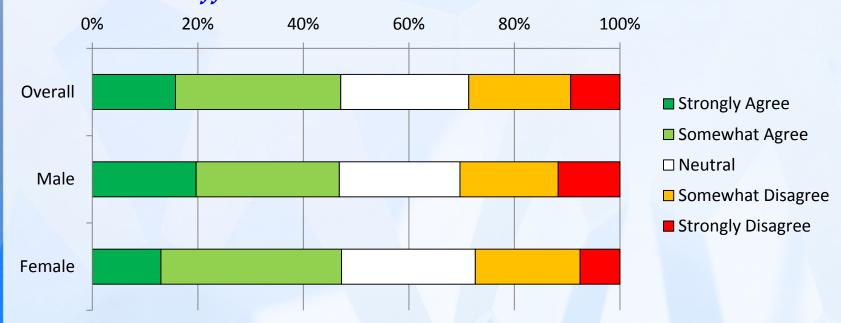
- Q4: I enjoy working in my department / unit.
 - Male staff mean score: 2.45 (n=191)
 - Female staff mean score: 2.36 (n=293)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



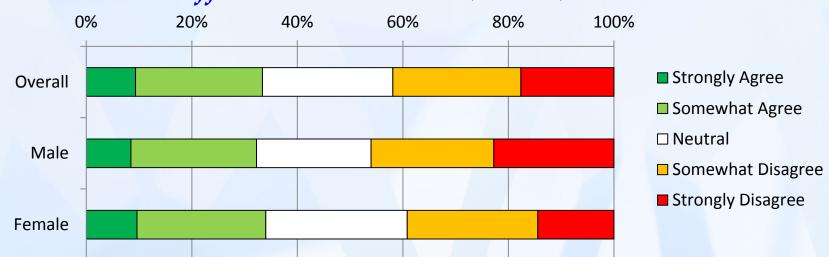
- Q5: I am treated fairly among colleagues in my department / unit.
 - Male staff mean score: 2.76 (n=188)
 - Female staff mean score: 2.75 (n=292)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



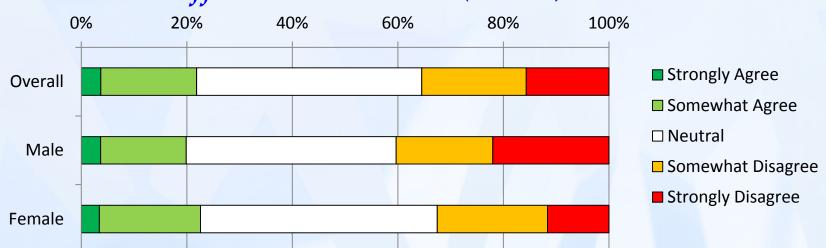
- Q6: I feel there is sufficient support in my department / unit for my career advancement.
 - Male staff mean score: 3.28 (n=189)
 - Female staff mean score: 3.10 (n=291)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



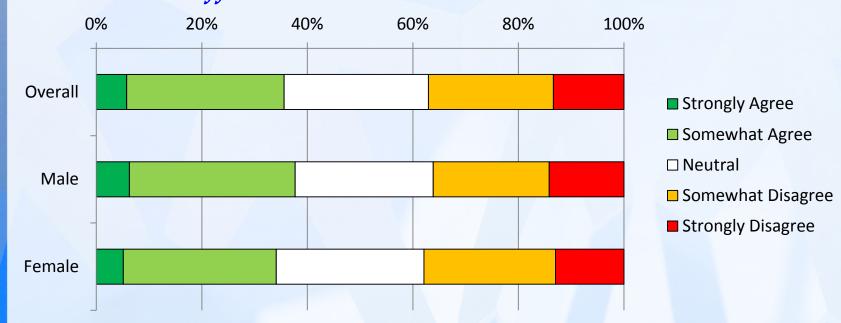
- Q7: Compared with the previous year, my department / unit has made an effort to improve my work-life balance.
 - Male staff mean score: 3.39 (n=191)
 - Female staff mean score: 3.18 (n=292)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



- Q8: I feel appropriately compensated for the work I am doing.
 - Male staff mean score: 3.06 (n=191)
 - Female staff mean score: 3.12 (n=293)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



- Q9: The annual performance appraisal is helpful towards my career development in PolyU.
 - Male staff mean score: 3.51 (n=191)
 - Female staff mean score: 3.38 (n=290)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



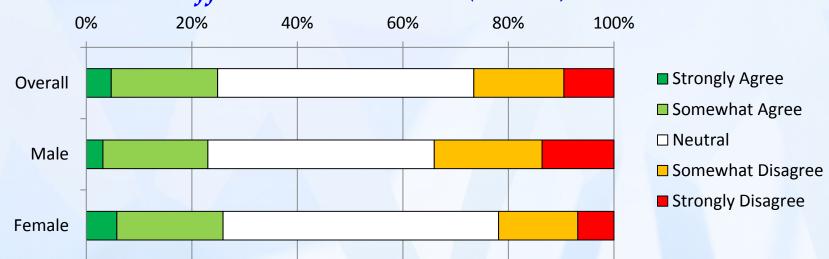
- Q10: Leaders of my department / unit are approachable and open to new ideas and suggestions.
 - Male staff mean score: 2.79 (n=191)
 - Female staff mean score: 2.73 (n=293)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



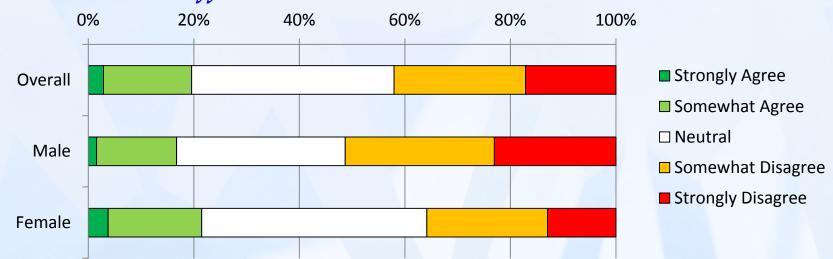
- Q11: I consider university policy to be in line with current trends in education and research.
 - Male staff mean score: 3.21 (n=191)
 - Female staff mean score: 2.97 (n=293)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



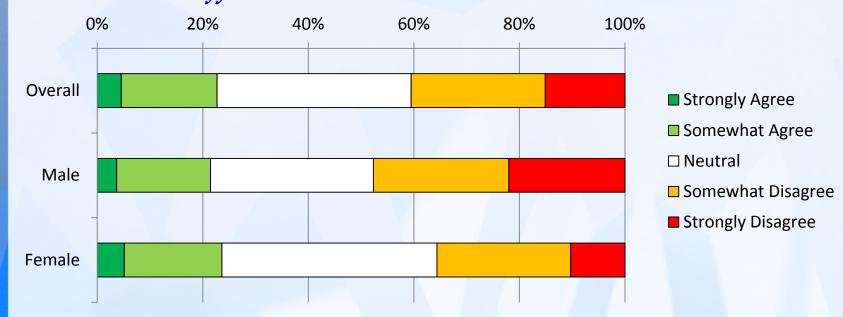
- Q12: Senior Management of the university is transparent on important matters related to the university.
 - Male staff mean score: 3.56 (n=191)
 - Female staff mean score: 3.24 (n=293)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



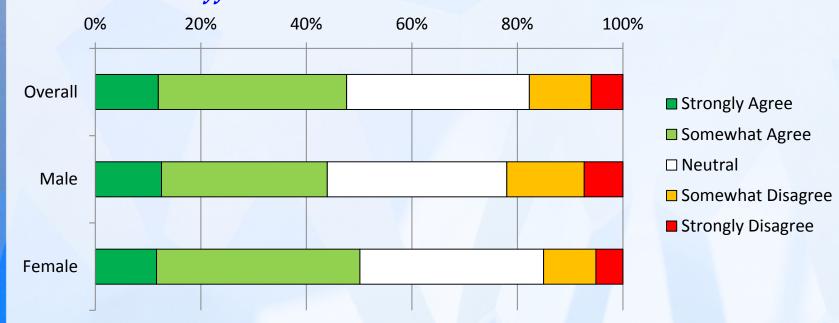
- Q13: I have confidence in the work of our Senior Management.
 - Male staff mean score: 3.45 (n=191)
 - Female staff mean score: 3.17 (n=292)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



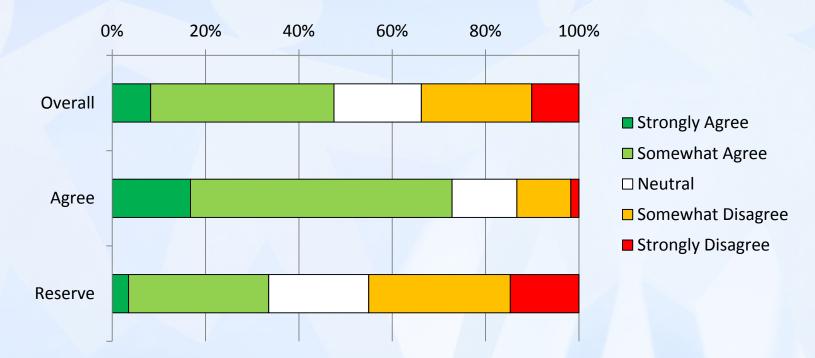
- Q14: I am proud to be a part of the PolyU community.
 - Male staff mean score: 2.73 (n=191)
 - Female staff mean score: 2.58 (n=293)



Notes: 1. Results reported are under a 5-point scale, higher score denotes less favorable response.



- Q1: My workload is reasonable.
 - "Agree" group mean score: 2.25 (n=173)
 - "Reserve" group mean score: 3.23 (n=313)



- **Notes**: 1. "Agree" group comprises colleagues responded "strongly agree" or "agree" on Question 8. The remaining respondents are grouped as "Reserve"
 - 2. Results reported are under a 5-point scale, higher score denotes less favorable response.
 - 3. Favorable responses are denoted in GREEN, and RED otherwise. Darker color denotes stronger response. 82



- Q2: I have to work at the weekend / take work home / work after office hours.
 - "Agree" group mean score: 3.33 (n=172)
 - "Reserve" group mean score: 3.70 (n=313)



- **Notes**: 1. "Agree" group comprises colleagues responded "strongly agree" or "agree" on Question 8. The remaining respondents are grouped as "Reserve"
 - 2. Results reported are under a 5-point scale, higher score denotes less favorable response.
 - 3. Favorable responses are denoted in GREEN, and RED otherwise. Darker color denotes stronger response. 83



- Q3: My work is very stressful.
 - "Agree" group mean score: 3.18 (n=171)
 - "Reserve" group mean score: 3.58 (n=313)



- **Notes**: 1. "Agree" group comprises colleagues responded "strongly agree" or "agree" on Question 8. The remaining respondents are grouped as "Reserve"
 - 2. Results reported are under a 5-point scale, higher score denotes less favorable response.
 - 3. Favorable responses are denoted in GREEN, and RED otherwise. Darker color denotes stronger response. 84



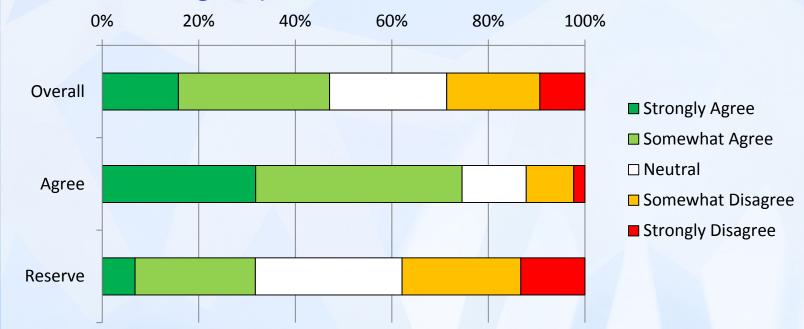
- Q4: I enjoy working in my department / unit.
 - "Agree" group mean score: 1.86 (n=173)
 - "Reserve" group mean score: 2.69 (n=313)



- **Notes**: 1. "Agree" group comprises colleagues responded "strongly agree" or "agree" on Question 8. The remaining respondents are grouped as "Reserve"
 - 2. Results reported are under a 5-point scale, higher score denotes less favorable response.
 - 3. Favorable responses are denoted in GREEN, and RED otherwise. Darker color denotes stronger response. 85



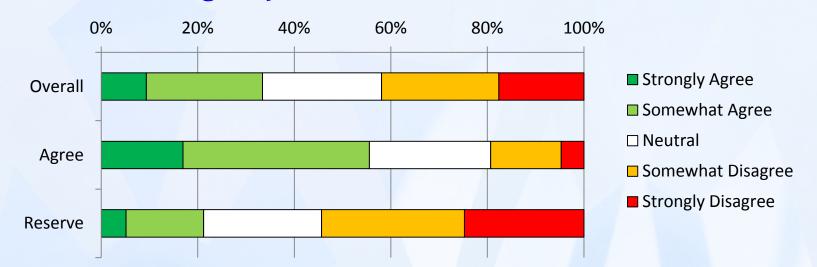
- Q5: I am treated fairly among colleagues in my department / unit.
 - "Agree" group mean score: 2.08 (n=173)
 - "Reserve" group mean score: 3.13 (n=309)



- **Notes**: 1. "Agree" group comprises colleagues responded "strongly agree" or "agree" on Question 8. The remaining respondents are grouped as "Reserve"
 - 2. Results reported are under a 5-point scale, higher score denotes less favorable response.
 - 3. Favorable responses are denoted in GREEN, and RED otherwise. Darker color denotes stronger response. 86



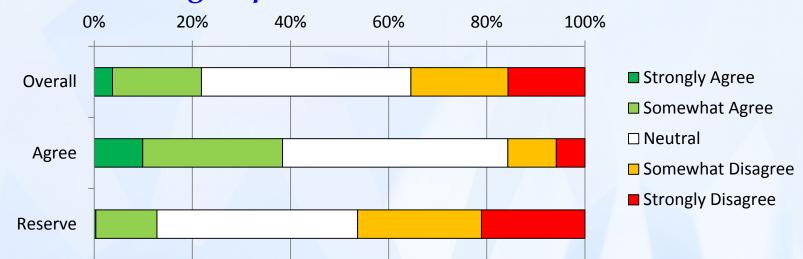
- Q6: I feel there is sufficient support in my department / unit for my career advancement.
 - "Agree" group mean score: 2.51 (n=171)
 - "Reserve" group mean score: 3.53 (n=311)



- **Notes**: 1. "Agree" group comprises colleagues responded "strongly agree" or "agree" on Question 8. The remaining respondents are grouped as "Reserve"
 - 2. Results reported are under a 5-point scale, higher score denotes less favorable response.
 - 3. Favorable responses are denoted in GREEN, and RED otherwise. Darker color denotes stronger response. 87



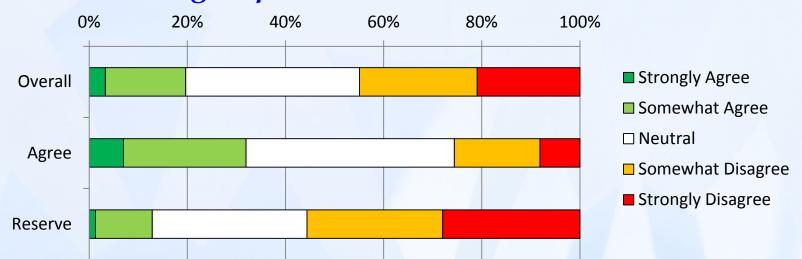
- Q7: Compared with the previous year, my department / unit has made an effort to improve my work-life balance.
 - "Agree" group mean score: 2.73 (n=172)
 - "Reserve" group mean score: 3.54 (n=313)



- **Notes:** 1. "Agree" group comprises colleagues responded "strongly agree" or "agree" on Question 8. The remaining respondents are grouped as "Reserve"
 - 2. Results reported are under a 5-point scale, higher score denotes less favorable response.
 - 3. Favorable responses are denoted in GREEN, and RED otherwise. Darker color denotes stronger response. 88



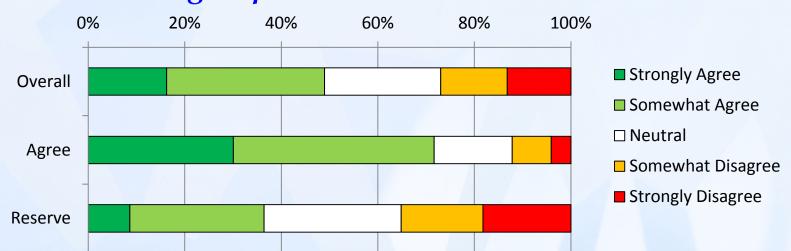
- Q9: The annual performance appraisal is helpful towards my career development in PolyU.
 - "Agree" group mean score: 2.95 (n=172)
 - "Reserve" group mean score: 3.69 (n=311)



- **Notes**: 1. "Agree" group comprises colleagues responded "strongly agree" or "agree" on Question 8. The remaining respondents are grouped as "Reserve"
 - 2. Results reported are under a 5-point scale, higher score denotes less favorable response.
 - 3. Favorable responses are denoted in GREEN, and RED otherwise. Darker color denotes stronger response. 89



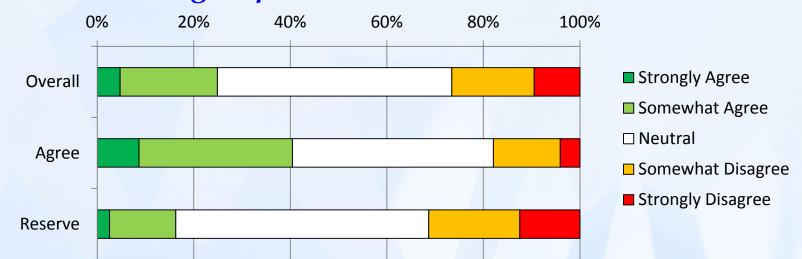
- Q10: Leaders of my department / unit are approachable and open to new ideas and suggestions.
 - "Agree" group mean score: 2.14 (n=173)
 - "Reserve" group mean score: 3.08 (n=313)



- **Notes**: 1. "Agree" group comprises colleagues responded "strongly agree" or "agree" on Question 8. The remaining respondents are grouped as "Reserve"
 - 2. Results reported are under a 5-point scale, higher score denotes less favorable response.
 - 3. Favorable responses are denoted in GREEN, and RED otherwise. Darker color denotes stronger response. 90



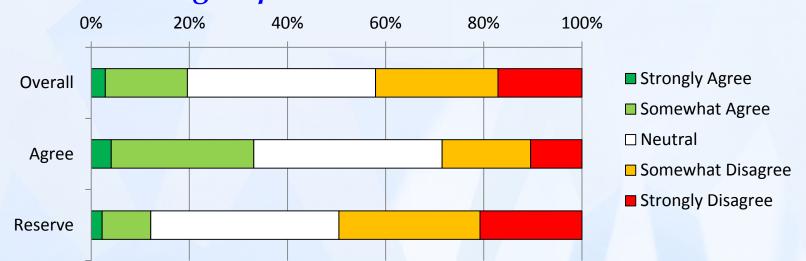
- Q11: I consider university policy to be in line with current trends in education and research.
 - "Agree" group mean score: 2.73 (n=173)
 - "Reserve" group mean score: 3.25 (n=313)



- **Notes**: 1. "Agree" group comprises colleagues responded "strongly agree" or "agree" on Question 8. The remaining respondents are grouped as "Reserve"
 - 2. Results reported are under a 5-point scale, higher score denotes less favorable response.
 - 3. Favorable responses are denoted in GREEN, and RED otherwise. Darker color denotes stronger response. 91



- Q12: Senior Management of the university is transparent on important matters related to the university.
 - "Agree" group mean score: 3.02 (n=172)
 - "Reserve" group mean score: 3.56 (n=313)



- **Notes**: 1. "Agree" group comprises colleagues responded "strongly agree" or "agree" on Question 8. The remaining respondents are grouped as "Reserve"
 - 2. Results reported are under a 5-point scale, higher score denotes less favorable response.
 - 3. Favorable responses are denoted in GREEN, and RED otherwise. Darker color denotes stronger response. 92



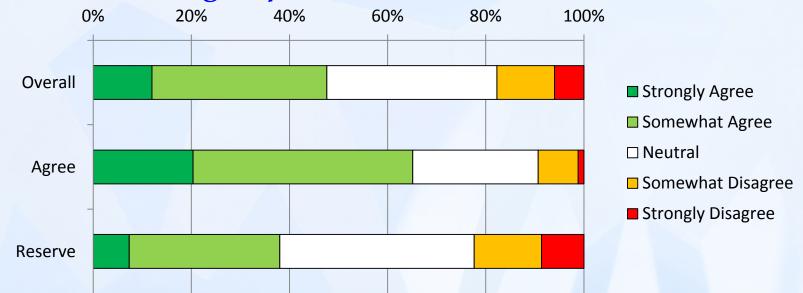
- Q13: I have confidence in the work of our Senior Management.
 - "Agree" group mean score: 2.91 (n=172)
 - "Reserve" group mean score: 3.49 (n=312)



- **Notes**: 1. "Agree" group comprises colleagues responded "strongly agree" or "agree" on Question 8. The remaining respondents are grouped as "Reserve"
 - 2. Results reported are under a 5-point scale, higher score denotes less favorable response.
 - 3. Favorable responses are denoted in GREEN, and RED otherwise. Darker color denotes stronger response. 93



- Q14: I am proud to be a part of the PolyU community.
 - "Agree" group mean score: 2.25 (n=172)
 - "Reserve" group mean score: 2.86 (n=313)

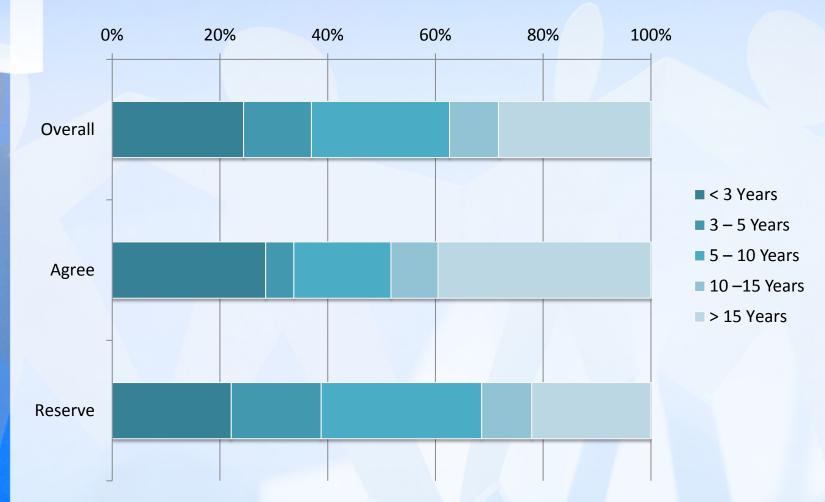


- **Notes**: 1. "Agree" group comprises colleagues responded "strongly agree" or "agree" on Question 8. The remaining respondents are grouped as "Reserve"
 - 2. Results reported are under a 5-point scale, higher score denotes less favorable response.
 - 3. Favorable responses are denoted in GREEN, and RED otherwise. Darker color denotes stronger response. 94



95

Years of Service Profile



Note: 1. "Agree" group comprises colleagues responded "strongly agree" or "agree" on Question 8. The remaining respondents are grouped as "Reserve".

COMPARISON OF RESULTS WITH 2014 SURVEY



- Questions involved in 2014 and 2015 surveys:
 - My workload is reasonable.
 - My work is very stressful.
 - I enjoy working in my department/unit.
 - I am treated fairly among colleagues in my department / unit.
 - I feel appropriately compensated for the work I am doing.

COMPARISON OF RESULTS WITH 2014 SURVEY



- Mean responses are more favorable in this year's survey.
- Overall mean scores (2015 vs 2014)
 - Workload (2.88 vs 3.09)
 - Stress (3.40 vs 3.54)
 - Enjoy working (2.39 vs 2.71)
 - *Fairly treated* (2.75 vs 3.18)
 - Appropriately compensated (3.09 vs 3.46)

COMPARISON OF RESULTS WITH 2014 SURVEY



- Significant improvement of mean scores in two surveys for some categories of members:
 - My workload is reasonable.
 - Academic staff
 - Members served the University for < 3 years
 - Members served the University for 10 15 years
 - Appropriately compensated members

COMPARISON OF RESULTS WITH 2014 SURVEY



- Significant improvement of mean scores in two surveys for some categories of members (cont'd):
 - My work is very stressful.
 - Academic staff
 - Members served the University for < 3 years

COMPARISON OF RESULTS WITH 2014 SURVEY



- Significant improvement of mean scores in two surveys for some categories of members (cont'd):
 - I enjoy working in my department / unit.
 - Academic staff
 - Non-academic staff
 - Members served the University for < 3 years
 - Members served the University for 5 10 years
 - Appropriately compensated members
 - Not appropriately compensated members

COMPARISON OF RESULTS WITH 2014 SURVEY



- Significant improvement of mean scores in two surveys for some categories of members (cont'd):
 - I am treated fairly among colleagues in my department / unit.
 - Academic staff
 - Non-academic staff
 - Members served the University for < 3 years
 - Members served the University for 5 10 years
 - Appropriately compensated members
 - Not appropriately compensated members

COMPARISON OF RESULTS WITH 2014 SURVEY



- Significant improvement of mean scores in two surveys for some categories of members (cont'd):
 - I feel appropriately compensated for the work I am doing.
 - Academic staff
 - Non-academic staff
 - Members served the University for < 3 years
 - Members served the University for 5 10 years
 - Members served the University for 10 15 years

Comparison between two major groups of colleagues

Reasonable workload

Year of service	n	Percentage	Mean score
< 3 years	49	81.6	1.96
> 15 years	68	69.1	2.44

Work overtime

Year of service	n	Percentage	Mean score
< 3 years	49	44.9	3.20
> 15 years	67	59.7	3.33

- The mean between members who served in the University less than 3 years and more than 15 years do not have significant difference.
- However, both mean scores represent unfavorable results.

Work is stressful

Year of service	n	Percentage	Mean score
< 3 years	49	18.4	2.71
> 15 years	66	45.5	3.41

- Significant difference in mean between members who served in the University less than 3 years and more than 15 years, the former group has more favorable mean response and the <u>latter group has unfavorable mean score</u>.

Enjoy working in the department

Year of service	n	Percentage	Mean score
< 3 years	49	95.9	1.53
> 15 years	68	82.4	1.97

Fairly treated in the department

Year of service	n	Percentage	Mean score
< 3 years	49	89.8	1.65
> 15 years	68	73.5	2.18

Sufficient support in the department for my career advancement

Year of service	n	Percentage	Mean score
< 3 years	49	67.3	2.12
> 15 years	66	51.5	2.68

 Department has made an effort to improve my work-life balance

Year of service	n	Percentage	Mean score
< 3 years	48	45.8	2.52
> 15 years	68	35.3	2.87

 Annual performance appraisal is helpful towards my career development

Year of service	n	Percentage	Mean score
< 3 years	49	32.7	2.61
> 15 years	67	35.8	2.99

 Leaders of my department are approachable and open to new ideas and suggestions

Year of service	n	Percentage	Mean score
< 3 years	49	93.9	1.59
> 15 years	68	60.3	2.46

 Consider university policy to be in line with current trends in education and research

Year of service	n	Percentage	Mean score
< 3 years	49	61.2	2.33
> 15 years	68	30.9	2.94

 Senior Management of the university is transparent

Year of service	n	Percentage	Mean score
< 3 years	49	51.0	2.53
> 15 years	68	23.5	3.26

- Significant difference in mean between members who served in the University less than 3 years and more than 15 years, the former group has more favorable mean response and the <u>latter group has unfavorable mean score</u>.

 I have confidence in the work of our Senior Management

Year of service	n	Percentage	Mean score
< 3 years	49	69.4	2.22
> 15 years	68	27.9	3.19

- Significant difference in mean between members who served in the University less than 3 years and more than 15 years, the former group has more favorable mean response and the <u>latter group has unfavorable mean score</u>.

I am proud to be a part of the PolyU community

Year of service	n	Percentage	Mean score
< 3 years	49	85.7	1.80
> 15 years	68	55.9	2.46

