

Subject Description Form

Subject Code	CC2C20 / CC2C20P
Subject Title	Readings in Daoist Texts 道家與道教經典導讀
Credit Value	3
Level	2
Pre-requisite / Co-requisite/ Exclusion	Exclusion subjects for CC2C20: CC2C20P and CC217 Exclusion subjects for CC2C20P: CC2C20 and CC217
Objectives	<ol style="list-style-type: none"> 1. To introduce students to the intellectual foundation of China through reading selected texts from the masters of philosophical and religious Daoism 2. To enable students to understand influential Chinese views on cosmology, ethics, personal cultivation, and human and social relations 3. To introduce students to the challenges and rewards of hermeneutics and exegesis 4. To train students in the reading of early Chinese literature, whether in the original Chinese or in translation.
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> (a) Demonstrate familiarity with basic terms and concepts of philosophical and religious Daoism. (b) Understand in depth the structure and content of core works in the Daoist tradition. (c) Appreciate the wide variety of interpretations of Daoist texts from their appearance to the present day (d) In the Mandarin version of the class to read classical Chinese better, and in the English version to appreciate the problems inherent in reading works in translation
Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> 1. The context in which the first Daoist works appeared 2. Introduction to the Zhuangzi 3. Interpretations of the Zhuangzi 4. Introduction to the Daodejing 5. Philosophical interpretations of the Daodejing 6. The Daodejing in religious Daoism 7. Modern readings of the Daodejing 8. Readings from early Daoist scriptures: the Celestial Masters 9. Ge Hong's Bao pu zi 10. Biographies of Transcendents 11. Daoist writings in the Shangqing tradition 12. Lingbao Daoism

	13. Quanzhen Daoism 14. Daoism's contemporary legacy																																							
Teaching/Learning Methodology	<p>Discussion and debate of classical ideas and precepts against contemporary moral issues and ethical expressions will be engaged throughout the course to motivate the students to formulate a response to issues concerning their life and living environment.</p> <p>Students will read annotated topical texts assigned before class. Teacher in lecture will make sure basic textual understanding is achieved and then expound his/her reading of the texts and compare notes with students. Selected students in each lecture will do short presentations of classical expressions of their choosing for wider classroom discussion.</p> <p>Periodic quizzes on the meaning or background of classical terms as well as their use in set contexts will be conducted to ensure students' understanding of the text and their ability to apply what is learned.</p> <p>For the tutorial class, students will read assigned an/or self-selected writings on contemporary issues and discuss them in terms of the ideas and propositions found in the classic texts they have learned in the lectures. Their discussions will be turned into short papers for further comments by teacher and classmates. These papers will then be developed into full term papers.</p>																																							
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" data-bbox="451 965 1485 1581"> <thead> <tr> <th data-bbox="451 965 764 1122" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="764 965 940 1122" rowspan="2">% weighting</th> <th colspan="4" data-bbox="940 965 1485 1061">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="940 1061 1075 1122">a</th> <th data-bbox="1075 1061 1211 1122">b</th> <th data-bbox="1211 1061 1347 1122">c</th> <th data-bbox="1347 1061 1485 1122">d</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 1122 764 1218">1. Discussion participation</td> <td data-bbox="764 1122 940 1218">30%</td> <td data-bbox="940 1122 1075 1218">✓</td> <td data-bbox="1075 1122 1211 1218">✓</td> <td data-bbox="1211 1122 1347 1218"></td> <td data-bbox="1347 1122 1485 1218"></td> </tr> <tr> <td data-bbox="451 1218 764 1314">2. Tutorial Presentation</td> <td data-bbox="764 1218 940 1314">30%</td> <td data-bbox="940 1218 1075 1314">✓</td> <td data-bbox="1075 1218 1211 1314">✓</td> <td data-bbox="1211 1218 1347 1314">✓</td> <td data-bbox="1347 1218 1485 1314">✓</td> </tr> <tr> <td data-bbox="451 1314 764 1518">3. Term paper (Mandarin version); or Final Exam (English version)</td> <td data-bbox="764 1314 940 1518">40%</td> <td data-bbox="940 1314 1075 1518">✓</td> <td data-bbox="1075 1314 1211 1518">✓</td> <td data-bbox="1211 1314 1347 1518">✓</td> <td data-bbox="1347 1314 1485 1518">✓</td> </tr> <tr> <td data-bbox="451 1518 764 1581">Total</td> <td data-bbox="764 1518 940 1581">100%</td> <td data-bbox="940 1518 1075 1581"></td> <td data-bbox="1075 1518 1211 1581"></td> <td data-bbox="1211 1518 1347 1581"></td> <td data-bbox="1347 1518 1485 1581"></td> </tr> </tbody> </table>					Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				a	b	c	d	1. Discussion participation	30%	✓	✓			2. Tutorial Presentation	30%	✓	✓	✓	✓	3. Term paper (Mandarin version); or Final Exam (English version)	40%	✓	✓	✓	✓	Total	100%					
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	Total student study effort	123 Hrs.
Reading List and References	<ol style="list-style-type: none"> 1. 余培林，《新譯老子讀本》(台北: 三民書局, 1973)。 2. 劉笑敢，《老子》(台北: 東大圖書股份有限公司, 1997)。 3. 黃錦鉉，《新譯莊子讀本》(台北: 三民書局, 1974)。 4. 吳光明，《莊子》(臺北市: 東大圖書公司, 1988)。 5. 韋利英譯，陳鼓應今譯，傅惠生校注，《老子 [Lao zi]》(長沙：湖南出版社, 1994)。 6. 王卡點校《老子道德經河上公章句》(北京：中華書局，2009)。 7. 陳飛龍註譯《抱朴子內篇今註今譯》(台北：台灣商務印書館，2000)。 8. D.C. Lau, tr., Tao Te Ching (Hong Kong : Chinese University Press, 2001). 9. A.C. Graham, tr., Chuang-tzu : the seven inner chapters and other writings from the book Chuang-tzu (London ; Boston : Allen & Unwin, 1981). 10. Alan Chan, Two Visions of the Way: A Study of the Wang P and the Ho-shang Kung Commentaries on the Lao-Tzu (Albany: SUNY Press, 1991). 11. Stephen R. Bokenkamp, Early Daoist Scriptures (Berkeley: University of California Press, 1997). 12. Robert Ford Campany, To Live as Long as Heaven and Earth (Berkeley: University of California Press, 2002). 	