Subject Description Form

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>GEC1C31P</th>
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<tbody>
<tr>
<td>Subject Title</td>
<td>Ways of Chinese Wisdom (中國智慧之道)</td>
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<tr>
<td>Credit Value</td>
<td>3</td>
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<tr>
<td>Level</td>
<td>1</td>
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</tbody>
</table>
| GUR Requirements Intended to Fulfil | ✓ Cluster Area Requirement (CAR)  
  ▪ History, Cultures and World Views  
  ✓ China-Study Requirement (CSR)  
  ✓ Chinese Reading and Writing (CR & CW) |
| Medium of Instruction | Putonghua         |
| Contact Hours  | Lecture: 26 hours  
  Seminar: 13 hours  
  Total: 39 hours |
| Exclusion      | GEC1C31                |
| Objectives     | - Develop a facility for systematic thinking;  
  - Develop philosophical concern;  
  - Widen horizon and knowledge base;  
  - Cultivate moral reasoning;  
  - Cultivate a cultural sense;  
  - Develop reading and writing skills |
| Learning Outcomes | Upon completion of the subject, students will be able to:  
  (a) Describe the teachings of the major Chinese schools of thought  
  (b) Describe the historical significances of these teaching in relation to the development of the Chinese civilization  
  (c) Formulate philosophical questions concerning various aspects of the human existence and its predicaments, and try to answer them form the perspectives of the Chinese philosophical traditions  
  (d) Read with greater comprehension  
  (e) Write better reflective essays  
  (f) Study more effectively |
| Course Outline | (1) How to Interpret the Ways of Chinese Wisdom?  
  (2) Confucianism: Moral Rules and Conscience  
    a) Origin of Li  
    b) Confucius  
    c) Mencius  
    d) Hsun Tzu  
  (3) Taoism: Constancy and Change  
    a) Lao Tzu  
    b) Chuang Tzu  
  (4) Buddhism: Thing-in-itself and Phenomenon |
a) Primitive Buddhism  
b) Buddhism in China  
   i. Mahayana and Theravada Buddhism in China  
   ii. Major Chinese Buddhist sects  
(5) Legalism: Human Nature as Being Cunning  
a) Shang Yang  
b) Han Fei Tzu  
(6) Challenge and Breakthrough in Chinese Traditional Thoughts

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<tr>
<th>Assessment Method</th>
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<tbody>
<tr>
<td>1. Tutorial participation and in-class reflective exercises</td>
<td>20%</td>
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<tr>
<td>2. Quizzes</td>
<td>40%</td>
</tr>
<tr>
<td>3. Term Paper</td>
<td>30%</td>
</tr>
<tr>
<td>4. CLC Reading and Writing support activities</td>
<td>10%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Selected Reading  
楊國榮、溫帶維 主編 (2008)《中國文明與自主之道》。香港：匯智出版社。

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