Fieldwork

What is fieldwork?
- In fieldwork, you **do a real job on your own** in the **real world**. The ‘field’ for fieldwork may be a factory for engineering students, a clinic for health science students, a social welfare organisation for social work students or a foreign country for language students.

**Activity**
*Have a look at the diagram below…*
Each suggested action (small bullet points in 3 rectangular boxes) helps you attain one or more **learning goals** (big bullet points in the middle big circle) – Can you see how they are related? Draw a line to link them up!

**SUGGESTED ACTIONS**
*Before the fieldwork…*
- Revise the topics related to the fieldwork.
- Draw up a fieldwork learning plan to plan out:
  - How to apply your knowledge in the field;
  - How to learn from the real-world experience.

**Some LEARNING GOALS of fieldwork:**
- **Understand** the work context of the real world.
- Develop your abilities to **apply knowledge** to solve real world problems.
- Develop your abilities in handling **real-life problems**.
- Learn to **work with others** effectively.
- Develop yourself as an **independent lifelong learner**.

**SUGGESTED ACTIONS**
*During the fieldwork…*
- Observe carefully and critically how things happen in the real work situation.
- **Actively** and **creatively** solve problems and make decisions in the field.
- Keep a learning journal.

**SUGGESTED ACTIONS**
*After the fieldwork…*
- Look back at your experience from the field and think about:
  - The important things you learn;
  - What you may do to improve your practice in the future;
  - How the fieldwork has helped you deepen your understanding of related theories.

Where to go from here?
1. Are there other learning goals?
2. Are there any other possible actions?
3. Which suggested actions will you try first?