Subject Title: English for University Studies II
Code: ELC1005
Level: 1
Credit Value: 3.00
Offering Department: English Language Centre
Offering Semester: 2
Pre-requisite(s): ELC1004 English for University Studies I
Co-requisite(s): Nil
Exclusion(s): Nil
Medium of Instruction: English

Contact Hours
Seminar: 42 hours

Objectives
This course aims to further enhance the written and spoken English communication skills that students will need to function effectively in their university studies. The main emphasis is on improving students’ confidence and competence in writing essays and participating in discussions.

Learning Outcomes
At the end of the course, students are expected to be able to use the language and study skills needed to:
1. participate effectively in formal and informal discussions;
2. organise and compose descriptive writing; and
3. plan and write argumentative essays.

Teaching and Learning Approach
The study method is primarily seminar-based. Seminar activities will include discussions, role-plays and individual and group activities. Use will be made of information technology where appropriate. Learning and teaching materials developed by the English Language Centre will be used throughout this course. Teachers will recommend additional reference materials as required.

Assessment Method
Continuous Assessment: 100%

Keyword Syllabus
This syllabus is indicative. The balance of the components, and the weighting accorded to each, will be based on the specific needs of the students.

1. Spoken Communication
   Enhancing and practising the specific oral and aural skills required to participate effectively in formal interactions involving such activities as discussions and debates, as well as in a variety of informal contexts.
2. Written Communication
   Writing descriptive texts; understanding common organisational patterns of argumentative essays; improving coherence and cohesion in writing; reinforcing revision and proofreading skills; achieving appropriate tone and style in writing.
3. Reading and Listening
   Understanding the content and structure of information delivered both orally and in print form; reading and listening for different purposes.
4. Language Development
   Developing relevant grammar, vocabulary and pronunciation skills.

Reference List