

## China Visit Programme Evaluation Form

This questionnaire is designed to collect feedback from mentees who have participated in the China visit organized by the Department of Applied Mathematics.

Name of student:

The result of your evaluation is for the continuous improvement of the China visit programme. Please select your choice of entries to reflect your view, multiple selections are accepted if appropriate.

1. The recent visit to Mainland China has provided the opportunity to improve my communication skill.

Strongly Agree     Agree     Neutral     Disagree     Strongly Disagree

2. The recent visit to Mainland China has provided the opportunity for me to gain a better understanding of the recent development in Mainland China.

Strongly Agree     Agree     Neutral     Disagree     Strongly Disagree

3. I The recent visit to Mainland China has provided the opportunity to strengthen my sense of social and national responsibility.

Strongly Agree     Agree     Neutral     Disagree     Strongly Disagree

4. The recent visit to Mainland China has provided the opportunity to arouse my interest in Chinese culture.

Strongly Agree     Agree     Neutral     Disagree     Strongly Disagree

5. The recent visit to Mainland China has provided the opportunity for me to sense the need in learning mandarin.

Strongly Agree     Agree     Neutral     Disagree     Strongly Disagree

6. The visit to Mainland China should have a major theme or focus on one subject.

Strongly Agree     Agree     Neutral     Disagree     Strongly Disagree

7. The visit assessed by means of a subject' continues assessment would make the visit better serve its objectives.

Strongly Agree     Agree     Neutral     Disagree     Strongly Disagree

8. Rank the preferred programs for students visit to Mainland China.

Activities	1 <sup>st</sup> choice	2 <sup>nd</sup> choice	3 <sup>rd</sup> choice
Attend language courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visit historical/cultural sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visit prominent companies/organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attend course-related workshop or seminar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exchange visit with mainland universities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports/games competition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facts finding or exploratory study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. I think the most suitable period to hold the learning visit to Mainland China would be

- Beginning of first term (week 2 – week5)
- Middle of first term (week 6- week 11)
- During first term break (week 18- week 21)
- Beginning of second term
- Middle of second term
- Summer term break

10. The most appropriate duration of the learning visit to Mainland China is

- One day
- Two to three days
- Four to five days
- One week

11. I often visit Mainland China with my friends or relatives.

- Strongly Agree     Agree     Neutral     Disagree     Strongly Disagree

12. I would not reject the idea to work in Mainland China if job opportunity suits me.

- Strongly Agree     Agree     Neutral     Disagree     Strongly Disagree

13. Overall, I am satisfied with the program and arrangement of the visit.

- Strongly Agree     Agree     Neutral     Disagree     Strongly Disagree

14. My suggestions for improvement on the learning visit to Mainland China: