How to Develop Your Generic Competencies to Enhance Your Competitiveness upon Graduation?
What are Generic Competencies?

• Important non-technical abilities and skills for employment.

• Abilities and skills that are transferable – that people could learn and develop in different ways and a wide variety of learning environments.

• Abilities and skills that would be transferable to new situations.
The SPECIAL Framework

• A holistic framework by SAO that encompasses all the key generic competencies.

• It comprises 9 major developmental areas.

• It helps students enhance their all-round development and competitiveness upon graduation.

• It covers the SPECIAL ePortfolio and a wide range of developmental programmes.
The **SPECIAL** ePortfolio

- A personalized portal for students to capture their achievement in all-round development.

- It helps students:
  a) understand their personal strengths and weaknesses in generic competencies.
  b) set goals and monitor their own development.
  c) demonstrate and market competencies and accomplishments to potential employers.
The **SPECIAL** ePortfolio

- The SPECIAL ePortfolio will be available for use during second semester, 06-07 academic year.

- Some of the key generic competencies under the SPECIAL framework will be introduced in the following slides.
‘S’: Social Development

The process of how individuals perceive, influence and relate to others.

Key Generic Competencies:

- **Leadership**: To direct a team to work towards a common goal and to motivate teammates.

- **Teamwork**: To cooperate effectively with teammates and to share team responsibilities.

- **Interpersonal Effectiveness**: To fit in with different social situations and to develop relationships with different people.

- **Communication**: To apply oral and writing skills to communicate effectively with others.
‘P’: Personal Progression, Physical Development & Psychological Development

The progress we make day by day; the ability to use our body with increasing purpose, skills, body awareness and control; the capability of managing our own emotions and communicating our emotions with others.
‘P’: Personal Progression, Physical Development & Psychological Development

Key Generic Competencies:

- **Healthy Lifestyle:**
  To cultivate a good habit towards health maintenance.

- **EQ & Psychological Wellness:**
  To understand and manage own emotions, particularly during stressful situations.
‘E’: Ethics

A set of values guiding us to choose what is right and to avoid what is wrong.

Key Generic Competency:

• **Social and National Responsibility:**
  To show concern over the rights and welfare of others and to care about one’s own country.
‘C’: Career

A sequence of work experiences, which you are committed to, throughout your life time.

Key Generic Competency:

• **Entrepreneurship:**
  To discover, create and catch new opportunities and to take considerable risk for new prospects.
‘I’: Intellectual Development

The ability to think critically and to understand complicated ideas.

Key Generic Competencies:

- **Critical Thinking:** To state strong reasons or evidence to support a given argument and to identify illogical reasoning.

- **Creative Thinking:** To discover and apply new angles, ideas, and methods to understand and deal with routine matters.

- **Problem Solving:** To identify a problem and to plan and carry out an approach to solve it.
‘A’: Aesthetic

It is associated with good taste and appreciation of beauty.

Key Generic Competency:

- *Cultural Appreciation*: To evaluate various artistic/cultural forms and to appreciate the cultural heritage (文化遺產) of one’s own country.
‘L’ : Learning

The process of how we learn and process information.

Key Generic Competencies:

• **Global Outlook:**
  To communicate with people from other cultures and to appreciate the relationships between current international affairs.

• **Lifelong Learning:** To have the motivation and abilities to master new knowledge and skills independently throughout one’s life.