REFLECT

The following is an example in the study of English language. The student has achieved "extended ideas" by reflecting on the situation.

Reflect	Show new understanding of something by studying past experience

What students commonly do

- They provide simple and general ideas **without referring to their experience.**

An example of good work

The student shows an in-depth understanding of the problems and the value of the research carried out.

> Reflect that similar items may cause confusion but are of value for research

"I consider this mini-project to be the most difficult of the discourse analysis assignments. This is due to the fact that the choice of linguistic features to investigate proved to be a problem because of their similarity in outlook. However, on completion of the research, I am convinced that this is a challenge but also an opportunity for researchers. It is only when there is confusion caused by the use of lexical items that deserves our investigation and corpus-based investigation such as this study of two seemingly synonymous lexical items is of substantial value to the learners.

> Reflect on student's value of corpus-based study and the study's improvement in understanding the aim of the research

Through this research, I am able to grasp the different uses of 'almost' and 'nearly' in certain linguistic contexts much more clearly [...] Corpus-based study provides me with better perspective of what Biber, Conrad and Reppen proposed regarding one of the most important aims of corpus-based lexicographic research, "[…] learners need to understand how words are actually used, in addition to simple meanings or lists of supposedly 'synonymous' terms" (1998: 53). My experience with corpus-based study reflects to me that the confusion in the use of words can be clarified with the adoption of a proper research method and instrument."