

GENERALIZE

The following is an example in Ecological Perspectives. The student has achieved “extended ideas” by generalizing the information.

Generalize	Draw a general conclusion from a number of facts
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The Question

Figure out the value of the different human groups associated with the Long Valley site.



What students commonly do

- They provide factual data of what people said **without drawing a general conclusion** of their value.



An example of good work

The answer draws a conclusion of people’s value based on the data collected.

“[...] Economists talk about the money [...] even the Green Groups at times think about how great it is to conserve nature for the next generations.

Review the viewpoints of different human groups

From the viewpoints of the different groups of people, I would like to draw a conclusion that the majority of the population is focusing a lot on economically developing every piece of land in Hong Kong. They value the profit generated from land development. They undermine the importance that they themselves are part of nature and adopt a human-centred view when looking at it. All they talk about is for the benefit of human beings and consider that they are different from nature [...]”

Drawing a general conclusion of people’s value of nature based on their viewpoints