

Learning Outcomes for PolyU Graduates of Taught Postgraduate Programmes

Policy and Guidelines

1 Background

- 1.1 It is the pledged role of the University to provide taught postgraduate programmes in professional and applied fields. Upon consultation with departments in February 2009, the University arrived at a set of broad intended learning outcomes to serve as a common basis for taught postgraduate programmes. This document specifies the broad learning outcomes and clarifies the policy and guidelines regarding the specification of learning outcomes for taught postgraduate programmes.

2 Policy and Guidelines

- 2.1 The intended learning outcomes detailed in this document apply to students enrolled on all taught postgraduate programmes, irrespective of the mode of delivery (whether they are full-time or part-time or via CyberU) and funding model (whether they are funded by UGC or self-financed) of the programme, and including programmes offered outside Hong Kong.
- 2.2 Departments and programme teams are expected to interpret the intended learning outcomes in the context of their discipline and consider them alongside the industry's expectations and accreditation requirements of their programmes in the formulation of programme outcomes.
- 2.3 Conversion programmes and programmes leading to the award of Postgraduate Diploma/Certificate can flexibly adapt these intended learning outcomes to a suitable level and use them as a reference in programme planning and evaluation.

3 Institutional Learning Outcomes (Taught Postgraduate)

- 3.1 Three learning outcomes are believed to be broadly applicable to all taught postgraduate programmes – all graduates of taught postgraduate programmes are expected to be able to demonstrate professional competence, strategic thinking, and lifelong learning capability. Sections 3.2 to 3.4 articulate the expected level of attainment of these learning outcomes for graduates of taught postgraduate programmes. Where appropriate, programmes are expected to contextualise the learning outcomes so that they become a meaningful and integral part of the learning experience that a student would gain through the programme.
- 3.2 **Professional competence of specialists/leaders of a discipline/profession:** Graduates of PolyU taught postgraduate programmes will possess in-depth

knowledge and skills in their area of study and be able to apply their knowledge and contribute to professional leadership.

- 3.3 **Strategic thinking:** Graduates of PolyU taught postgraduate programmes will be able to think holistically and analytically in dealing with complex problems and situations pertinent to their professional practice. They will be versatile problem solvers with good mastery of critical and creative thinking skills, who can generate practical and innovative solutions.
- 3.4 **Lifelong learning capability:** Graduates of PolyU taught postgraduate programmes will have an enhanced capability for continual professional development through inquiry and reflection on professional practice.