

Subject Description Form

| | |
|--|--|
| Subject Code | LSGI2961 |
| Subject Title | Engineering Surveying |
| Credit Value | 3 |
| Level | 2 |
| Pre-requisite / Co-requisite/ Exclusion | Nil |
| Objectives | Provide students with elementary concept and practice of modern surveying instruments and methods, and their applications for construction projects. |
| Intended Learning Outcomes | <p>Upon completion of the subject, students will be able to:</p> <p>Category A - Professional/academic knowledge and skills</p> <ol style="list-style-type: none"> a. Able to master the elementary concept and methods of engineering surveying. b. Able to operate basic and modern surveying instruments. c. Able to collect, analyse and report basic survey data for the design and construction of civil and building infrastructures. <p>Category B - Attributes for all-roundedness</p> <ol style="list-style-type: none"> d. Students' communication skill and cooperative attitudes of work with others will be developed through group field practical. |
| Subject Synopsis/ Indicative Syllabus | <p>Syllabus Content:</p> <p><i>Fundamentals of Surveying</i> Geomatics and surveying. Survey reference systems. Measurement errors.</p> <p><i>Distance Measurements</i> Tape measurement and corrections. Offset surveying by taping. Electromagnetic distance measurement and corrections.</p> <p><i>Angular Measurements</i> Optical and electronic digital theodolites. Basic features of a typical theodolite. Operation, observation procedures and data reduction.</p> <p><i>Height Measurements</i> Optical and digital levelling instruments. Basic features of a typical levelling instrument. Operation, observation procedures, and data reduction.</p> <p><i>Position Determination</i> Height determination: ordinary and trigonometric levelling. Horizontal position determination: radiation and resection methods.</p> <p><i>Satellite Surveying</i> Concept of satellite surveying. 3-D position determination by Global Navigation Satellite Systems (GNSS).</p> |

| | <p><i>Horizontal and Vertical Control Surveys</i> Concept of control survey. Specifications. Monumentation. Traverse computation, quality check and adjustment. Height control establishment by ordinary levelling, quality check and adjustment. Establishment of horizontal and vertical controls by GPS.</p> <p><i>Detail Survey</i> Detail surveying using modern survey instruments and GNSS.</p> <p><i>Engineering Surveying</i> Road alignments: Horizontal alignment: straight, circular, transition curves. Vertical alignment: Parabolic curve. Super-elevation in road/railway design. Area and cross sections. Earthwork volume computation. Setting out.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|--|---|---|---|--|----------|-----------------------------------|-------------|--|--|--|--|--|--|---|---|---|---|--|--|----------------|-----|---|---|---|--|--|--|---------------|-----|---|---|---|---|--|--|----------------------|-----|--|--|--|--|--|--|-------|-------|--|--|--|--|--|--|
| Teaching/Learning Methodology | Teaching and learning will be basically lectures and reinforced by tutorials and field practical. In order to consolidate students learning, in-class exercise will be given in tutorials. Group discussion is encouraged for the possible solutions to the in-class exercise, followed by the concluding session at the end of the tutorial. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Assessment Methods in Alignment with Intended Learning Outcomes | <table border="1" data-bbox="533 969 1481 1442"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1. Examination</td> <td>60%</td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2. Coursework</td> <td>40%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>Pass both components</td> <td>Yes</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>The coursework assessments include a practical test and a mini project to reinforce the concepts taught in lectures.</p> | | | | | | | Specific assessment methods/tasks | % weighting | Intended subject learning outcomes to be assessed (Please tick as appropriate) | | | | | | a | b | c | d | | | 1. Examination | 60% | √ | √ | √ | | | | 2. Coursework | 40% | √ | √ | √ | √ | | | Pass both components | Yes | | | | | | | Total | 100 % | | | | | | |
| Specific assessment methods/tasks | % weighting | Intended subject learning outcomes to be assessed (Please tick as appropriate) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | a | b | c | d | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Examination | 60% | √ | √ | √ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. Coursework | 40% | √ | √ | √ | √ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pass both components | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 100 % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Study Effort Expected | Class contact: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <ul style="list-style-type: none"> ▪ Lecture (2 Hrs per session) | | | | | | 26 Hrs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <ul style="list-style-type: none"> ▪ Practical work (3 Hrs in Weeks 4-9; 6 Hrs in Weeks 10-13) | | | | | | 42 Hrs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Other student study effort: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <ul style="list-style-type: none"> ▪ Self-study and practical on equipment operation | | | | | | 64 Hrs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Total student study effort | | | | | | 132 Hrs. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|------------------------------------|---|
| Reading List and References | Recommended: Schofield, W. (2007). <i>Engineering Surveying</i> , 6 th ed. Butterworth-Heinemann. Uren, J. and Price, W. F. (2006). <i>Surveying for Engineers</i> , 4 th ed. Palgrave Macmillan |
|------------------------------------|---|

Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.