

Subject Description Form

Subject Code	HTI5134
Subject Title	Rehabilitation Engineering
Credit Value	3
Level	5
Pre-requisite / Co-requisite / Exclusion	Nil
Objectives	This subject aims to provide students a good background on current engineering solutions and their limitations for persons who suffer from physical or sensory impairments.
Intended Learning Outcomes	Upon completion of the subject, students will be able to: a. Apply fundamental knowledge of engineering in rehabilitation b. Apply analytical skills to assess and evaluate the need of the end-user c. Conduct patient/technology evaluation via the use of modern instrumentation d. Develop self-learning initiatives and integrate learned knowledge for problem solving
Subject Synopsis/ Indicative Syllabus	<p>This subject is concerned with the application of engineering solutions for people with disabilities. Rehabilitation is multi-disciplinary in nature and the team approach is the preferred clinical approach in the provision of rehabilitation engineering devices. The ideal team consists of medical and health professionals and rehabilitation engineers. This subject is appropriate for professionals concerned with rehabilitation.</p> <p>The contents of this subject covers:</p> <ul style="list-style-type: none">- Augmentative and Alternative Communication Devices- Sensory Aids for Hearing and Visual Impairments- Seating and Mobility Devices- Prosthetics and Orthotics Technology- Evaluation and Training Technology- CAD/CAM Application in Rehabilitation- Human-Machine Interface and Universal Design- Emerging Technologies
Teaching/Learning Methodology	Lecture, laboratories and/or presentations

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed				
			a	b	c	d	
	1. Assignments, lab reports and/or presentations	70 %	√	√	√	√	
	2. Quiz	30 %	√	√	√		
Total	100 %						
	Different assignments and lab experience and/or presentations were used to guide the students towards the learning objectives of this course. Students are expected to demonstrate their learned knowledge through the quiz.						
Student Study Effort Expected	Class contact:						
	▪ Lectures/Tutorial/Seminar		36Hrs.				
	▪ Laboratories		6Hrs.				
	Other student study effort:						
	▪ Self-study		60Hrs.				
	▪ Assignments and laboratory reports		40Hrs.				
	Total student study effort		142Hrs.				
Reading List and References	<ol style="list-style-type: none"> 1. Cook A.M. and Hussey S.M., <i>Assistive Technologies: Principles and Practice</i>, Mosby, USA, 1995. 2. Cooper R.A., <i>Rehabilitation Engineering Applied to Mobility and Manipulation</i>, Institute of Physics Pub., 1995. 3. Dejan Popovic and Thomas Sinkjaer, <i>Control of Movement for the Physically Disabled</i>, Springer, 2000. 4. Gray D.B., Quatrano L.A., Lieberman M.L., <i>Designing and using Assistive Technology – the human perspective</i>, Brooks, 1998. 5. MacLachlan M. and Gallagher P. <i>Enabling Technologies – Body Image and Body Function</i>, Churchill Livingstone, 2004. 6. Mann W.C. (ed). <i>Smart Technology for Aging, Disability, and Independence – The State of The Science</i>, Wiley, New Jersey, 2005. 7. Muzumdar A. <i>Powered Upper Limb Prostheses – Control, Implementation and Clinical Application</i>. Springer, 2004. 8. Scherer M.J., <i>Assistive Technology: Matching Device and Consumer for Successful Rehabilitation</i>, American Psychological Association (APA), 2002. 9. Smith R.V. and Leslie J.H., <i>Rehabilitation Engineering</i>, CRC Press, 1990. 10. Teodorescu H.L. and Jain L.C., <i>Intelligent systems and technologies in</i> 						

rehabilitation engineering, CRC Press, 2001.

11. Webster J.G. et al (eds.), *Electronic Devices for Rehabilitation*, Chapman and Hall, U.K., 1985.

12. Zollars J.A., *Special Seating: An Illustrated Guide*, Otto Bock Orthopaedic Industry, Inc., Minneapolis, MN, USA, 1996.