

Subject Description Form

Subject Code	HTI5127
Subject Title	Nanobiotechnology
Credit Value	3
Level	5
Pre-requisite / Co-requisite/ Exclusion	General Physics, Chemistry, and Biology
Objectives	Nanobiotechnology is a rapidly growing field that deals with the application of biofunctionalized nanomaterials/nanostructures for biomedical diagnostics/imaging, drug delivery, implants, nanoscale devices, and many others. This subject commences with the fundamentals (i.e., synthesis, characterization, and unique properties) of the nanostructured materials, followed by their conjugation with biomolecules and specific applications.
Intended Learning Outcomes	Upon completion of the subject, students will be able to: a. Understand and discuss the fundamentals of biofunctionalized nanostructured materials; b. Apply the unique properties of these bio-nanomaterials for novel biomedical applications; c. Analyze the performance of these nanoscale technologies as compared to their macro- or micro-scale counterparts; d. Integrate knowledge of chemistry, biology, and engineering to design nano-enabled devices/systems; e. Appraise the value of nanobiotechnology in scientific, economic, social, and environmental contexts; f. Identify promising areas/future directions in the nanobiotechnology field.
Subject Synopsis/ Indicative Syllabus	Introductory overview; preparation, characterization, and properties of nanostructured materials (e.g., metal nanoparticle, quantum dot, carbon nanotube, polymeric nanocarrier, and silica nanoparticle); biofunctionalization of nanomaterials (e.g., cell, nucleic acid, and protein); applications of biofunctionalized nanomaterials (e.g., diagnostics and screening technologies, drug delivery); nanofabrication/nanopatterning techniques and applications; DNA nanostructures; toxicity, health, and environmental issues.
Teaching/Learning Methodology	Students will learn the concepts and applications of nanobiotechnology in lectures. Lab demonstrations will allow students to have real experience on the some of the lab skills in the field of nanobiotechnology. Students are required to investigate emerging nanobiotechnology areas in an individual project and a group project.

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed					
			a	b	c	d	e	f
	1. Group project	20 %	√	√	√	√	√	√
	2. Individual project	40 %	√	√	√	√	√	√
	3. Final exam	40 %	√	√	√	√	√	√
Total	100 %							
<p>For group project, students have to give an oral presentation on the commercialization of nanobiotechnology products. For individual project, students have to study some of the state-of-the-art technologies and write a short report. All the assessments are aligned to the intended learning outcomes.</p>								
Student Study Effort Expected	Class contact:							
	▪ Lectures		36 Hrs.					
	▪ Lab demonstrations		6 Hrs.					
	Other student study effort:							
	▪ Individual project		42 Hrs.					
	▪ Self-study		42 Hrs.					
	Total student study effort		126 Hrs.					
Reading List and References	<ol style="list-style-type: none"> 1. Mirkin, C.A. and Niemeyer, C.M., <i>Nanobiotechnology II: More Concepts and Applications</i>, John Wiley & Sons, 2007. 2. Niemeyer, C.M. and Mirkin, C.A., <i>Nanobiotechnology: Concepts, Applications, and Perspectives</i>, John Wiley & Sons, 2004. 3. Wiwanitkit, V., <i>Advanced Nanomedicine and Nanobiotechnology</i>, Nova Science Publishers, 2008. 4. Malsch, N.H., <i>Biomedical Nanotechnology</i>, Taylor & Francis, 2005. 5. Jain, K.K., <i>Nanobiotechnology in Molecular Diagnostics: Current Techniques and Applications</i>, Horizon Bioscience, 2006. 6. Rosenthal, S.J. and Wright, D.W., <i>Nanobiotechnology Protocols</i>, Humana Press, 2005. 7. Nalwa, H.S., <i>Handbook of Nanostructured Biomaterials and Their Applications in Nanobiotechnology</i>, American Scientific Publishers, 2005. 8. Kumar, C.S.S.R., <i>Biofunctionalization of Nanomaterials</i>, John Wiley & Sons, 2006. 							