

Subject Code	FH6012
Subject Title	DALS Thesis II
Credit Value	15
Level	6
Pre-requisite / Co-requisite/ Exclusion	FH6003 (DALS Thesis I)
Objectives	This subject is among the most important learning activities of the DALS programme. It allows students to demonstrate their ability to integrate what they have learned to solve important issue(s) in language-related professions with creative solutions or innovative applications. Students are expected to complete a research project of publishable quality at the level of a professional doctorate.
Intended Learning Outcomes	Upon completion of the subject, students will be able to: <ul style="list-style-type: none"> a) demonstrate a sophisticated understanding of relevant literature and issue(s) in the selected topic area; b) analyze research data in a systematic way and to a professional standard; c) apply related theories and/or conceptual models to the analysis and discussion of the research findings; d) present complex ideas clearly, accurately and in compliance with the conventions governing idea presentation in academic genres.
Subject Synopsis/ Indicative Syllabus	There are four stages in the preparation of the thesis: (i) approval of the topic by the supervisor; (ii) approval of the outline of the proposed research plan; (iii) approval of the completed draft; and (iv) completion and submission. Thesis II represents the third and fourth stages of the thesis process.
Teaching/Learning Methodology	After the approval of the research proposal, students will monitor their own progress throughout the preparation of the thesis and seek advice from supervisors when necessary. Key aspects like verbal presentation and discussion of the assigned readings, the literature review and annotated bibliographies, planning, initiative, and comprehensiveness of the investigation, and quality of written assignments, will be closely monitored.

<p>Assessment Methods in Alignment with Intended Learning Outcomes</p>	<table border="1" data-bbox="516 373 1414 806"> <thead> <tr> <th data-bbox="516 373 821 573" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="821 373 976 573" rowspan="2">% weighting</th> <th colspan="4" data-bbox="976 373 1414 506">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="976 506 1084 573">a</th> <th data-bbox="1084 506 1193 573">b</th> <th data-bbox="1193 506 1302 573">c</th> <th data-bbox="1302 506 1414 573">d</th> </tr> </thead> <tbody> <tr> <td data-bbox="516 573 821 674">Continuous Assessment*</td> <td data-bbox="821 573 976 674">100%</td> <td data-bbox="976 573 1084 674"></td> <td data-bbox="1084 573 1193 674"></td> <td data-bbox="1193 573 1302 674"></td> <td data-bbox="1302 573 1414 674"></td> </tr> <tr> <td data-bbox="516 674 821 741">The Thesis</td> <td data-bbox="821 674 976 741">100%</td> <td data-bbox="976 674 1084 741">√</td> <td data-bbox="1084 674 1193 741">√</td> <td data-bbox="1193 674 1302 741">√</td> <td data-bbox="1302 674 1414 741">√</td> </tr> <tr> <td data-bbox="516 741 821 806">Total</td> <td data-bbox="821 741 976 806">100 %</td> <td colspan="4" data-bbox="976 741 1414 806"></td> </tr> </tbody> </table> <p data-bbox="516 806 1414 873"><i>*Weighting of assessment method/tasks in continuous assessment may be different, subject to each subject lecturer.</i></p> <p data-bbox="516 909 1414 976">To pass this subject, students are required to obtain Pass in the Continuous Assessment components.</p> <p data-bbox="516 1031 667 1062">The Thesis</p> <p data-bbox="516 1073 1414 1140">In assessing the thesis, the examiners will have regards to whether it is potentially publishable by considering:</p> <ol data-bbox="516 1157 1414 1440" style="list-style-type: none"> a. the extent to which the student has been able to meet the broad criteria laid down in the aims and objectives of thesis; b. the degree of originality; c. the significance of the findings; d. the way in which the participant has drawn upon and integrated theories and techniques; e. the overall quality of the written presentation. <p data-bbox="516 1451 1414 1518">Each examiner will provide a separate written report on the thesis prior to the oral examination.</p> <p data-bbox="516 1566 764 1598">Oral Examination</p> <p data-bbox="516 1608 1414 1822">Two external examiners, together with the supervisors, will hold the viva examination. The main purpose of the oral examination is to satisfy the panel of examiners that the student's work is his/her own and that thesis is up to professional standard. During the oral presentation, the student will be required to answer queries related to the thesis and identify applications and future directions.</p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				a	b	c	d	Continuous Assessment*	100%					The Thesis	100%	√	√	√	√	Total	100 %				
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The Thesis	100%	√	√	√	√																								
Total	100 %																												

	<p>Assessment</p> <p>The Panel, following the oral examination will decide either:</p> <p>a.that the student be awarded the degree of DALs; or</p> <p>a. that the student be awarded the degree of DALs subject to minor amendments being made to the thesis; or</p> <p>b. that the student should revise and re-submit the thesis and/or that another oral examination is required; or</p> <p>c. that the thesis is deemed unsatisfactory and no resubmission is permitted.</p>	
<p>Student Study Effort Expected</p>	<p>Class contact:</p>	
	<ul style="list-style-type: none"> ▪ Dissertation Meetings & Discussion 	<p>60Hrs.</p>
	<p>Other student study effort:</p>	
	<ul style="list-style-type: none"> ▪ Preparation for dissertation / presentation 	<p>960Hrs.</p>
	<p>Total student study effort</p>	<p>1020Hrs.</p>
<p>Reading List and References</p>	<p>Bitchener, John. (2010) <i>Writing an Applied Linguistics Thesis or Dissertation</i>. New York: Palgrave Macmillan.</p> <p>Lunenburg, Frederick C. (2008) <i>Writing a Successful Thesis or Dissertation</i>. Thousand Oaks, CA: Corwin Press.</p> <p>Paltridge, Brian & Sue Starfield (2007) <i>Thesis and Dissertation Writing in a Second Language: A Handbook for Supervisors</i>. Routledge.</p> <p>文秋芳著，2001，《应用语言学：研究方法与论文写作》。北京：外语教学与研究出版社。</p> <p>(Additional readings to be recommended by the supervisor.)</p>	