

<b>Subject Code</b>	ENGL2006
<b>Subject Title</b>	Analysis of English Grammar
<b>Credit Value</b>	3
<b>Level</b>	2
<b>Pre-requisite / Co-requisite/ Exclusion</b>	None
<b>Objectives</b>	<p>This course is designed to give students a clear sense of what grammar is, with a focus on the grammar of English. They will develop this sense by engaging with a rich variety of examples of grammar in operation in spoken and written texts, learning to perform grammatical analysis of text so as to gain a deeper understanding of the meanings of text. They will thus learn about the relationship between grammar and text (discourse). They will learn how grammar relates to the rest of the total resources of language, how to read descriptions of grammar and what these descriptions are likely to tell us about grammar, how descriptions vary according to the purpose of description, and how rich descriptions can support a wide range of applications.</p>
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <p><b>Category A: Professional/academic knowledge and skills</b></p> <ul style="list-style-type: none"> <li>• critically identify and evaluate different types of grammars, and “navigate” through them to find information on different topic;</li> <li>• analyse various structures of English clauses, groups and phrases, and words, in spoken and written texts;</li> <li>• synthesise and effectively apply lexicogrammatical knowledge to the analysis of authentic English spoken and written texts.</li> </ul> <p><b>Category B: Attributes for all-roundedness</b></p> <ul style="list-style-type: none"> <li>• have developed strategies for learning the English language autonomously and collaboratively through the application of grammatical analysis to both small samples of texts and larger corpora of texts.</li> </ul>

<b>Subject Synopsis/ Indicative Syllabus</b>	<p>Students will be introduced to English grammar as an area of linguistic inquiry through:</p> <p>Morphology:</p> <ul style="list-style-type: none"> <li>• Derivational, inflectional and other morphological features of English</li> </ul> <p>Syntax:</p> <ul style="list-style-type: none"> <li>• Constituents, functions, categories and other syntactical features of English</li> </ul> <p>Students will also explore:</p> <ul style="list-style-type: none"> <li>• Ways which linguists map grammar at the word and sentence level</li> <li>• Methods and terminology used to describe and analyze grammar</li> </ul>																																						
<b>Teaching/ Learning Methodology</b>	<p>This subject will approach grammar through lectures, seminars and online collaboration. Students will have opportunities to examine texts and analyze their grammatical characteristics.</p>																																						
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" data-bbox="444 1016 1378 1520"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="4">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> </tr> </thead> <tbody> <tr> <td>1. Quiz</td> <td>35%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>2. Group Presentation</td> <td>25%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>3. Final Paper</td> <td>40%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Total</td> <td>100 %</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				a	b	c	d	1. Quiz	35%	✓	✓	✓	✓	2. Group Presentation	25%	✓	✓	✓	✓	3. Final Paper	40%	✓	✓	✓	✓	Total	100 %				
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<b>Student Study Effort Expected</b>	Class contact:																																						
	<ul style="list-style-type: none"> <li>▪ Lectures</li> </ul>		39 Hrs.																																				
	<ul style="list-style-type: none"> <li>▪ Seminars</li> </ul>		0 Hrs.																																				
	Other student study effort:																																						

	<ul style="list-style-type: none"> <li>▪ Private study</li> </ul>	58 Hrs.
	<ul style="list-style-type: none"> <li>▪ Take-home assignments</li> </ul>	29 Hrs.
	Total student study effort	126 Hrs.
<b>Reading List and References</b>	<p><u>Recommended readings:</u></p> <p>Biber, D., Conrad, S., &amp; Leech, G. N. (2011). <i>Longman student grammar of spoken and written English</i>. Longman.</p> <p>Burton-Roberts, N. (2016). <i>Analysing sentences: an introduction to English syntax</i>. Routledge.</p> <p>Kroeger, P. (2015). <i>Analyzing grammar: an introduction</i>. Cambridge University Press.</p> <p>Larsen-Freeman, D., &amp; Celce-Murcia, M. (2016). <i>The grammar book: form, meaning, and use for English language teachers</i>. National Geographic Learning, Heinle Cengage Learning.</p> <p>Lieber, R. (2016). <i>Introducing morphology</i>. Cambridge University Press.</p> <p><u>Further reading:</u></p> <p>Carter, R., Rebecca H. &amp; McCarthy, M. (2000) <i>Exploring Grammar in Context</i>. Cambridge: Cambridge University Press.</p> <p>Greenbaum, S. (1996) <i>The Oxford English Grammar</i>. Oxford: Oxford University Press.</p> <p>Huddleston, Rodney &amp; Geoffrey Pullum. (2002) <i>The Cambridge Grammar of the English Language</i>. Cambridge: Cambridge University Press.</p> <p>Thompson, G. (2004) <i>Introducing Functional Grammar</i>. London: Arnold.</p>	

Revised by Rickey Lu, July 2021