PolyU Teaching ePortfolio System User Manual

Last updated: 13 June 2017

Overview of Teaching ePortfolio (eTP) system at PolyU

Recognising the need for a more comprehensive approach to teaching evaluation using a wider range of teaching evidence besides SFQ results, the University has developed the Teaching ePortfolio (eTP) system – in accordance with the University guidelines and documentation requirements for academic reviews given in *The 2011 Framework for Appointment, Promotion and Retention of Academic Staff* – to facilitate the documentation of teaching evidence in a systematic and efficient way for developmental and judgemental purposes. While not mandatory, staff members are strongly encouraged to use the eTP system to collect, collate and present a wide range of teaching evidence via a portfolio for demonstrating their teaching contributions and achievements.

The following diagram illustrates the four basic steps for creating a portfolio with the eTP system at PolyU.



Detailed information and instructions for each step above are provided in this user guide as follows:

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1. Accessing the system

1.1 Logging in

Go to <u>https://www.polyu.edu.hk/etp</u>. Type in your NetID and password, then click Login.

Real	THE HONG KONG POLYTECHNIC UNIVERSITY 香港理工大學 ching ePortfolio System	ſ	1	User Guide
			Login	
	Username	yournetid)	
	Password	••••••]	
			Login	
		Microsoft In	nternet Explorer 11 or better is required.	

1.2 Logging out

To log out of the system, click Logout on the top menu bar.

THE HONG KONG POLYTECHNIC UNIVERSITY 香港理工大學								
Teaching ePortfol	io System							
Home	Personal Information	Contents-	Portfolios -	Help∙	Feedback	Logout		
Hello, welco	ome to eTP system!							
Overview o	f PolyU eTeaching Portfolio Sy	stem						
Recognising the need for a more comprehensive approach to teaching evaluation using a wider range of teaching evidence besides the SFQ results, the University has developed the Teaching ePortfolio (eTP) system in accordance with the University guidelines on teaching evaluation practices and documentation requirements for academic reviews set out in <i>The 2011 Framework for</i>								

2. Navigating the system

2.1 Top menu bar and side menu

To navigate the system, use the top menu bar and the side menu (highlighted in the screen shot below). Click the arrow **I** to expand or collapse the menu.

9 51 51 10110	oyotom					_	
Home	Personal Informa	tion Contents	Portfolios-	Help≁	Logout reva	ins	
aching Evi	dence						
Feaching F	Profile	Year 🕇 🖡	Tit	le 🕇 🖡		Last Modified 🕇 🗸	+
Facilitation Learning a	n of Student Ind Development	Add New			No records		
Developme and Pedag	ent of Curriculum 🕶						
Curricul Develop	um/Programme/Subje ment	c					
Other							
Manageme and Progra	ent of Subjects 4 ammes						
Promotion Quality am	of Teaching I ong Peers						
Supporting	Documentation						
		1					

2.2 Function buttons

To add a record, click the Add New button or plus icon (+). To edit a record, click the pencil icon (🖍). To duplicate a record, click the copy icon (To delete a record, click the cross icon (X). **Edit** To sort the records in ascending and descending order, click the upward and downward arrows ($\uparrow \downarrow$) respectively in the column Duplicate Delete header. Teaching Evidence Title 🕇 🖡 Last Modified +∔ + **Teaching Profile** N 🛍 **Teaching statement** Apr 19, 2016 12:43:45 PM Teaching Philosophy * Apr 19, 2016 12:21:33 PM n × Teaching statement for 2016 major review Teaching Responsibilities * Add New Student Supervision

3. Viewing your personal and appointment information

When you log in with your Net ID and password, relevant personal and appointment information is added to the eTP. You can view and check your personal and appointment information to see if it is accurate. If there is any discrepancy in your personal or appointment information, please contact eTP support for further assistance.

Step 1 To view your personal and appointment information, click **Personal Information** on the top menu bar.

THE HONG POLYTECHM 香港理工大學 Teaching ePortfoli	KONG VIC UNIVERSITY io System						User Guide	
Home	Personal Information	Contents -	Portfolios-	Help≁	Feedback	Logout		
Hello, welco	ome to eTP system!							
Overview of PolyU eTeaching Portfolio System								

Step 2 You can edit your *Readable Name* by clicking the pencil button (Note: Readable name is the everyday name you used in the system). All other information is <u>not</u> editable. If there is any discrepancy in the displayed information, contact eTP support for further assistance.

Personal Information				
NetID	hjekyll			
Surname	Jekyll			
Given Name	Henry			
Readable Name	Dr Jekyll			
Appointment Information				
taff ID	ment ID 🕆 🗍	Post Title 🕆 🕂	Dept 🕆 🕴	Post Category
12345 9		Instructor	BME	ACA

Visiting Lecturer (Part-time)

RS

ACA

Step 3 To confirm your changes, click the tick button . To cancel, click the cross button *.

A12345

8

rsonal Information	
NetID	hjekyll
Surname	Jekyll
Given Name	Henry
Readable Name	Dr Who
	×

4. Managing portfolio items

Before you can create a portfolio, you need to add records to the portfolio items first. The portfolio items are grouped into five main sections as follows:

1. Teaching Profile

- Teaching Philosophy*
- Teaching Responsibilities*
- Student Supervision
- Reflection on My Teaching*
- Enhancement Efforts*

2. Facilitation of Student Learning and Development

- Peer Review Reports (Classroom Observation) *
- Teaching Materials
- Other

3. Development of Curriculum and Pedagogy

- Curriculum/Programme/Subject Development
- Other

4. Management of Subjects and Programmes

- Programme/Subject Management
- Committee Work
- Other

5. Promotion of Teaching Quality among Peers

- Teaching Development Projects
- Action Research on Teaching Innovation
- Awards/Recognitions in Teaching
- Scholarly Works on Teaching & Learning
- Projects Leading to System-wide Impact
- Other

Items marked with an asterisk are required in portfolios for major reviews. For more information on the types of portfolio you can create with the eTP system, see <u>6. Creating a portfolio</u>.

Note that you do not need to create a record for your SFQ results. The eTP system will get the SFQ report from the eSFQ system for you when you create your portfolio (see Step 4 in <u>6.1 Selecting records and SFQ results to be included in portfolio</u>).

4.1 Adding a record to a portfolio item

Tip: If you are creating a portfolio for major review (see <u>6. *Creating a portfolio*</u> for more information on types of portfolio), a good strategy would be to start with the required items first (see <u>4. *Managing portfolio items*</u>).

Step 1 Click **Contents** on the top menu bar, then select **Teaching Evidence** from the drop-down menu.

Home Personal Information 1	Contents -	Portfolios -	Help∙	Logout
Welcome to eTP v1.0	Teaching E	vidence Documentation		
	View All Re	cords		

Step 2 Select a portfolio item in the side menu (e.g., Teaching Philosophy), then click the Add New button or plus icon + to open a window for adding a record to the item.

Teaching Evidence				
Teaching Profile 1	Year 🕇 🖡	Title 🕇 🖡	Last Modified 🕇 🗸	+
Teaching Philosophy *	Add New	No records		
Teaching Responsibilities *	Addition		2	
Student Supervision			-	

Step 3 Enter the information as appropriate. Note that there is a word limit for "Description". If you exceed the preset word limit, you won't be able to save your record.

Add Teaching Philosophy ×
Title
Teaching statement for 2016 major review
Description
★ Formats ▼ Font Family ▼ Font Sizes ▼ B I U E E E E E E E E
I believe teaching is not really about passing on knowledge to learners but encouraging them to be inquisitive and equpping them with the necessary skills to learn by themselves.
p
Supporting Documentation
Title Artefact (File/URL) 🖍
Criterion/criteria to be addressed by the item
Quality of teaching
Contribution to development / management
Educational leadership
Save

Step 4 You may want to attach supporting documents (e.g., a link to a video, PDF, photo) to a record to illustrate or substantiate your teaching evidence.

To do this, click the pencil icon \checkmark in the **Supporting Documentation** section. You can attach multiple files and/or URLs to a record.

Add Teaching Philosophy				×	
Title					
Teaching statement for 2016 major re-	view				
Description					
Image: Second secon	 Font Sizes ▼ Image: End of the second second	BI	U		
1 believe teaching is not really about passing be inquisitive and equpping them with the ne	g on knowledge to lear cessary skills to learn	ners but er by themse	lves.	m to	
D	Suppor	ting D	ocumen	itation	
P	Suppor	ting D	ocumen	Itation	
p 3upporting Documentation Title Artefact (File/URL)	Suppor Title	ting D Artefa	ocumen act (File/	itation /URL)	/
P Supporting Documentation Title Artefact (File/URL) Criterion/criteria to be addressed by the Quality of teaching Impact on student learning Contribution to development / man Educational leadership	Suppor Title	ting D Artefa	ocumen act (File/	Itation /URL)	2

Step 5a A list of available documents will be displayed if you have previously uploaded any to your supporting documentation repository (see <u>5.1 Uploading and tagging a supporting document</u>).

- 1. You can filter the entries by clicking on the tags, if any (see <u>5.1 Uploading and tagging a</u> <u>supporting document</u>)
- 2. Select the document that you would like to attach to the item by clicking on the entry and it will then be shown in the **Attached** section. Repeat this step to attach multiple documents if needed.
- 3. Click Close when you are done attaching the supporting documents.

Attach Su	apporting Documentation		×
Supporting	Documentation	1	
Filters: 2016	Tags: teaching-responsibilities 2] <u> </u>	
Title 🕇 🖡	Artefact (File/URL) 🕇 🖶	Tags 🛧 🦊	Last Modified 🛧 🕴 +
EDC1234 link	http://eldss.edc.polyu.edu.hk/ams/activitydetail.aspx? activity_id=1192 Download	2016 teaching- responsibilities	Apr 19, 2016 10:43:00 AM
EDC2468 link	http://edc.polyu.edu.hk/prog/beta/index.htm	teaching- responsibilities 2016	Apr 19, 2016 10:42:44 AM
Attached			
Title	Artefact (File/URL)		
			3 Close

- **Step 5b** If you have no supporting documents in your repository or want to upload a new one:
 - 1. Click the plus icon + in the header to open the Create Supporting Documentation window. Enter the information as appropriate and save the record to add the supporting document to your repository.

Attach Supporting Docume	entation	×
Supporting Documentations	Create Supporting Documentation ×	
Title ↑ ↓ Artefact (File/URL)	Title EDC4567	,(+)
EDC1234 http://eldss.edc.pol link activity_id=1192 Download	Description	
EDC2468 http://edc.polyu.edu link		6 /
	<pre>p * span URL if any http://eldss.edc.polyu.edu.hk/ams/activitydetail.aspx?activity_ic File if any Choose File No file chosen Tags use comma to separate tags (e.g. tag 1, tag 2, tag 3) 2016 × teaching-responsibilities × Add a tag Save</pre>	

2. Your newly uploaded supporting document will then appear in the list. Click on it to attach it to the record.

Attach Su	Attach Supporting Documentation					
Supporting Filters: 2016	Supporting Documentation Filters: 2016 X Tags: teaching-responsibilities 3					
Title 🕇 🖡	Artefact (File/URL) 🕆 🦊	Tags 🛧 🦊	Last Modified 🛧 🕂 🛛 🕇			
EDC1234 link	http://eldss.edc.polyu.edu.hk/ams/activitydetail.aspx? activity_id=1192 Download	2016 teaching- responsibilities	Apr 19, 2016 10:43:00 AM			
EDC2468 link	http://edc.polyu.edu.hk/prog/beta/index.htm	teaching- responsibilities 2016	Apr 19, 2016 10:42:44 AM			
EDC4567 link	http://eldss.edc.polyu.edu.hk/ams/activitydetail.aspx? activity_id=1192	2016 teaching- responsibilities	Apr 19, 2016 11:37:29 AM			
Attached						
Title	Artefact (File/URL)					
			Close			

Step 6 To remove an attached document from the record, click the cross icon ★. (Note: Removing an attached document from a record will <u>not</u> delete it from your repository.)

When you are done attaching the supporting documents to your record, click Close to return to the record.

Attach Supporting Documentation ×					
Supporting Documentations Filters: 2016 X Tags: teaching-responsibilities 2					
Title 🕇 🖡	Artefact (File/URL) 🕆 🦊	Tags 🛧 🦊	Last Modified 🛧 🗍 🔸		
EDC1234 link	http://eldss.edc.polyu.edu.hk/ams/activitydetail.aspx? activity_id=1192 Download	2016 teaching- responsibilities	Apr 19, 2016 10:43:00 AM		
EDC2468 link	http://edc.polyu.edu.hk/prog/beta/index.htm	teaching- responsibilities 2016	Apr 19, 2016 10:42:44 AM		
Attached					
Title	Artefact (File/URL)				
EDC4567 li	nk http://eldss.edc.polyu.edu.hk/ams/activitydetail	.aspx?aCtivity_id=1192	×		
			Close		

Step 7 Click Save to save your record.

Add Teac	hing Philosophy ×	
Title		
Teaching a	tatement for 2016 major review	
Description		
↑	Formats ▼ Font Family ▼ Font Sizes ▼ B I U Ξ	
I believe tea be inquisitive	ching is not really about passing on knowledge to learners but encouraging them to and equpping them with the necessary skills to learn by themselves.	
Supporting D	Documentation	
Title	Artefact (File/URL)	
EDC4567 link	http://eldss.edc.polyu.edu.hk/ams/activitydetail.aspx? activity_id=1192	
Criterion/crit	eria to be addressed by the item of teaching	
Impact	on student learning	
Contrib	ution to development / management onal leadership	Save
	Save	2

Step 8 Your newly created record is now added to your teaching evidence repository with a timestamp (Last Modified). You can create multiple records for each portfolio item for different portfolios for different audience or purposes.

Teaching Evidence				
Teaching Profile	Title 🕇 🖡	Last Modified 🕆 🗸	+	
Teaching Philosophy *	Teaching statement for 2016 major review	Apr 19, 2016 12:07:36 PM	∠ @ ×	
Teaching Responsibilities *	Add New			

4.2 Editing a record of a portfolio item

Step 1 Go to the portfolio item (e.g., Teaching Philosophy) that contains the record that you wish to edit.

Click the pencil icon 🖍 on the right-hand side to open the editing window for the record.

Teaching Evidence		
Teaching Profile	Title 🕇 🖡	Last Modified
Teaching Philosophy *	Teaching statement for 2016 major review	Apr 19, 2016 12:07:36 PM 📝 🗳 🗙
Teaching Responsibilities *	Add New	

Step 2 Modify the information as appropriate. Click Save to save the changes. You will be notified upon successful saving.

Note that changes made to the contents <u>except the selection of criteria to be addressed by the</u> <u>item</u> will be updated in all exisiting porfolios containing this record.

Add Teach	ning Philos	sophy				×	
ïtle							
Teaching s	tatement for	2016 major rev	iew				
Description							
♦€ Ξ	Formats •	Font Family ▼ Ξ ≟Ξ Ξ	Font Sizes -	B I	Ū		
be inquisitive	and equpping t	them with the nec	essary skills to lea	rn by themse	lves.	arear to	
ρ							
p Supporting D	ocumentatio	n				h.	
p Supporting D Title	ocumentatio Artefact (F	n ile/URL)				"II]	
p Supporting D Title EDC4567	locumentatio Artefact (F http://elds	n ile/URL) s.edc.polyu.edi	u.hk/ams/activit	ydetail.asp	a	"II	
p Supporting D Title EDC4567 link	locumentatio Artefact (F http://elds activity_id:	n ile/URL) s.edc.polyu.edr =1192	u.hk/ams/activit	ydetail.asp	</td <td>4</td> <td></td>	4	
p Supporting D Title EDC4567 link 2riterion/crit	ocumentatio Artefact (F http://elds activity_id	n ile/URL) s.edc.polyu.edu =1192 dressed by the	v.hk/ams/activit	ydetail.asp:	a	4	
ρ Supporting D Title EDC4567 link Σriterion/crit 𝔐 Quality α	Ocumentatio Artefact (F http://elds activity_id eria to be add of teaching	n ile/URL) s.edc.polyu.edu =1192 dressed by the	u.hk/ams/activit item	ydetail.asp;	a	T	
p Supporting D Title EDC4567 link Criterion/crit ♥ Quality 0 □ Impact 0	Ocumentatio Artefact (F http://elds activity_id eria to be add of teaching on student lea	n ile/URL) s.edc.polyu.edu =1192 dressed by the arning	u.hk/ams/activit item	ydetail.asp;	a	*	Sav
p Supporting D Title EDC4567 link Criterion/crit ♥ Quality 0 □ Impact 0 □ Contribu	Artefact (F http://elds activity_id eria to be add of teaching on student lea rition to devel	n ile/URL) s.edc.polyu.edu =1192 dressed by the arning opment / mana	u.hk/ams/activit item agement	ydetail.asp:	c7	4	Sav

Step 3 Your edited record is now saved to your teaching evidence repository with an updated timestamp (Last Modified).

Те	Teaching Evidence			
1	Teaching Profile	Title 🕇 🖡	Last Modified 🛧 🗸	+
	Teaching Philosophy *	Teaching statement for 2016 major review	Apr 19, 2016 12:21:33 PM	2 🗎 X
	Teaching Responsibilities *	Add New		

4.3 Duplicating a record of a portfolio item

Teachers often provide different records for different career and academic purposes. You can save some time not having to input the same information again and again for records sharing the same or similar information by duplicating then editing a record.

Step 1 Go to a portfolio item (e.g., Teaching Philosophy). Click the copy icon 崎 on the right-hand side.

Teaching Evidence		
Teaching Profile	Title 🕇 🖡	Last Modified 1
Teaching Philosophy *	Teaching statement for 2016 major review	Apr 19, 2016 12:21:33 PM 🛛 🖍 👔 🗙
Teaching Responsibilities *	Add New	

Step 2 A window with duplicated information will pop up. Modify the information as needed, then click Save to save the record. You will be notified upon successful saving.

Copy Tea	ching Philosophy	×
Title		
Teaching s	statement for 2016 major review	
Description		
♦€ Ξ	Formats ▼ Font Family ▼ Font Sizes ▼ B I ⊆ Ξ ■ III III III III	Į
р		, m
Supporting E	Documentation	
Title	Artefact (File/URL)	1
EDC4567 link	http://eldss.edc.polyu.edu.hk/ams/activitydetail.aspx? activity_id=1192	
Criterion/crit Quality Impact Contribu Education	teria to be addressed by the item of teaching on student learning ution to development / management onal leadership	
		Save

Step 3 Your duplicated record is now saved as a new record to your teaching evidence repository with a timestamp (Last Modified).

Teaching Evidence			
Teaching Profile	Title 🕇 🖡	Last Modified 🕇 🕇	+
Teaching Philosophy *	Teaching statement	Apr 19, 2016 12:43:45 PM	🗡 🛍 🗙
Teaching Responsibilities *	Teaching statement for 2016 major review	Apr 19, 2016 12:21:33 PM	🗡 🛍 🗙
	And Marri		

4.4 Deleting a record from a portfolio item

Step 1 To delete a record from a portfolio item, go to the portfolio item (e.g., Teaching Philosophy), then click the cross icon ★ next to the record that you wish to delete.

Teaching Evidence			
Teaching Profile	Title 🛧 🕂	Last Modified 🕇 🕇	×
Teaching Philosophy *	Teaching statement	Apr 19, 2016 12:43:45 PM	/ 10 ×
Teaching Responsibilities *	Teaching statement for 2016 major review	Apr 19, 2016 12:21:33 PM	🖉 😰 🗙
rodoning rooponoisininoo	Add No.		

Step 2 A prompt will pop up and ask you to confirm if you really would like to delete the record.

	Confirm	×
ad T	Are you sure you want to delete?	
		OK Cancel
	Title 🕇 🖡	

Click OK to confirm the deletion or Cancel to cancel the action.

4.5 Sorting records

You can sort the records in ascending or descending order by clicking the upward or downward arrow $\uparrow \downarrow$ respectively in the column header.

_			
Teaching Profile Title	Last Modified 🛧 🕂	+	
Teaching Philosophy * Teach	ing statement Apr 19, 2016 12 43:45 PM	/ 🗈 X	C
		0 - 9 4	•
Title	Last Modified	+	
Teaching statement	Apr 19, 2016 12:43:45 PM	1	>
Toophing statement for 0	018 moles review Act 10, 0018 10:01:00 DM	2 B	•

4.6 Reviewing portfolio items

All records you have input and supporting documents you have uploaded are listed in **View All Records**. You can add, edit, duplicate or delete a particular record from there.

Step 1 To view all the records in your repository, click **Contents** on the top menu bar, then select **View All Records**.

Alternatively, you can click **View All Records** in the side menu if you are already in the **Teaching Evidence** page.

Home Personal Informat	ion ¹ Contents Portfolios -	Help - Logout revans	
Teaching Evidence	Teaching Evidence Supporting Documentation		
Teaching Profile	View All Records	2 Last Modified 🕇 🕇	+
Facilitation of Student	Teaching statement	Apr 19, 2016 12:43:45 PM	/ 🗎 ×
Learning and Development	Teaching statement for 20	16 major review Apr 19, 2016 12:21:33 PM	🖉 🛍 🗙
Development of Curriculum and Pedagogy	Add New		
Management of Subjects			
Promotion of Teaching Quality among Peers			
Supporting Documentation			
View All Records			
*Required for portfolios for major review			

Step 2 All records you have created and files/links you have uploaded will be displayed. You can add, edit, duplicate or delete a particular record, and collapse/expand sections in this page by using the function buttons.

Edit Portfolio Items							
Teaching Profile *	Teaching Prof	file *					•
Teaching Philosophy *	Teaching Phile	osophy *				_	
	Year 🕇 🦊	Title	t +		Last Modified 🕇 🕇	+	
Teaching Responsibilities *	2016	2015	annual review for appraisal		Feb 12, 2016 4:05:44 PM	10	×
Reflections on My Teaching *	2016	2015	annual review		Feb 12, 2016 4:05:18 PM	10	×
Enhancement Efforts	Teaching Res	ponsibilities *					
Peer Review Reports *	Year(s)	Semester(s)	Subject 🕇 🦊	Involvement / Besponsibility /	Last Modified 🛧 🕇	+	
Artefacts/Teaching	1 1			Role 1			
Achievements	2014/15	1	EDC1234: Educational	Subject Leader	Feb 15, 2016 11:18:10 AM	Z 🖻	×
Upload Teaching Artefacts			Research, Technology and Leadership	and lecturer			
Review Portfolio Items	2014/15	2	EDC2468: Becoming an Effective Teacher	Lecturer	Feb 15, 2016 11:15:15 AM	10	×
required							••
	2014/15- 2015/16	2	EDC4567: Scholarship of Teaching and Learning	Subject Leader and lecturer	Feb 15, 2016 11:13:04 AM	*	×

5. Managing supporting documentation & 5.1 Uploading and tagging a support document

- 5. Managing supporting documentation
- 5.1 Uploading and tagging a supporting document

You can upload supporting documents (e.g., a course guide you have developed) in the form of a file or URL and attach them to the relevant portfolio item records. Your uploaded supporting documents can be found in **Supporting Documentation**.

Step 1To upload supporting documents to your repository, click Contents > Supporting
Documentation on the top menu bar or in the side menu if you are already in the Teaching
Evidence page.

	Tea	ching Evidence		
aching Evidence	Sup	pporting Documentation 2		
Teaching Profile	Viev Year	w All Records	Last Modified 🕇 🖡	+
Facilitation of Student		Teaching statement	Apr 19, 2016 12:43:45 PM	🗡 🛍 🗙
earning and Development		Teaching statement for 2016 major review	Apr 19, 2016 12:21:33 PM	2 🖬 X
Development of Curriculum and Pedagogy	Add New			
Management of Subjects				
Promotion of Teaching Quality among Peers				
Supporting Documentation				
Gew All Decords				

Step 2 Click the Add New button or plus icon + to open the Add Supporting Documentation window.

Supporting Docu	mentation			
Filters: Tags:				
Title 🕇 🖡	Artefact (File/URL) 🕇 🗍	Tags 🛧 🖡	Last Modified 🕇 🕇	÷
Add New		No records		_

- **Step 3** 1. Enter the information as appropriate.
 - 2. To upload a file saved on your computer, click Choose File then select the relevant file.

Add Supporting Documentation	×
Title	
HK Young Design Talent Award 2014 (Student A) infographic	
Description	
↑ Formats ▼ Font Family ▼ Font Sizes ▼ B I U E E E E E E E E	
An infographic of the award-winning design	
p	
URL if any	
File if any	
Choose File No file chosen	
Tags use comma to separate tags (e.g. tag 1, tag 2, tag 3)	
Add a tag	
	Save

Step 4 You can add your own tags to the supporting document. Use comma to separate tags (e.g., 2016, student achievement).

Choose File No file chosen Tags use comma to separate tags (e.g. tag 1, tag 2, tag 3) 2016 redback Save

Step 5 Click Save in the bottom right corner of the window to save your record.

To remove a tag, click the cross icon \times on the tag.

Choose File Student A's design.Jpg Tags use comma to separate tags (e.g. tag 1, tag 2, tag 3)	
notable-student-achievement × 2015 × Add a tag	
	Save

Step 6 Your uploaded documents can be found in **Supporting Documentation**.

Supporting Documentation					
	_				
Filters: Tags: teaching-responsibilities 3 2015 2	notable-student-achievement 1				
Title 🛧 🖡	Artefact (File/URL) 🛧 🖡	Tags 🛧 🖡	Last Modified \uparrow \blacklozenge	+	
EDC1234 link	http://edc.polyu.edu.hk/sfq-tp-principles.htm Download	teaching-responsibilities 2015	Feb 15, 2016 11:56:15 AM	/ ×	
HK Young Design Talent Award 2014 (Student A) infographic	Download	notable-student-achievement 2015	Feb 15, 2016 11:55:54 AM	/ ×	
EDC2468 link	http://edc.polyu.edu.hk/prog/beta/index.htm	teaching-responsibilities	Feb 15, 2016 11:14:26	× ×	

5.2 Attaching a supporting document to a portfolio item record

You can attach multiple documents (e.g., a course guide you have developed) in the form of a file or an URL to the relevant portfolio item records.

Step 1 Go to the portfolio item (e.g., Curriculum/Programme/Subject Development) and click the pencil icon \checkmark next to the relevant record to open the editing window.



Step 2 Click the pencile icon ***** in the **Supporting Documentation** section.

Academic `	Year									
2011-201	5									
Programm	e/SubJect titl	e								
Online Tu	utorial on Aca	ademic Inte	egrity							
Your role a	nd contribut	ion								
Course d	leveloper, co	urse coord	linator, o	course adr	ninistr	ator a	n			
Nature of v	vork									
5 ¢	Formats T	Font F	- mile -	Font Size	86 -	в	Ι	U		
	ronnaso	101611	armiy *	FUIL 0120		-				
I developer together as and revisio implemente	d the course m an online tuto n of course con ed as a compu	aterials for s rial in 2011. ntents were a sory comple	students t I conduct also done tion requ	to learn abou ted a pilot st subsequent irement for a	ut acad tudy in tly. Th all UG r	emic in the sar ie tutor new en	tegrit ne ye ial ha trants	y and ar; ev s beer since	put them aluation 2012.	1
I developed together as and revisio implemente	d the course m s an online tuto n of course co ed as a comput	aterials for s rial in 2011. Itents were sory comple	students t I conduct also done tion requ	to learn abou ted a pilot st subsequent irement for a	ut acad tudy in tly. Th all UG r	emic in the sar le tutor new ent	tegrit me ye ial ha trants	y and ar; ev s beer since	put them aluation 2012.	1
E E I develope together as and revisio implemente	d the course m s an online tuto n of course course ed as a comput	aterials for s rial in 2011. ntents were a sory comple	students t I conduct also done tion requ	to learn about ted a pilot st subsequent irement for a	ut acad tudy in tly. Th all UG r	emic in the sar le tutor new eni	tegrit me ye ial ha trants	y and ar; ev s beer since	put them aluation 2012.	1
I developed together as and revisio implemente p Supporting	d the course m an online tuto n of course co ed as a comput	aterials for s rial in 2011. Itents were sory comple	students t I conduc also done tion requ	to learn about ted a pilot st subsequent for a	ut acad tudy in tly. Th all UG r	emic in the sar le tutor new en	tegrit me ye ial ha trants	y and ar; ev s beer since	put them aluation 2012.	l III
E E I develope together as and revisio implemente p Supporting Title Art	d the course m s an online tuto n of course co ed as a comput Documentat	aterials for s rial in 2011. Intents were sory comple	students t I conduc also done tion requ	to learn abou ted a pilot st subsequent irement for a	ut acad tudy in tly. Th all UG r	emic in the sar te tutor new en	itegrit me ye ial ha trants	y and ar; ev s beer since	put them aluation 2012.	1
E E I develope together as and revisio implemente p Supporting Title Art Criterion/c	d the course m s an online tuto n of course course ed as a comput Documentat refact (File/U riteria to be a	aterials for s rial in 2011. Intents were a sory comple	students t I conductalso done tion requ	to learn about ted a pilot st e subsequent irement for a	ut acad tudy in tly. Th all UG r	emic in the sar le tutor new en	itegrit me ye ial ha trants	y and ar; ev s beer since	put them aluation 2012.	1
E E I develope together as and revisio implemente p Supporting Title Art Criterion/c Qualit	d the course m an online tuto n of course co ed as a comput Documentat refact (File/U riteria to be a y of teaching	aterials for s rial in 2011. Itents were a sory comple	students t I conductalso done tion requ	to learn about ted a pilot st subsequent for a subsequence sub	ut acad tudy in tly. Th all UG r	emic in the sar le tutor new en	tegrit me ye ial ha trants	y and ar; ev s beer since	put them aluation 2012.	li,
E E I develope together as and revisio implementa p Supporting Title Art Criterion/c Qualit Impac	Documentat riteria to be a y of teaching to n student	aterials for s rial in 2011. Intents were a sory comple ion: RL) addressed learning	students t I conductalso done tion requi	to learn about ted a pilot st e subsequent for a tem	ut acad tudy in tly. Th all UG r	emic in the sar ie tutor new en	tegrit me ye ial ha trants	y and ar; ev s beer since	put them aluation 2012.	1

- **Step 3a** A list of available supporting documents will be displayed if you have previously uploaded any to your repository (see <u>5.1 Uploading and tagging a supporting document</u>).
 - 1. You can filter the entries by clicking on the tags, if any.
 - 2. Select the supporting document that you would like to attach to the record by clicking on the entry and it will then be shown in the **Attached** section. Repeat this step to attach multiple documents if needed.
 - 3. Click Close when you are done attaching the supporting documents.

Attach Supporting Documentation				×
Supporting Documentation	1			
Filters: others X Tags: teaching-responsibilities reflections-on-my-teaching 2 peer-review student-work 2 2011 3 2012 3 2013 3 0	3 2015 14 notable 1 teaching-material dissertation 1 subject	e-student-achier s 1 2014 4 ct-management	vement 3 teaching-philoso sample-teaching-materials subject-development	ophy 1 1 1 1 1 1 1 1 1 1 1 1 1
Title	Artefact (File/URL)	Tags	Last Modified	+
Other contributions to student learning 1.pdf	Download	2015 others	Feb 15, 2016 2:43:16 PM	
Attached				
Title		A	rtefact (File/URL)	
Contribution to student learning>Other feedback	artefact	0	ownload	×
			3 🖸	lose

- **Step 3b** If you have no supporting documents in your repository or want to upload a new one:
 - Click the plus icon + in the header to open the Create Supporting Documentation window. Enter the information as appropriate and save the record to add the supporting document to your repository.

Attach Supporting Documer	Create Supporting Documentation ×
Supporting Documentations Filters: Tags:	Title Description
Title Artefact (File/URL)	★ Formats ▼ Font Family ▼ Font Sizes ▼ B I U E
Attached	· · · · · · · · · · · · · · · · · · ·
Title Artefac	
	٩
	Close
	Choose File No file chosen Tags use comma to separate tags (e.g. tag 1, tag 2, tag 3)
	Add a tag
	Save

Step 3b2. Your newly uploaded supporting document will now appear in the list. Click on it to
attach it to the record.

Attach Supportin	g Documentatio	on	:					
Supporting Documentation Filters: subject-development X Tags: teaching-responsibilities ③ 2015 15 notable-student-achievement ③ teaching-philosophy ① reflections-on-my-teaching ② peer-review ① teaching-materials ① 2014 ④ sample- teaching-materials ① student-work ② others ② 2011 ③ 2012 ③ 2013 ③ dissertation ① subject- management ①								
Title	Artefact (File/URL)	Tags	Last Modified 🗕 🕇					
Subject developmer 1	nt Download	2011 2012 2013 2014 2015 subject- development	Feb 15, 2016 2:48:34 PM					
Attached								
Title	Artefact (File	e/URL)						
			Close					

Step 4 To remove an attached supporting document from the item, click the cross icon ★ . (Note: Removing an attached supporting document from an item will <u>not</u> delete it from your repository. See <u>5.3 Deleting a supporting document from repository</u> if you want to completely remove it from the eTP system.)

When you are done attaching the supporting documents to your record, click Close to return to the editing window.

Attach Artefact			×
Artefacts Filters: others X Tags: teaching-responsibilities 3 1 reflections-on-my-teaching 2 peer-review 1 student-work 2 2011 2 2012 2 2013 2 disse	2015 14 notable- teaching-materials ertation 1 subject-	student-achieve 1 2014 3 a -management	ement 3 teaching-philosophy sample-teaching-materials 1
Title	Artefact (File/URL)	Tags	Last Modified +
Contribution to student learning>Other feedback artefact	Download	2015 others	Feb 15, 2016 2:36:35 PM
Other contributions to student learning 1.pdf	Download	2015 others	Feb 15, 2016 2:43:16 PM
Attached			
Title	Artefact (File	e/URL)	
Subject development 1	Download		×
			Close

Step 5 In the editing window, click Save to save your record.

Edit Curriculum/Programme/Subject Development ×
Academic Year
2011-2015
Programme/SubJect title
Online Tutorial on Academic Integrity
Your role and contribution
Course developer, course coordinator, course administrator and
Nature of work
↔ Formats $ + $ Font Family $ + $ Font Sizes $ + $ B $I $ $ ⊔$
together as an online tutorial in 2011. I conducted a pilot study in the same year; evaluation and revision of course contents were also done subsequently. The tutorial has been implemented as a compulsory completion requirement for all UG new entrants since 2012.
p
Supporting Documentation:
Title Artefact (File/URL) 🖍
Criterion/criteria to be addressed by the item Quality of teaching Impact on student learning Contribution to development / management Educational leadership
Changes made to the criteria selection here will not be reflected in any existing portfolios containing this item.

5.3 Deleting a supporting document from repository

Removing a supporting document from **Supporting Documentation** deletes it **permanently from your repository** <u>and</u> all the portfolio items that it is attached to.

Step 1 Click **Contents > Supporting Documentation** on the top menu bar or in the side menu if you are already in the **Teaching Evidence** page.

	Теа	ching Evidence		
eaching Evidence	Sup	porting Documentation 2		
Teaching Profile	Viev	w All Records	Last Modified ↑ ↓	+
Facilitation of Student		Teaching statement	Apr 19, 2016 12:43:45 PM	2 🗎 X
Learning and Development		Teaching statement for 2016 major review	w Apr 19, 2016 12:21:33 PM	Z 🖬 X
Development of Curriculum and Pedagogy	Add New			
Management of Subjects 4 and Programmes				
Promotion of Teaching Quality among Peers				
Supporting Documentation				
View All Records				

Step 2 Click the cross icon ***** next to the artefact you want to delete permanently from your repository.

Supporting Decumostation			
Supporting Documentation			
Filters: Tags: teaching-responsibilities 3 2015 2	notable-student-achievement		
Title 🕇 🖡	Artefact (File/URL) 🛧 🕂	Tags 🕇 🕂	Last Modified 🕇 🔸 🕂
EDC1234 link	http://edc.polyu.edu.hk/sfq-tp-principles.htm Download	teaching-responsibilities 2015	Feb 15, 2016 11:56:15 , 🗙
HK Young Design Talent Award 2014 (Student A) infographic	Download	notable-student-achievement 2015	Feb 15, 2016 11:55:54 💉 🗙 AM
EDC2468 link	http://edc.polyu.edu.hk/prog/beta/index.htm	teaching-responsibilities	Feb 15, 2016 11:14:26 💉 🗙

Step 3 The **Delete Supporting Documentation** window will pop up, showing you the details about the supporting document. The Attached To section tells you to which portfolio items it is attached and in which portfolios it is included.

To confirm the deletion, click **Yes, Delete it** in the bottom right corner. To cancel the action, click **No**.

Note that deleting a supporting document from Supporting Documentation deletes it permanently from your repository <u>and</u> all the portfolio items that it is attached to, including those in the saved portfolios.

Delete Supporting Documentation ×
Title
other feedback report #1
Description
Image: Second seco
Other feedback from students other than SFQ results
p
URL if any
File if any
Attached file: Other feedback report 1.pdf X
Choose File No file chosen
Tags use comma to separate tags (e.g. tag 1, tag 2, tag 3)
other × 2015 × feedback × Add a tag
Attached To
Portfolio Item
Portfolio for 2016 major Facilitation of Student Learning and Development > review Other
Portfolio for brief review Facilitation of Student Learning and Development > Other
Are you sure you want to delete this? This supporting documentation will be removed from all included portfolios. Yes, Delete It No

6. Creating a portfolio

There are two types of portfolio you can create with the eTP system: portfolios for major review and portfolios for other purposes. Upon selecting the type of portfolio you want to create, items required in the portfolio will be indicated with an asterisk for your information and reference.

Note that the required items in portfolios for major review align with PolyU's documentation requirement for major reviews set out in the university guidelines on teaching evaluation practices and *The 2011 Framework for Appointment, Promotion and Retention of Academic Staff.*

Before you can create a portfolio, you need to add records to your teaching evidence repository first. How to add portfolio item records to your repository was covered in the previous sections (see <u>4. Managing</u> <u>portfolio item records</u> & <u>5. Managing supporting documentation</u>).

With the records ready in your teaching evidence repository, you can create a portfolio in three steps:

- Step 1 Select the portfolio type and appropriate information to be put in portfolio (*Note: The sections marked with an asterisk and items marked as "required" must be filled out or you may not be able to save your portfolio.*)
- Step 2 Reorder selected information and preview portfolio if necessary
- Step 3 Save your portfolio

Basic Information *	Portfolio Type required For major review For other purposes						
Teaching Profile	Portfolio Title required	d					
SFQ Results							
Peer Review Reports (Classroom Observation)	Appointment Informa	ation					
Facilitation of Student	Staff ID 🕇 🕇	Appointment ID 🛧 🕂	Post Title 🕇 🦊	Dept 🕇 🖡	Post Category 🕇 🦊		
Learning and Development	A12345	1	Lecturer	ABCT	ACA		
Development of Curriculum and Pedagogy	A12345	2	Instructor	ABCT	ACA		
Management of Subjects and Programmes							
Promotion of Teaching Quality among Peers							
Re-order Items							
Preview Portfolio							
* required							

When creating a portfolio, your draft will be saved automatically every few seconds. If you need to clear all your record selections in the draft, click Reset Draft.

Other detailed instructions for the above three steps are provided in the following sections.

6.1 Selecting records and SFQ results to be included in portfolio

Step 1 Click **Portfolios > Create Portfolio** on the top menu bar.

THE HONG KONG POLYTECHNIC UNIVERSITY 香港理工大學 Teaching ePortfolio System	1				User Guide
Home Personal Information	Contents -	Portfolios -	Help∙	Logout	
	2	Create Portf	olio		
Welcome to eTP v1.0		Manage Por	tfolios		

Step 2 In the **Create New Portfolio > Basic Information** section, select the portfolio type you want to create, give the portfolio a name and select the appoinment information by clicking on the appropriate entry if you have more than one. If you have only one appointment record, it will be already selected for you.

Note that required sections are marked with an asterisk and they must be filled out or you may not be able to save your portfolio.

Create New Portfolio					
Basic Information *	Portfolio Type required	For other purposes	1		
Teaching Profile *	Portfolio Title required				
SFQ Results *	Portfolio for 2016 m	aJor review	2		
Peer Review Reports	Appointment Informat	ion required			
(Classroom Observation) *	Staff ID 🕇 🕇	Appointment ID 🕇 🕂	Post Title 🕇 🕂	Dept 🕇 🔶	Post Category 🕇 🕂
Facilitation of Student	✓ A12345	1	Lecturer	ABCT	aca 3
Development of Curriculum	A12345	2	Instructor	ABCT	ACA

Step 3 Go to different sections using the side menu and select the appropriate records to be put in your portfolio by clicking on the relevant entries.

Create New Portfolio							
Basic Information *	Teaching Philosophy						
	Title 🕇 🕂				Last Modified 🕆 🕇		
Teaching Profile *	Teaching state	ement			Apr 19, 2016 12:43:45 PM		
SFQ Results *	 Teaching state 	ement for 2016	ð major review		Apr 19, 2016 12:21:33 PM		
Peer Review Reports (Classroom Observation) *	Teaching Responsibilities required, multiple allowed						
Facilitation of Student Learning and Development	Academic Year ↑↓	Semester	Subject 🕇 🔶	Involvement / Responsibility / Role 🛧 🦊	Last Modified \uparrow \blacklozenge		
Development of Curriculum and Pedagogy	✓ 2011-15	2	PolyU1001 :Academic Integrity	Tutor	Feb 23, 2016 3:41:22 PM		
Management of Subjects and Programmes	2011	2	PolyU1001 :Academic Integrity	Tutor	Feb 23, 2016 3:40:52 PM		
Promotion of Teaching Quality	Student Supervision	nultiple allowed					
among Peers	Period 🕇 Star	tus 🕇 🛛 Pro	lect or Dissertation / Thesis	Title Title Programme Level	Last Modified \uparrow \blacklozenge		
Preview Portfolio & Re-order							
Items	Reflections On My Te	aching required	ł				
* required	Year 🕇 🌡		Title	÷	Last Modified 🕇 🖡		

- **Step 4** To include your SFQ results in the portfolio:
 - 1. Go to SFQ Results
 - 2. Select the number of years of results (1 year, 3 years, 5 years or 7 years) from the dropdown menu. The system will get then get the report from the eSFQ system and add it to your portfolio.
 - 3. Click Preview PDF if you would like to preview the report
 - 4. Select the criterion/criteria to be addressed by the item as appropriate

reate New Portfolio		
Basic Information *	SFQ Results	
Teaching Profile	SFQ Summary Of SFQ results of all subjects plotted against Face	vilty norms
SFQ Results		
Peer Review Reports (Classroom Observation)	Other forms of non-standard formal subject evaluation/student feedback can b under "Facilitation of Student Learning and Development"	e uploaded in "Other"
Facilitation of Student		
Learning and Development	Criterion/criteria to be addressed by the item	
Development of Curriculum and Pedagogy	Quality of teaching Impact on student learning Contribution to development / management	4
Management of Subjects	Educational leadership	

Step 5 When you are done selecting the records, you can use the side menu to go to Re-order Items to see the list of your selected records, or go to Preview Portfolio to preview your portfolio, or save your portfolio now by clicking Save.

Create Portfolio					
Basic Information *	Basic Information *				-
Teaching Profile *	Portfolio Type requi	red v 🔘 For other purposes			
SFQ Results *	Portfolio Title requir	ed			
Peer Review Reports	2016 portfolio for	major review			
(Classroom Observation) *	Appointment Inform	nation required			
Facilitation of Student Learning and Development	Staff ID 🛧 🖡	Appointment ID 🕇 🖡	Post Title 🕇 🖡	Dept 🕇 🖡	Post Category 🛧 🖡
Development of Curriculum and Pedagogy	A12345	1	Lecturer	ABCT	ACA
Management of Subjects and	Teaching Profile				•
Frogrammes	SFQ Results				•
Promotion of Teaching Quality among Peers	Peer Review I	Re-order Item	6		4
Re-order Items	Facilitation of				•
	De	Preview Portfo	olio		•
Preview Portfolio	Management				•
Save	Promotion of Teacl	ning Quality among Peers			•
ave Reset Draft Draft Saved					

6.2 Reordering portfolio item records

Step 1 When you are done selecting the records you want to include in the portfolio (see <u>6.1 Selecting</u> records and SFQ results to be included in portfolio), you can go to Create New Portfolio > Re-order Items via the side menu to see your list of selected records.

Basic Information *	Basic Information *					
Teaching Profile *	Portfolio Type required	 For other purposes 				
SFQ Results *	Portfolio Title required					
Peer Review Reports (Classroom Observation) *	2016 portfolio for m	ajor review				
-	Appointment Informa	tion required				
Facilitation of Student Learning and Development	Staff ID 🔶 🦊	Appointment ID 🕇 🖡	Post Title 🕇 🖡	Dept 🕇 🖡	Post Category 🛉 🦊	
Development of Curriculum and Pedagogy	A12345	1	Lecturer	ABCT	ACA	
Management of Subjects and	Teaching Profile					
rigiannes	SFQ Results					
Promotion of Teaching Quality among Peers	Peer Review Reports	(Classroom Observation)				
Ro-order Itoms	Facilitation of Studen	t Learning and Development				
	Developme	Re-order Items				
Preview Portfolio	Management					
	Promotion of Teachin	ng Quality among Peers				

Step 2 You will see the basic information for your portfolio (i.e., portfolio type, portfolio title and appointment information) and the list of portfolio item records you previously selected.

Create New Portfolio	,	
Basic Information *	Basic Information *	
Teaching Profile *	Portfolio Type required For major review For other purpose	Basic Information *
SFQ Results *	Portfolio Title required	Portfolio Type required
Peer Review Reports	Portfolio for 2016 major review	For major review For other purposes
(Classroom Observation) *	Appointment Information required	Portfolio Title required
Facilitation of Student Learning and Development	A12345 1	Portfolio for 2016 major review
Development of Curriculum and Pedagogy	Teaching Profile	Appointment Information required
Magagement of Sublects and	Teaching Philosophy required	Staff ID 1 + Appointment ID 1 +
Programmes	Title 🕆 🕴 🛛 Last Mo	
Promotion of Teaching Quality		A12345 1
among Peers	Teaching statement Apr 19, for 2016 major review	20 Teaching Profile
Re-order Items		Teaching Philosophy required
Preview Portfolio	Teaching Responsibilities required, multiple a	allowed
* required	Academic Semester Subject	Involvement / Last Impact Contribution Responsibility Modified Quality on to Educational / Role 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	2011-15 2 PolyU1001 :Ad Integrity	cademic Tutor Feb 23, 🕑 🕑 📄 2016

Step 3 You can reorder the record sequence within each portfolio item by clicking the upward or downward arrow head ↑ ↑ next to the records.

Tead	ching Respor	nsibilities rec	quired, multiple allowed						
	Academic Year 🛧 🌡	Semester	Subject 🕇 🖡	Involvement / Responsibility / Role 🛧 🖡	Last Modified ↑↓	Quality of teaching	Impact on student learning	Contribution to development / management	Educational leadership
Ŷ	2014/15	1	EDC1234 :Educational Research, Technology and Leadership	Subject Leader and lecturer	Feb 15, 2016 11:18:10 AM				
•	2014/15	2	EDC2468 :Becoming an Effective Teacher	Lecturer	Feb 15, 2016 11:15:15 AM				

Step 4 You can also change the criteria to be addressed by each item if needed. *Note that changes made to the criteria selections here will not be updated in the actual records in your repository.*

Tead	Teaching Responsibilities required, multiple allowed									
	Academic Year 🛧 🖡	Semester	Subject 🕇 🦊	Involvement / Responsibility / Role 1	Last Modified ↑↓	Quality of teaching	Impact on student learning	Contribution to development / management	Educational leadership	
÷	2014/15	1	EDC1234 :Educational Research, Technology and Leadership	Subject Leader and lecturer	Feb 15, 2016 11:18:10 AM	•				
Ŷ	2014/15	2	EDC2468 :Becoming an Effective Teacher	Lecturer	Feb 15, 2016 11:15:15 AM	V				

Step 5 When you are done, click Save in the bottom left corner to save your portfolio.

Create Portfolio						
Basic Information *	Basic Information *				•	
Teaching Profile *	Portfolio Type required For major review For other purposes					
SFQ Results *	Portfolio Title required					
Peer Review Reports	2016 portfolio for major review					
(Classroom Observation) ^	Appointment Information required					
Facilitation of Student Learning and Development	Staff ID 🕇 ID 🛧 ID	Post Title 🕇 🌡	Dept 🕇 🖡	Post Category 🕇 🌡		
Development of Curriculum and Pedagogy	A12345 1	Lecturer	ABCT	ACA		
Management of Subjects and	Teaching Profile				•	
Programmes	SFQ Results				•	
Promotion of Teaching Quality among Peers	Peer Review Reports (Classroom Observation)				•	
Re order Itoms	Facilitation of Student Learning and Development				•	
Preview Portfolio	Development of Curriculum and Pedagogy			•		
* required	Management of Subjects and Programmes				•	
Save	Promotion of Teaching Quality among Peers				•	
Save Reset Draft Draft Saved						

6.3 Previewing portfolio

Step 1When you are done selecting and reordering the records you want to include in the portfolio
(see 6.1 Selecting records and SFQ results to be included in portfolio & 6.2 Reordering portfolio
item records), you can go to Create New Portfolio > Preview Portfolio via the side menu to
preview your portfolio.

Click on the table of contens to go to the desired sections or scroll down to view the full portfolio.

Basic Information *	Portfolio Title: 2016 portfolio for major review			
Teaching Profile *	Table of Contents			
	Personal & Appointment Information			
SFQ Results *	Teaching Profile			
Peer Review Reports	Teaching Philosophy			
(Classroom Observation) *	Teaching Responsibilities			
Eacilitation of Student	Student Supervision			
Learning and	Reflections on My Teaching			
Development	Enhancement Efforts			
Development of	SFQ Results			
Development of Curriculum and Pedagoov	Facilitation of Student Learning and Development			
	Peer Review Reports (Classroom Observation)			
Management of Subjects	Teaching Materials			
and Programmes	- Other			
Promotion of Teaching	Development of Curriculum and Pedagogy			
Quality among Peers	Curriculum/Programme/Subject Development			
	Other			
Re-order Items	Management of Subjects and Programmes			
	Programme/Subject Management			
Preview Portfolio	Committee Work			
berluped	Other			
	Promotion of Teaching Quality among Peers			
/ \	Teaching Development Projects			
Portfolio	Action Research on Teaching Innovation			
	Awards/Recognitions in Teaching			
	Scholarly Works on Teaching & Learning			
	Projects Leading to System-wide Impact			
	Other			
	Appendix A			
	List of Supporting Documentation			
	Other Attachments			
	Portfolio Title: 2016 portfolio for major review			
	Personal & Appointment Information			
	Staff name: Ruby EVANS			
	Readable name: Dr Ruby Evans			
	Net ID: revans			
	Appointment ID: 1			

7. Managing portfolios

The portfolios you create can be found in **Manage Portfolios** where you can edit, duplicate, delete, add and export a portfolio.

7.1 Editing, duplicating, deleting and adding a portfolio

Step 1 Click **Portfolios** on the top menu bar, then **Manage Portfolios**.

Tea	THE HONG KONG POLYTECHNIC UNIVERSITY 查港理工大學 Teaching ePortfolio System									
	Home	Personal Information	Contents -	Portfolios -	Help+	Logout				
				Create Portf	olio					
Welcome to eTP v1.0			2	Manage Por	tfolios					

Step 2 You can sort the portfolio records in ascending and descending order by clicking the upward or downward arrow ⁺ + respectively in the column header.

To add a new portfolio, click the Add New button or plus icon + and select the records you want to include in the portfolio (see 6. Creating a portfolio).

To edit a portfolio, click the pencil icon 🖍 and edit the portfolio content as appropriate.

To duplicate a portfolio, click the copy icon 📦 and edit the portfolio content as appropriate.

To delete a portfolio, click the cross icon imes.

Manage Portfolios				
Portfolio Title 🕇 🕂	Туре 🕇 🖡	Zipped Portfolio	Last Modified 🕇 🗸	+
2016 Portfolio Add New	For other purposes	Download	Apr 19, 2016 5:19:14 PM	/ 🗈 ×

7.2 Exporting a portfolio

Step 1 To export a portfolio in .zip format, click Download.

Note that there is a size limit of 900 MB for the exported portfolio. If your portfolio exceeds this limit, you will be notified upon downloading it, and you may want to reduce the size or number of attachments in your portfolio.

Manage Portfolios				
Portfolio Title 🕇 🖡	Туре 🛧 🖡	Zipped Portfolio	Last Modified 🕇 🕇	+
2016 Portfolio Add New	For other purposes	Download	Apr 19, 2016 5:19:14 PM	∕ @ ×

- **Step 2** When you open the ZIP file, you will see your portfolio breaks down into different files and folders:
 - 1. A Word document containing all the detailed information of the portfolio items (text only) you have included in the portfolio. If needed, you extract the files and do further editting and formatting of the document using MS Word;
 - An HTML file this is the HTML version of the Word document. You can open your supporting documents of certain types (e.g., PDF, JPEG) directly from this file (Note: Any changes made to the Word document will <u>not</u> be updated in the HTML file.);
 - 3. An SFQ report in PDF format; and
 - 4. Your supporting documents organised in their corresponding folders.

Name	Date n	
portfolio (2016-06-10 16_19_43.487)	10/06/	← → C f [] file:///C:/Users/Debbie/AppData/Local/TempQ ☆ 🕈
portfolio (2016-06-10 16_19_43.487)	10/06/	Portfolio Title: Portfolio for 2015 annual review
ESFQ - 3 Years (2016-06-10 15_55_45.379)	10/06/	Personal & Appointment Information
Teaching Profile	\setminus	Staff name: Ruby EVANS Readable name: Dr Ruby Evans Net ID: revans 7
Promotion of Teaching Quality among Peers		Staff ID: A12345 C Appointment ID: 1 Department: ABCT Post title: Lecturer
Name 4 Type Develop	ment	Post category: ACA Teaching Profile
Discrete dis	\[Teaching Philosophy
(ID# 188) teaching JPG File		
🔁 (ID# 190) Rubytues Adobe Acro		Downloaded on 2016-02-18 16:07:03
		Portfolio Title: Portfolio for 2015 annual review
Reput Phriting Date: 234-96-2016 Degustreer.ABCT Suff rame: ExaMD.BethyTesstay		Personal & Appointment Information
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		The bulkewing text is taken from: http://www.icti.uct.eku facultysuccess protessionaparticless printsorgitass prop Ruby Evans, Educational Research, Technology and Leadership <i>Overview</i>

8. Editing an exported portfolio using MS Word

You can edit the contents and formatting of the layout of the exported portfolio in MS Word as you see fit.

Step 1	Extract the files to a designated folder (e.g., New folder on desktop).
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- **Step 2** Open the extracted portfolio Word document and modify the contents or formatting as you see fit.
- **Step 3** To update the table of contents, right click the table of contents, then click <u>Update Field</u>.

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Step 4 To update the table of contents to include page numbers:

1. right click the table of contents, then click <u>Edit Field</u>....

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3. In the **Table of Contents** tab, click <u>Options...</u>. Step 4

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6. Click OK to replace the table of contents.



7. The table of contents should now include page numbers.

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9. Providing feedback

Upon logging out, you will be asked to complete a short survey about the system. Please tell us what you think about the system especially after you have used it to create a portfolio.

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You can also access the survey via **Feedback** in the top menu bar. If you have any questions about the system or would like to provide further feedback, please feel free to contact us via etp.support@polyu.edu.hk.

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10. Enquiry and support

For enquiry and further assistance with the PolyU eTP system, contact <u>etp.support@polyu.edu.hk</u> with the following information if possible:

- Screenshot Capture your screen (by holding down Ctrl or Alt key while hitting the Print Screen button for PC, or Ctrl+Shift+Command (Apple)+4 for Macintosh) and paste the image to the email
- Browser address Copy the URL that is displayed in the address line of your browser and paste it to the email.