

# The Hong Kong Polytechnic University

## Subject Description Form

<b>Subject Code</b>	CC2C29/ CC2C29P
<b>Subject Title</b>	The Making of the East Asian Civilizations: China, Japan & Korea in the Pre-modern World  古代中日韓與東亞文明的締造
<b>Credit Value</b>	3
<b>Level</b>	2
<b>Pre-requisite / Co-requisite/ Exclusion</b>	Nil
<b>Objectives</b>	This introductory course to East Asian civilizations focuses on the political, military, social and economic as well as intellectual interactions between China, Japan, and Korea, from the earliest known periods to the turn of the seventeenth century. It aims to present and explain major features and developments of the three civilizations in various historical periods. Particular attention is paid to the common intellectual, economic, religious, and cultural foundations of East Asian civilizations, such as agriculture, Buddhism, Confucianism, Chinese characters, etc. The basic goal of this course is to kindle interest among students in the study of East Asian civilizations and lay the foundation for their future exploration of the topics related to China and her neighboring countries, and their understanding of the East Asian community in the age of globalization.
<b>Intended Learning Outcomes</b>	Upon completion of the subject, students will be able to: a. understand the origins and development of Chinese, Japanese, and Korean civilizations. b. trace the historical background of various diplomatic issues between China and the two neighboring countries. c. analyze Chinese culture in a regional, and global, rather than in a localized perspective. d. recognize and compare the differences between cultures and their values. e. fulfill Chinese and English Reading and Writing Requirements.
<b>Subject Synopsis/ Indicative Syllabus</b>	1. Overview on East Asian civilizations 2. Agriculture as a common economic foundation in East Asia 4. East Asia and its nomadic neighbors 3. Chinese writing system as a common cultural resource in East Asia 4. Classical Chinese philosophy and its intellectual legacy 5. Buddhism as a common belief system in East Asia 6. Various religions and their adaptations in China, Japan, and Korea 7. Traditional education and elite culture in East Asian communities 8. East Asia as a multi-state system 9. War and peace in East Asia (from antiquity to the eleventh century) 10. War and peace in East Asia (the eleventh to seventeenth centuries) 11. Trade networks in pre-modern East Asia 12. Population movement in pre-modern East Asia 13. Epilogue: East Asia on another track since the eighteenth century

<b>Teaching/Learning Methodology</b>	Apart from attending lectures, students are expected to read extensively and participate into tutorial discussion and presentation. Students will submit written reports on such presentations at the end of the semester. The lectures will be aided by visual material such as movies, animations, artifacts, etc.																																																													
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	<table border="1" data-bbox="520 562 1469 1532"> <thead> <tr> <th data-bbox="520 562 826 763" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="826 562 983 763" rowspan="2">% weighting</th> <th colspan="6" data-bbox="983 562 1469 696">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="983 696 1062 763">a</th> <th data-bbox="1062 696 1142 763">b</th> <th data-bbox="1142 696 1222 763">c</th> <th data-bbox="1222 696 1302 763">d</th> <th data-bbox="1302 696 1414 763">e</th> <th data-bbox="1414 696 1469 763"></th> </tr> </thead> <tbody> <tr> <td data-bbox="520 763 826 864">1. One mid-term &amp; one final quiz</td> <td data-bbox="826 763 983 864">30</td> <td data-bbox="983 763 1062 864">x</td> <td data-bbox="1062 763 1142 864">x</td> <td data-bbox="1142 763 1222 864">x</td> <td data-bbox="1222 763 1302 864"></td> <td data-bbox="1302 763 1414 864"></td> <td data-bbox="1414 763 1469 864"></td> </tr> <tr> <td data-bbox="520 864 826 1128">2. One short written report (5-6 pages, double-spaced if in English)</td> <td data-bbox="826 864 983 1128">20</td> <td data-bbox="983 864 1062 1128">x</td> <td data-bbox="1062 864 1142 1128">x</td> <td data-bbox="1142 864 1222 1128">x</td> <td data-bbox="1222 864 1302 1128">x</td> <td data-bbox="1302 864 1414 1128">CR/ ER CW/ EW</td> <td data-bbox="1414 864 1469 1128"></td> </tr> <tr> <td data-bbox="520 1128 826 1393">3. One Final Paper (2,500 words in English; 3,000 characters in Chinese)</td> <td data-bbox="826 1128 983 1393">40</td> <td data-bbox="983 1128 1062 1393">x</td> <td data-bbox="1062 1128 1142 1393">x</td> <td data-bbox="1142 1128 1222 1393">x</td> <td data-bbox="1222 1128 1302 1393">x</td> <td data-bbox="1302 1128 1414 1393">CR/ ER CW/ EW</td> <td data-bbox="1414 1128 1469 1393"></td> </tr> <tr> <td data-bbox="520 1393 826 1460">4. Oral Presentation</td> <td data-bbox="826 1393 983 1460">10</td> <td data-bbox="983 1393 1062 1460">x</td> <td data-bbox="1062 1393 1142 1460">x</td> <td data-bbox="1142 1393 1222 1460">x</td> <td data-bbox="1222 1393 1302 1460">x</td> <td data-bbox="1302 1393 1414 1460">CR</td> <td data-bbox="1414 1393 1469 1460"></td> </tr> <tr> <td data-bbox="520 1460 826 1532">Total</td> <td data-bbox="826 1460 983 1532">100 %</td> <td colspan="6" data-bbox="983 1460 1469 1532"></td> </tr> </tbody> </table>								Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e		1. One mid-term & one final quiz	30	x	x	x				2. One short written report (5-6 pages, double-spaced if in English)	20	x	x	x	x	CR/ ER CW/ EW		3. One Final Paper (2,500 words in English; 3,000 characters in Chinese)	40	x	x	x	x	CR/ ER CW/ EW		4. Oral Presentation	10	x	x	x	x	CR		Total	100 %						
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<b>Student Study Effort Expected</b>	Class contact:																																																													
	▪ Lectures							26Hrs.																																																						
	▪ Tutorials							13Hrs.																																																						
	Other student study effort:																																																													
	▪ Reading							46Hrs.																																																						
	▪ Writing							35Hrs.																																																						

	Total student study effort	120Hrs.
<b>Reading List and References</b>	<p>(ER) Conrad, Sebastian and Prasenjit Duara. <i>Viewing Regionalisms from East Asia</i>. American Historical Association, 2013, pp. 1-39.</p> <p>(ER) de Bary, Wm. Theodore ed. <i>Sources of East Asian Tradition, Vol. 1: Premodern Asia</i>. Columbia University Press, 2008.</p> <p>(ER) Ebrey, Patricia Buckley, Anne Walthall, and James Palais. <i>East Asia: A Cultural, Social, and Political History</i>. Wadsworth Publishing, 2008, pp. 1-294.</p> <p>Ebrey, Patricia Buckley. <i>Cambridge Illustrated History of China</i>. Cambridge University Press, 2010.</p> <p>Ebrey, Patricia Buckley. <i>Chinese Civilization: A Sourcebook</i>. The Free Press, 1993.</p> <p>Friday, Karl F. <i>Japan Emerging: Premodern History to 1850</i>. Westview Press, 2012.</p> <p>Mair, Victor, Nancy Steinhardt, and Paul Goldin eds. <i>Hawai'i Reader in Traditional Chinese Culture</i>. University of Hawai'i Press, 2005.</p> <p>(CR)清華國學院 編，《全球史中的文化中國》。北京：北京大學出版社，2007，頁 1-217。</p> <p>(CR)復旦大學文史研究院 編，《民族認同與歷史意識》。北京：中華書局，2013，頁 1-66。</p> <p>復旦大學文史研究院 編，《都市繁華——一千五百年來的東亞城市生活史》。北京：中華書局，2010。</p> <p>松浦章編著，《近代東亞海域經貿交流史》。臺北：博揚，2013。</p> <p>林永強、張政遠編，《東亞視野下的日本哲學：傳統、現代與轉化》。臺北：國立臺灣大學出版中心，2014。</p> <p>陳國棟，《東亞海域一千年》。臺北：遠流，2013。</p>	