

Subject Description Form

Subject Code	BRE464
Subject Title	Urban Planning (Workshops)
Credit Value	3
Level	4
Pre-requisite / Co-requisite/ Exclusion	Nil
Objectives	<p>The subject aims at providing the students with:</p> <ol style="list-style-type: none"> 1. A general understanding of the theories of urban and regional planning 2. Quantitative methods of assessing the quality of urban spaces in different aspects (environmental and social) 3. Understanding on the planning system in Hong Kong
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. Understand the theories of urban and regional planning. b. Conduct environmental assessment for urban spaces with simulation tools c. Understand the human factors needed to be considered urban planning and urban design. d. Develop the necessary skills in formulating proposals for urban design and urban redevelopment projects. e. Develop the necessary skills in conducting planning studies for the clients.
Subject Synopsis/ Indicative Syllabus	<p>Nature of urban planning and sustainability.</p> <p>Urban and Regional Planning theories.</p> <p>Urbanization and social changes.</p> <p>Town planning system in Hong Kong.</p> <p>Planning Application.</p> <p>Problems associated with urban renewal.</p> <p>Public participation in urban planning.</p>

Teaching/Learning Methodology	<p>The subject is mainly conducted in the format of a series of urban planning workshops, which emphasizes on the participation of the students. Assessment is by means of coursework comprising of presentations in class and a design project. The students are divided into groups and are assigned to conduct a project on the planning and design of urban spaces. Seminars on current planning issues in Hong Kong will be conducted to provide students with the most updated knowledge in the field. In addition, planning issues in major cities will also be covered to widen students' perspective on urban problems in the international context. Professionals in the field will be invited to deliver guest seminars to the students to provide students with up-to-date knowledge in the planning and development profession.</p>																																																						
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" data-bbox="440 517 1473 840"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="5">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> <th rowspan="2"></th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> </tr> </thead> <tbody> <tr> <td>1. Group Project</td> <td>100%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td></td> </tr> <tr> <td>Total</td> <td>100%</td> <td colspan="5"></td> <td></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes: Students are divided into teams to conduct one planning project. The learning outcomes are assessed by means of group presentations and final submission (report / design proposal).</p>							Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e	1. Group Project	100%	√	√	√	√	√		Total	100%																									
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Reading List and References	<p>Hong Kong Institute of Planners, <i>Planning and Development</i>, various issues.</p> <p>Town Planning Board Annual Reports.</p> <p>Birch, Eugenie Ladner (2009) <i>The Urban and Regional Planning Reader</i>, Routledge.</p> <p>Levy, John M. (2009) <i>Contemporary Urban Planning</i>, Pearson/Prentice Hall.</p> <p>Lai, Lawrence Wai-Chung (2000) <i>Town Planning Practice</i>, Hong Kong University Press.</p> <p>Lai, Lawrence Wai-Chung (1996) <i>Zoning and Property Rights: A Hong Kong Case Study</i>, Hong Kong University Press.</p> <p>Nissim, Roger (2008) <i>Land Administration and Practice in Hong Kong</i>, Hong Kong University Press.</p>																																																						