

Subject Description Form

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| Subject Code | BRE365 |
| Subject Title | International Study |
| Credit Value | 1 |
| Level | 3 |
| Pre-requisite | BRE262 or its equivalents |
| Objectives | <p><i>This subject is intended to:</i></p> <ul style="list-style-type: none">• Widen students' horizons through in-depth investigation and research on construction and real estate industry of other cities / countries• Enhance students' problem solving skills on issues of Hong Kong construction industry by expanding their visions beyond local practices and conventions.• Provide an opportunity for students to initiate, organize, plan and execute a study project and to learn to work and contribute in a team |
| Intended Learning Outcomes | <p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none">a) Comprehend different aspects of the real estate and construction industries of selected city/country through research, guided study and/or study tourb) Conduct detail investigation and researches on selected topics of real estate and construction industries of a foreign city/countryc) Compare and contrast different aspects of real estate and construction industries between Hong Kong and other cities/countriesd) Analyze and appraise issues and solutions for Hong Kong construction industries at industry and/or regional levels in Hong Kong with reference to practices in other cities / countries |
| Subject Synopsis/ Indicative Syllabus | Comparative study of real estate and construction industries between Hong Kong and a city/country selected by students followed presentation and written report. |

| Teaching/Learning Methodology | <p>Students in groups are required to conduct a comparative study to the real estate and construction industry of a city/country of their own choice and Hong Kong. Student are required to investigate into one or more of the following aspects: the formation and structure of the industry and roles of stakeholders in the industry, the outlook and performance of the industry in term of value added and/or productivity, the prospects and future development of the industry, and specific study like practicing sustainability in the industry, innovative construction technology and management approaches, real estate finance, property and facility management, etc.</p> <p>The study shall be conducted in the form compulsory study tour to the selected city/country. A presentation of the study and the findings of the study tour will be held and will be subjected to assessment by the subject lecturer in charge and peer classmates. Students are also required to prepare a written report for assessment.</p> <p>It is emphasized that the subject lecturer will act as a consultant and adopt a “minimum-intervention” policy for the study, no matter in any mode as it is believed the preparation and organization for the study can contribute students’ learning process on generic skills like team building and problem solving.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Assessment Methods in Alignment with Intended Learning Outcomes | <table border="1" data-bbox="434 819 1458 1379"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th></th> </tr> </thead> <tbody> <tr> <td>1. Oral Presentation</td> <td>50 %</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>2. Research Report</td> <td>50 %</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>This is a project based subject and it is believed presentation followed by written presentation can ensure students have learned and enriched themselves through the study and present their learning gain in a systematic manners for assessment. As the subject is a level-3 subjects, therefore it is expected students should have developed proper oral presentation skills and hence a 50/50 is adopted for the oral presentation and written report.</p> | | | | | | | Specific assessment methods/tasks | % weighting | Intended subject learning outcomes to be assessed (Please tick as appropriate) | | | | | | a | b | c | d | e | | 1. Oral Presentation | 50 % | √ | √ | √ | √ | | | 2. Research Report | 50 % | √ | √ | √ | √ | | | | | | | | | | | Total | 100 % | | | | | | |
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| | | a | b | c | d | e | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Oral Presentation | 50 % | √ | √ | √ | √ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. Research Report | 50 % | √ | √ | √ | √ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 100 % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Study Effort Required | <table border="1" data-bbox="434 1751 1110 2024"> <tr> <td colspan="6">Class contact:</td> <td></td> </tr> <tr> <td colspan="6">▪ Introduction / Consultation</td> <td>8 Hrs.</td> </tr> <tr> <td colspan="6">▪ Oral Presentation</td> <td>4 Hrs.</td> </tr> <tr> <td colspan="6">Other student study effort:</td> <td></td> </tr> </table> | | | | | | Class contact: | | | | | | | ▪ Introduction / Consultation | | | | | | 8 Hrs. | ▪ Oral Presentation | | | | | | 4 Hrs. | Other student study effort: | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | <ul style="list-style-type: none"> ▪ Preparation and organization of the study | 21 Hrs. |
| | <ul style="list-style-type: none"> ▪ Preparation of presentation and report | 21 Hrs. |
| | Total student study effort | 54 Hrs. |
| Reading List and References | There are no standard reading materials for the subject, Students are expected to conduct in-depth research study and materials like research study reports, statistical data from different sources are considered essential study materials. Case Studies are believed to aid and deepen learning impact. | |