

## **Enhancing Teaching and Learning in Group Projects through Poster Assessment (Dr. Pauline Cho, SO)**

Activities carried out during the project and their impact in improving teaching and learning, where appropriate

*Analysis of the questionnaire results and interview data has been completed. Improved guidelines and assessment tools for poster assessment were developed for future use. Another set of assessment criteria was developed for poster assessment by staff, and assessment criteria were developed for project viva.*

*Results were presented at the project's International Conference on Enhancement of Teaching and Learning through Assessment last June.*

*The impact of these activities in improving teaching and learning were:*

*Students took their project work more seriously as they were required to put in additional effort about how to present their work and how to defend it. Poster assessment allowed the students to apply, communicate and to write concisely and precisely. It also encouraged them to be more creative, to demonstrate their presentation skills, and encouraged deeper understanding of what they were doing.*

*Working together with each other and with staff to develop assessment criteria, the use of peer and self assessment helped them to understand and appreciate the process and complexity of assessment. These also helped to enrich their learning experience. Feedback about their posters also allowed students to improve their final reports.*