

The Development of Assessment Criteria using the SOLO Taxonomy (Dr. Cathy Wong, ENGL)

Activities carried out during the project and their impact in improving teaching and learning, where appropriate

See the table in the following page:

<i>Period</i>	<i>Activities</i>
<i>Sept 2003-Aug 2004</i>	<i>Bibliography on the application of the SOLO taxonomy</i>
<i>Sept-Dec 2003</i>	<i>Survey of existing assessment practice through course files</i>
<i>Dec 2003</i>	<i>A presentation on the survey of assessment practice within ENGL was given to the department</i>
<i>Oct-Dec 2003</i>	<i>Survey of assessment tasks through questionnaire</i>
<i>Jan-Feb 2004</i>	<i>Student focus group interview</i>
<i>Feb-April 2004</i>	<i>Interview with teachers individually</i>
<i>Jan-April 2004</i>	<i>Website for DLTC with links to:</i> <i>- Assessment Guidelines</i> <i>- SOLO Taxonomy</i> <i>- Bloom's Taxonomy</i>
<i>April-Aug 2004</i>	<i>A resource kit on assessment</i>
<i>March 2005</i>	<i>Presentation entitled "EDC Faculty-based Seminar: Criterion-Referenced Approach to Assessment--The Practice of ENGL"</i>
<i>June 2005</i>	<i>Paper entitled "Views on the adoption and implementation of the SOLO taxonomy" presented in The First International Conference on Enhancing Teaching and Learning through Assessment.</i>
<i>2006</i>	<i>Paper entitled "Views on the adoption and implementation of the SOLO taxonomy" will be published in the Proceedings of The First International Conference on Enhancing Teaching and Learning through Assessment.</i>

The impact of these activities in improving teaching and learning:

- 1. A set of assessment criteria and guidelines were implemented*
- 2. A resource kit (a set of CDs) of samples of course materials related to assessment was built. The resource kit contains samples of course objectives, assessment tasks, assessment criteria and samples of students' work.*
- 3. As Project Leader of this sub-project, Cathy Wong was invited to be a member of the Working Group on the Implementation of Criterion-Referenced Assessment. The working group advised the university on the adoption and implementation of CRA. It has worked out a set of guidelines for adoption in September 2005.*

4. *Cathy Wong was also invited to take part in a presentation on the implementation of Criterion-Referenced Assessment organized by EDC to promote CRA.*
5. *The results of the interview with the teachers were presented in “The First International Conference on Enhancing Teaching and Learning through Assessment” held in June 2005 at PolyU.*

The sub-project findings have been written as a full paper (see [Appendix 6](#)) and was reviewed and accepted by the Project’s conference and will be published in the conference publication in 2007.

The resource kit will be introduced to colleagues and materials collected from the current semester will be incorporated in the Resource Kit.

1. *Paper presented at conferences*
2. *Talks given to colleagues*
3. *Resource kit available to colleagues*