

Subject Code	:	APSS482
Subject Title	:	Holistic Health Care
Level	:	4
Credits	:	3
Mode of Study	:	Lecture 24 hours <u>Seminar 18 hours</u> Total 42 hours
Pre-requisites	:	Nil
Assessment	:	Continuous Assessment (100%)
Minimum Pass Grade	:	D

OBJECTIVE

1. To enhance the students' social and ethical awareness in health care issues, so as to facilitate them to adopt a more holistic approach to understand and implement their own professional practices.
2. Deepen their awareness of personal and professional concerns with wider social and sociological issues.
3. To explore with students in greater depth the frameworks and theories of health care ethics and their implications on professional practice

CONTRIBUTION TO PROGRAMME OUTCOMES

This subject is offered to the following programmes:

- a. Bachelor of Science (Hons) in Health Technology

SYLLABUS

A Sociology of Medicine and Health Care

1. *Competing conceptions of health, illness and medicine (6 hours lecture)*
Different conceptions of health and illness; the biomedical model and its limitations; cultural dimensions of illness behaviour and treatment; sick role, labelling and stigmatization; alternative medicine; holistic medicine/care.

2. *Issues in medical professionalism (6 hours lecture)*
The rise of professionalism; the basis of medical power; 'medical imperialism' and the medical and health care division of labour; the medicalization of everyday life; the future of professionalism and professionalization.

B Health Care Ethics

1. *Theories and frameworks (6 hours lecture)*
Ethical principles and theories; meta-ethics and normative ethics; utilitarianism and deontological theories; the central debates of contemporary social and moral theories; the problem of ethical judgment and modern social context.
2. *Ethical issues in health care profession (6 hours lecture)*
Beneficence and nonmaleficence; privatization and beneficence; the problem of rights and patients autonomy; privacy and confidentiality; informed consent; profession and ethics; professional autonomy; health care needs and principles of distributive justice; macro and micro allocation of health care resources.

ASSESSMENT METHOD

Continuous Assessment

Seminar presentation	40%
Individual written assignment	60%

MEDIUM OF INSTRUCTION

English

MEDIUM OF ASSESSMENT

English

INDICATIVE READING

Sociology of Medicine and Health Care

Helman, C. Culture, Health and Illness. 5th ed. Butherworth abd Co., 2007.

Turner, B. Medical Power and Social Knowledge. 2nd ed. Sage Publication, 1995.

Davis, L.J. (ed.). The Disability Studies Reader. 2nd ed. London: Routledge, 2006.

Barton, L. (ed.). Disability and Society: Emerging Issues and Insights. London: Longman, 1996.

Abbot, P. & Meerabeau, L. (eds.) *The Sociology of the Caring Professions*. 2nd ed. London: UCL Press, 1998.

Conrad, P. & Schneider, J.W. *Deviance and Medicalization*. St. Louis: C.V. Mosby Co., 1980.

Health Care Ethics

Beauchamp T. & J. Childress. *Principles of Biomedical Ethics*. 4th ed. New York: Oxford UP, 1994.

Beauchamp, T.L. and Walters, L. (eds.) *Contemporary Issues in Bioethics*. 4th ed., Belmont: Wadsworth, 1994.

Edwards, Rem & Glenn Graber. *Bio - Ethics*. San Diego: Harcourt Brace Jovanovich, Publishers, 1988.

Gorovitz, S. et al. (ed.) *Moral Problems in Medicine*. 2ed. New Jersey: Prentice-Hall, 1983.

VanDeVeer, D. & T. Regan. (eds.) *Health Care Ethics: An Introduction*. Philadelphia: Temple University Press, 1987.

Veatch, R. (ed.) *Medical Ethics*. Boston: Jones and Bartlett Publishers, 1989.

Rachels, J. *The Elements of Moral Philosophy*. 2nd ed. Philadelphia: Temple University Press, 1993.

Beauchamp, T.L. & LeRoy Walters. *Contemporary Issues in Bioethics*. 4th ed. California: Wadsworth Publishing Company, 1994.

Ackerman, T. & C. Strong. *A Case Book of Medical Ethics*. New York: Oxford University Press, 1989.