



**Part Two      Learning Experiences in the Field**

**I.      Brief description of service carried out by the student** - summary of the situations (individuals, families, groups, projects) in which the student was required to intervene; indicate the major social work tasks involved, the outcome of intervention and the learning points for the student.

**II.     Summary of any additional educational experiences – observational visits, case conferences, staff meetings, seminars etc.**

**III.    Circumstances, if any, in the setting or of the student, e.g., health, which have contributed to or impeded learning.**

## Part Three Areas of Assessment

### I. Professional Attitudes, Values and Behaviour (25%)

*(Please refer to “Assessment criteria” in Guidebook for Supervisors, and provide evidence/ observations justifying the above grading and other comments)*

### II. Knowledge Areas (15%)

*(Please refer to “Assessment criteria” in Guidebook for Supervisors, and provide evidence/ observations justifying the above grading and other comments)*

### III. Practice Competence (30%)

*(Please refer to “Assessment criteria” in Guidebook for Supervisors, and provide evidence/ observations justifying the above grading and other comments)*

- IV. Integration of Theory and Practice (20%)**  
*(Please refer to “Assessment criteria” in Guidebook for Supervisors, and provide evidence/ observations justifying the above grading and other comments)*
- V. Service and Learning Accountability (10%)**  
*(Please refer to “Assessment criteria” in Guidebook for Supervisors, and provide evidence/ observations justifying the above grading and other comments)*
- VI. Comments on the overall weaknesses and strengths of the student and recommendations for future development**  
*(Please comment on the student’s learning objective and the progress made, student’s individual characteristics, strengths and deficits, etc.)*

## Fieldwork Evaluation

1. The fieldwork performance of students under the credit-based system in each sub-area should be assessed as follows:

<u>Grade</u>	<u>Description</u>	<u>Grade Point</u>
A+	Excellent performance	4.3
A		4
A-		3.7
B+	Good performance	3.3
B		3
B-		2.7
C+	Satisfactory performance	2.3
C		2
*F	Poor performance	0

# C is the passing grade for fieldwork placement

- 2.

<b>Summary of Fieldwork Assessment</b> (Student must pass all 5 areas of assessment in order to pass fieldwork)		
<b>Area of Assessment</b>	<b>Grade</b>	<b>Weighting</b>
Professional Attitudes, Values & Behaviour		25%
Knowledge Areas		15%
Practice Competence		30%
Integration of Theory & Practice		20%
Service and Learning Accountability		10%

**\*RECOMMENDED GRADE** \_\_\_\_\_ (A+, A, A- B+, B, B-, C+, C, F)

Supervisor : \_\_\_\_\_ (Signature)

Date : \_\_\_\_\_

Read by Student : \_\_\_\_\_ (Signature)

Date : \_\_\_\_\_

*\*Subject to review of Internal Modification of Fieldwork Team and endorsement of Board of Examination.*