

Subject Description Form

Subject Code	AP30001
Subject Title	Applied Acoustics
Credit Value	3
Level	3
Pre-requisite/ Co-requisite/ Exclusion	AP20003
Objectives	To provide students with an introductory overview to a wide range of acoustics terminology and phenomena, including: the theory and principles of acoustics; environmental noise and vibration measurements; principles of ultrasound; transducers and applications in medicine and industry.
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ul style="list-style-type: none"> (a) apply the basic theory and principles of audible sound and ultrasound in calculations and measurements; (b) measure sound pressure level and equivalent continuous noise level using a sound level meter; (c) describe different causes of noise problems and find remedies to control the noise; (d) calculate the reverberation time of a room and suggest how to design a room with optimal reverberation time; (e) describe the piezoelectric effect and know how to construct an ultrasonic transducer; (f) measure thickness and defects of an opaque object using ultrasonic non-destructive testing; and (g) assess vibration dose value using an accelerometer.
Subject Synopsis/ Indicative Syllabus	<p>Principles of acoustics: behaviour of sound waves in air; radiation of sound from a point source in the free field; inverse square law decay; relationship between sound pressure; sound power; and sound intensity levels; acoustic impedance; room acoustics.</p> <p>Environmental noise measurements and control: the nature of noise; noise criteria and rating curves; other standards of noise control (L_{eq} etc.); the measurement of noise levels and isolation; studies on the reduction of industrial noise and noise from construction work; vibration.</p> <p>Ultrasound transduction and applications: piezoelectric materials; transducer construction; field patterns at near field and far field; applications: solid state physics; medicine; non-destructive testing and underwater acoustics.</p>
Teaching/Learning Methodology	<p>Lecture: The concepts related to selected topics in acoustics will be explained. Examples will be used to illustrate the concepts and ideas in the lecture's. The students are free to request help. Assignment sets will be given to assess the learning progress of students.</p> <p>Tutorial: Various teaching and learning activities will be conducted in tutorial sessions to consolidate the teaching in lectures. Students will work on problem sets in the tutorials, which provide them opportunities to apply the knowledge gained in lectures.</p>

	<p>Multimedia acoustics teaching software will be used to let the student explore various acoustical topics in an interactive way. Finally, presentation on specific acoustic applications allows students to develop a deeper understanding of the subject in relation to engineering science and industrial practices.</p> <p>Laboratory: Three experiments will be conducted, covering selected topics highlighted in intended learning outcomes. Students will work in groups and conduct the experiments under the guidance of the teaching staff. They are required to analyze their experimental results and complete laboratory reports during the laboratory sessions.</p>																																																																														
<p>Assessment Methods in Alignment with Intended Learning Outcomes</p>	<table border="1" data-bbox="443 555 1501 864"> <thead> <tr> <th data-bbox="443 555 839 712" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="839 555 1031 712" rowspan="2">% weighting</th> <th colspan="7" data-bbox="1031 555 1501 667">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="1031 667 1114 712">a</th> <th data-bbox="1114 667 1161 712">b</th> <th data-bbox="1161 667 1241 712">c</th> <th data-bbox="1241 667 1289 712">d</th> <th data-bbox="1289 667 1369 712">e</th> <th data-bbox="1369 667 1417 712">f</th> <th data-bbox="1417 667 1501 712">g</th> </tr> </thead> <tbody> <tr> <td data-bbox="443 712 839 763">(1) Continuous assessment</td> <td data-bbox="839 712 1031 763">40</td> <td data-bbox="1031 712 1114 763">✓</td> <td data-bbox="1114 712 1161 763">✓</td> <td data-bbox="1161 712 1241 763">✓</td> <td data-bbox="1241 712 1289 763">✓</td> <td data-bbox="1289 712 1369 763">✓</td> <td data-bbox="1369 712 1417 763">✓</td> <td data-bbox="1417 712 1501 763">✓</td> </tr> <tr> <td data-bbox="443 763 839 815">(2) Examination</td> <td data-bbox="839 763 1031 815">60</td> <td data-bbox="1031 763 1114 815">✓</td> <td data-bbox="1114 763 1161 815"></td> <td data-bbox="1161 763 1241 815">✓</td> <td data-bbox="1241 763 1289 815">✓</td> <td data-bbox="1289 763 1369 815">✓</td> <td data-bbox="1369 763 1417 815">✓</td> <td data-bbox="1417 763 1501 815">✓</td> </tr> <tr> <td data-bbox="443 815 839 864">Total</td> <td data-bbox="839 815 1031 864">100</td> <td colspan="7" data-bbox="1031 815 1501 864"></td> </tr> </tbody> </table> <p>Continuous assessment includes assignments, laboratory report and tests which aim at checking the progress of students throughout the course, assisting them in self-monitoring their performances. Laboratory sessions are designed to provide hands-on experiences to the students on specialized acoustical instruments. The final examination will be used to assess the knowledge acquired by the students, as well as to determine the extent in which they have achieved the intended learning outcomes.</p>									Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)							a	b	c	d	e	f	g	(1) Continuous assessment	40	✓	✓	✓	✓	✓	✓	✓	(2) Examination	60	✓		✓	✓	✓	✓	✓	Total	100																																		
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<p>Reading List and References</p>	<p>Kinsler, Frey, Coppens and Sanders, “Fundamentals of Acoustics”, 4th Edition, 2000, Wiley.</p> <p>Berg and Stork, “The Physics of Sound”, 3rd Edition, 2005, Pearson.</p> <p>Smith, Peters and Owen, “Acoustics and Noise Control”, 2nd Edition, 1996, Longman.</p>																																																																														