

The Hong Kong Polytechnic University

Subject Description Form

Subject Code	HTI6081
Subject Title	Ethics: Research, Professional & Personal Perspectives
Credit Value	1
Level	6
Pre-requisite / Co-requisite/ Exclusion	None
Objectives	To instill in students a deep appreciation of ethical guidelines and codes of conduct that they can apply in their research studies at PolyU and in their future professional and personal lives.
Intended Learning Outcomes	<p>On successful completion of this subject, students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge and understanding of the need for ethical behavior and guiding codes of ethics in research and the professions. 2. Understand, discuss and apply ethical principles and codes across a range of disciplines and scenarios 3. Demonstrate awareness of current ethical issues and problems in relation to their own discipline and research area 4. Critically analyze and discuss scenarios cases of possible or actual ethical misconduct 5. Discuss how the guiding principles of ethics in research extend and apply to business, professional and personal codes of conduct and why this important to integrity and the well-being of business, the professions and our community. 6. Show a fundamental understanding of the issues of copyright, plagiarism and proper citation, and be able to apply this in their own work.
Subject Synopsis/ Indicative Syllabus	<p>The need for ethics training and the meaning of ethical behavior in research: case studies, disasters and learning by the mistakes of others:</p> <ul style="list-style-type: none"> • Philosophy and codes of ethics and their origins. • Culture, religion and the law – how these relate to ethical codes of conduct. • Obtaining ethical approval for a research project: procedures and processes. • Ethics in life science, humanities, education, business and industry: common issues, guiding principles, discipline specific scenarios • Ethics and human behavior: individual, professional and societal responsibilities. • Recent ethical issues affecting Hong Kong and society in general • Ethical use of information in thesis writing: understanding copyright, plagiarism and proper citation.

Teaching/Learning Methodology	Lecture/seminar/workshop																																													
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" data-bbox="518 344 1455 927"> <thead> <tr> <th data-bbox="518 344 836 483" rowspan="2">Specific assessment methods/tasks</th> <th data-bbox="836 344 983 483" rowspan="2">% weighting</th> <th colspan="6" data-bbox="983 344 1455 450">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th data-bbox="983 450 1066 483">a</th> <th data-bbox="1066 450 1149 483">b</th> <th data-bbox="1149 450 1232 483"></th> <th data-bbox="1232 450 1315 483"></th> <th data-bbox="1315 450 1398 483"></th> <th data-bbox="1398 450 1455 483"></th> </tr> </thead> <tbody> <tr> <td data-bbox="518 483 836 651">1. Discipline specific scenario/case study analysis (to be graded by chief supervisor of each RPs)</td> <td data-bbox="836 483 983 651">50</td> <td data-bbox="983 483 1066 651">✓</td> <td data-bbox="1066 483 1149 651"></td> <td data-bbox="1149 483 1232 651"></td> <td data-bbox="1232 483 1315 651"></td> <td data-bbox="1315 483 1398 651"></td> <td data-bbox="1398 483 1455 651"></td> </tr> <tr> <td data-bbox="518 651 836 857">2. Group assignment (e.g. debate, presentation, production of written material such as a poster or booklet)</td> <td data-bbox="836 651 983 857">50</td> <td data-bbox="983 651 1066 857"></td> <td data-bbox="1066 651 1149 857">✓</td> <td data-bbox="1149 651 1232 857"></td> <td data-bbox="1232 651 1315 857"></td> <td data-bbox="1315 651 1398 857"></td> <td data-bbox="1398 651 1455 857"></td> </tr> <tr> <td data-bbox="518 857 836 927">Total</td> <td data-bbox="836 857 983 927">100 %</td> <td colspan="6" data-bbox="983 857 1455 927"></td> </tr> </tbody> </table> <p data-bbox="518 958 1455 1025">Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p data-bbox="518 1043 1455 1211">a. Discipline specific scenario/case study analysis will assess ability to identify and analyze ethical issues in the student's own discipline and to present a coherent and detailed critique and plan on how these could be avoided or resolved (giving sources and written work accompanied by a Turn-it-in Report).</p> <p data-bbox="518 1229 1455 1361">b. The group assignment will assess the student's ability to identify, discuss and analyze ethical principles and issues from a wide perspective, and evaluate how individual, professions and societies benefit from following ethically acceptable behavior and practices.</p>								Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b					1. Discipline specific scenario/case study analysis (to be graded by chief supervisor of each RPs)	50	✓						2. Group assignment (e.g. debate, presentation, production of written material such as a poster or booklet)	50		✓					Total	100 %						
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Student Study Effort Expected	Class contact:																																													
	• Lecture/seminar/workshop							15 Hrs.																																						
	Other student study effort:																																													
	• Self-study and group work							30 Hrs.																																						
	• Assignment preparation							15Hrs.																																						
	Total student study effort							60 Hrs.																																						
Reading List and References	Materials from the Hong Kong Ethics development website (http://www.icac.org.hk/hkedc/eng/library2.asp) Materials from EthicsWeb.ca (http://www.ethicsweb.ca/resources/professional/issues.html) Selected readings and videos Declaration of Helsinki (revised 2008)																																													