## **Subject Description Form**

Subject Code	AMA3232					
Subject Title	Programming for Data Science					
Credit Value	3					
Level	3					
Pre-requisite	Nil [Students are expected to have some basic knowledge of statistics]					
Exclusion	Programming for Data Science (AMA3632)					
Objectives	This course aims at familiarizing students with the capabilities of the R language for data management and statistical analysis and computation. Students will learn the basics of R from creating variables and performing basic operations, to handling of data structures including vectors, matrices, data frames, linked lists and trees. Also, the graphical capabilities of R will be explored for data visualizations and tree creation and traversal. Students will also learn basic numerical techniques and machine learning techniques using R to tackle practical problems.					
Intended Learning Outcomes	<ul> <li>Upon completion of the subject, students will be able to:</li> <li>a) Identify and develop problem solutions in a logical manner;</li> <li>b) Demonstrate programming skills logically and systematically;</li> <li>c) Understand the properties of various data structures;</li> <li>d) Develop programs for data cleaning and validating;</li> <li>e) Present data by summarizing and visualizing of data graphically;</li> <li>f) Communicate the statistical findings from data;</li> <li>g) Demonstrate critical data management including data manipulation, queries and merge;</li> <li>h) Possess the ability to adapt to other statistical software including JMP, SPSS and Minitab.</li> </ul>					
Subject Synopsis/ Indicative Syllabus	<ul> <li>Students are required to construct and execute programs in R using elementary programming techniques. The details of the framework include:</li> <li>Import/export of data from files or Internet;</li> <li>Assign and manipulate various data structures;</li> <li>Create, navigate and traverse a tree;</li> <li>Use loop and condition statements;</li> <li>Create user-defined functions;</li> <li>Learn debugging;</li> <li>Use built-in and/or external R packages for statistical calculations;</li> <li>Learn basic numerical techniques with R; and</li> <li>Learn basic machine learning techniques with R.</li> </ul>					
Teaching/Learning Methodology	The subject focuses on the data management with emphasis on the conceptual elements in computer programming. The lectures will be taught in a workshop mode					

	with hands-on exe the laboratory sess lectures. Other pra applications. Stud datasets given in th	ions, which actical worl ents will g	h allows thei k helps to re	n to c infor	consol	lidate prog	their ramn	conc ning s	epts l kills	earnt learne	in the ed for	
Assessment Methods in	Specific assessme methods/tasks	ent % Intended subject learning outcomes to be weighting assessed (Please tick as appropriate)										
Alignment with Intended Learning				а	b	c	d	e	f	g	h	
Outcomes	1. Continuous Ass (Assignments, Mi projects, quizzes a	ni-	60%	~	~	✓	✓	~	~	~	✓	
	2. Examination		40%	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$		
	Total		100 %		<u> </u>	I	I		I			
	intended learning outcomes: The subject focuses on knowledge, skills and understanding of <b>Programming for Data Science.</b> thus, <b>continuous assessment</b> is the most appropriate assessment method, including 60% worth of individual assignments, mini-projects, online quizzes and a mid-term test. All these components and examination (40%) will be designed to assess the specified learning outcomes.										ent is vidual	
Student Study Effort Expected	Class contact:											
	• Lecture							26 Hrs.				
	• Tutorial							13 Hrs.				
	Other student study effort:											
	Assignment and mini-project							40 Hrs.				
	• Self-study							41 Hrs.				
	Total student study effort:							120 Hrs.				
Reading List and References	Textbook:											
	O. Jones, R.Introduction to Scientific Programming and CRC Press 2014Maillardet and A. RobinsonSimulation using R, 2 <sup>nd</sup> Edition										)14	
	References:											
	Larry, Pace	Beginning programn	anning R an introduction to statistical Springer 2012 samming							2		
	Matloff, Norman S.		orogramming software de	0	A tour	of		No Starch Press 2011				

Black, Kelly R object-oriented programming	Packt Publishing 2014
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