Subject Description Form

| Subject Code | AMA1751 |
|--|---|
| Subject Title | Linear Algebra |
| Credit Value | 3 |
| Level | 1 |
| Pre-requisite | Nil |
| Exclusion | Calculus and Linear Algebra (AMA1007) Calculus and Linear Algebra (AMA10071) Basic Mathematics II - Calculus and Linear algebra (AMA1120) |
| Objectives | This subject aims to introduce students to basic principles and knowledge of elementary linear algebra. Emphasis will be on the understanding of fundamental concepts as well as applications of mathematical techniques in solving practical problems. |
| Intended Learning Outcomes | Upon completion of the subject, students will be able to: (a) Understand the concept of linear algebra and perform basic operations; (b) make use of the knowledge and techniques in linear algebra and adapt known results to various situations; (c) demonstrate abilities of logical and analytical thinking. |
| Subject Synopsis/ Indicative Syllabus | <u>Matrix algebra</u> Linear equations and matrices, matrix operations, row-reduction, echelon form, determinants. |
| | <u>Vector spaces</u> Vector space axioms, subspace, spanning sets, linear dependence and independence, bases and dimension. |
| | <u>Linear transformations</u> Definition of linear transformation, kernel and range, the matrix of a linear transformation, eigenvalues and eigenvectors, complex eigenvalues. |
| | Inner product spaces Inner product, norm, orthogonality, orthogonal projections, Gram-Schmidt orthogonalization process, diagonalization of symmetric matrices, least square problems, singular value decomposition. |
| Teaching/Learning Methodology | The subject will mainly be delivered through lectures and tutorials. The lectures will be conducted to introduce the theoretical background, and practical problems / scenarios will be discussed in the tutorial sessions to illustrate how the theory developed can be applied in practice. |

| Assessment | | | | | | | |
|---|--|-------------------------------------|--|---|------------------------|--------------|--|
| Methods in Alignment with Intended Learning Outcomes | Specific assessment methods/tasks | | % weighting | Intended subject learning outcomes to be assessed (Please tick as appropriate) | | | |
| | | | | a | b | с | |
| | 1. Assignments/Quizz | zzes | 20% | ✓ | \checkmark | \checkmark | |
| | 2. Midterm Test | | 20% | ✓ | ✓ | ✓ | |
| | 3. Examination | | 60% | ✓ | | ✓ | |
| | Total | | 100% | | | | |
| | Continuous Assessment comprises of assignments and/or quizzes, and test(s). A written examination is held at the end of the semester. | | | | | | |
| Student Study Effort Required | Class contact: | | | | | | |
| | Lecture | | | | 26 Hrs. | | |
| | Tutorial | | | | | 13 Hrs. | |
| | Other student study effort: | | | | | | |
| | Assignments/Quizzes | | | | | 35 Hrs. | |
| | Self-study | | | | 35 Hrs. | | |
| | Total student study effort | | | | 109 Hrs. | | |
| Reading List and | References: | | | | | | |
| References | Steven Leon | Linear A | lgebra with | Pears | Pearson 2014 | | |
| | David Lav | Application Linear Algo | ions 9 th Edition lgebra and its | Pears | Pearson 2014 | | |
| | Gilbert Strang | Applicati Introduct Algebra : | ions 5 th Edition ion to Linear 5 th Edition | Welle: Press | sley-Cambridge 2016 | | |