Subject Description Form

Subject Code	AMA10071
Subject Title	Calculus and Linear Algebra
Credit Value	3
Level	1
Pre-requisite	Nil
Exclusion	Calculus and Linear Algebra (AMA1007) Basic Mathematics I - Calculus and Probability & Statistics (AMA1110) Calculus for Engineers (AMA1130) Calculus (AMA1131) Foundation Mathematics for Accounting and Finance (AMA1500) Calculus (AMA1702)
Objectives	This subject is to provide students with the basic skills of calculus, and to introduce the ideas and techniques of basic linear algebra and its applications.
Intended Learning Outcomes	Upon completion of the subject, students will be able to: a. apply mathematical reasoning to solve problems in their discipline b. make use of the knowledge of mathematical techniques and adapt known solutions to various situations c. apply mathematical modeling in problem solving in applied sciences d. develop and extrapolate mathematical concepts in solving new problems e. undertake continuous learning
Subject Synopsis/ Indicative Syllabus	Review of basic algebra and trigonometry; Logarithmic and exponential functions; Limit and continuity; Derivatives; Maxima and Minima; Curve sketching; Definite and indefinite integrals; Methods of integration; Fundamental Theorem of Calculus; Applications. Matrices, Determinant and systems of linear equations.
Teaching/Learning Methodology	By lectures, tutorials and exercises

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Assessment Methods									
in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	be asso	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a	b	c	d	e		
	1. Tests/assignments	40%	✓	✓	✓	✓	✓		
	2. Examination	60%	✓	✓	✓	✓	✓		
	Total	100 %							
	Explanation of the appropriateness of the assessment methods in assessing intended learning outcomes:								
	By learning how to solve a collection of theoretical and practical mathematical problems designed and distributed in assignments, tests and examination, the students will master the basic techniques in calculus and linear algebra, and will be able to apply the techniques to model and solve simple practical problems in their discipline.								
Student Study Effort	Class contact:								
Expected	■ Lecture				26 Hrs.				
	TutorialOther student study effort:Self-study					13 Hrs.			
						66 Hrs.			
	Total student study effort	Cotal student study effort 105							
Reading List and References	K.F. Hung, Wilson C.K. Kwan and Glory T.Y. Pong (2013) Foundation Mathematics & Statistics. McGraw Hill								
	Chan, C.K., Chan, C.W. & Hung, K.F. (2015) Basic Engineering Mathematics. McGraw Hill								
	Thomas, G.B., Weir, M.D. & Hass, J. Thomas' Calculus 14th ed. Pearson Education 2017								

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