## **Subject Description Form**

Subject Code	AMA538
Subject Title	Principles of Risk Analysis
Credit Value	3
Level	5
Pre-requisite/ Co-requisite/ Exclusion	Nil
Objectives	Enable students to understand the principles, modeling and techniques in quantitative risk analysis, and to familiarize with system analysis, risk modeling and measurement.
Intended Learning Outcomes	<ul> <li>Upon completion of the subject, students will be able to:</li> <li>(a) Conduct accurate and effective risk analyses.</li> <li>(b) Identify an appropriate model and technique for risk measurement.</li> <li>(c) Apply the mathematical and statistical knowledge and techniques to quantify and analyze risk.</li> <li>(d) Analyze and interpret results when applying relevant concepts for real problems.</li> </ul>
Subject Synopsis/ Indicative Syllabus	<ul> <li>Review of Probability Theory and Related Mathematics: Elementary probability theory, Discrete and continuous distributions, Basic probability operations and properties.</li> <li>Bivariate exponential (BVE) distributions, Basic Engineering Reliability Risk Analysis, Default (credit) risk in finance.</li> <li>Statistical inference in risk analysis, Modeling Failure Rates (Weibull Analysis): Parameter fitting and estimation: Rank order methods, Suspended or Censored data, The Kaplan-Meier (KM) estimator.</li> <li>Risk Representation and System Analysis: Event and fault tree analysis, Dependent failure models, Competing risk models.</li> <li>Uncertainty Modeling and Risk Management: Utility theory, Decision tree, Bayesian inference and information value, Influence diagrams, Belief networks.</li> </ul>
Teaching/Learning Methodology	The subject will be delivered mainly through lectures and tutorials, plus some case studies. The teaching and learning approach is mainly problem-solving oriented. The approach aims at the development of mathematical and statistical techniques and how the techniques can be applied to solving practical problems in the fields of engineering, business, finance and economics.

Assassment Methods		1	1					
in Alignment with Intended Learning Outcomes	Specific assessme methods/tasks	ent % weighting	Intended to be a appropriat	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			а	b	с	d		
	1. Assignments/Mir Project	ni- 10%	~	✓	~	~		
	2. Tests	30%	~	✓	~	~		
	3. Examination	60%	~	✓	~	~		
	Total	100 %						
	(a), (b), (c) and (d) will be assessed by assignment/test, case study/project and final examination.							
Student Study Effort	Class contact:							
Kequirea	Lecture				26 Hrs.			
	Tutorial				13 Hrs.			
	Other student study effort:							
	<ul> <li>Assignment/Proj</li> </ul>		42 Hrs.					
	Self-study Total student study effort				56 Hrs.			
					137 Hrs.			
Reading List and References	Bedford, T. and Cooke, R.	Probabilistic Ris Foundations and		Cambridge University Press, 2001				
	Ross. S.	Introduction to I Models, 10th Ec	ntroduction to Probability Aodels, 10th Edition			Academic Press, 2010		
	Ericson, C.A.	Hazard Analysis for System Safe	s	Wiley, 2005				