

Subject Description Form

Subject Code	AMA601																
Subject Title	Advanced Statistics in Health Care Research																
Credit Value	3 (Elective)																
Level	6																
Pre-requisite / Co-requisite/ Exclusion	Nil																
Objectives	This subject aims to introduce basic concepts and statistical modeling techniques in medical and health care research.																
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <p>1. recognize the conceptual and practical framework for commonly used statistical methods for research in Medical and Health Care sciences</p>																
Subject Synopsis/ Indicative Syllabus	<p><i>Estimation and Inference</i> Method of maximum likelihood, method of least squares, sampling distribution, confidence interval and hypothesis testing</p> <p><i>Multiple Regression</i> Linear regression and linear correlation coefficient, multiple regression and multiple correlation coefficient, model selection</p> <p><i>Binary Variables and Logistic Regression</i> Probability distributions, generalized linear models, dose response models</p> <p><i>Contingency Tables and Log-linear Models</i> Probability distributions, log-linear models</p>																
Teaching/Learning Methodology	Learning outcome 1 will be achieved through lectures, tutorials and interaction between the lecturers and students. The learning outcome will be assessed through in-class exercises and discussions, assignments, tests and final examination.																
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Specific assessment methods/tasks</th> <th style="width: 15%;">% weighting</th> <th style="width: 45%;">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td style="text-align: center;">1</td> </tr> <tr> <td>a. Continuous Assessment</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>b. Examination</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">100 %</td> <td></td> </tr> </tbody> </table> <p>The conceptual and practical framework of statistical modeling for medical and health care science can be assessed through exercises or mini-project.</p>		Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)			1	a. Continuous Assessment	50%	✓	b. Examination	50%	✓	Total	100 %	
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a. Continuous Assessment	50%	✓															
b. Examination	50%	✓															
Total	100 %																

Student Study Effort Required	Class contact:		
	▪	Lecture	28 Hrs.
	▪	Tutorial	14 Hrs.
	Other student study effort:		
	▪	Assignment	50 Hrs.
	▪	Self Study	120 Hrs.
	Total student study effort		212 Hrs.
Reading List and References	<u>Textbook:</u>		
	Dobson, A.J. & Barnett, A.	An Introduction to Generalized Linear Models 3 rd edition	Chapman & Hall 2008
	<u>Indicative reading list and references:</u>		
	Agresti, A.	An Introduction to Categorical Data Analysis 2 nd edition	Wiley Inter-Science 2007
	Menard, S.	Applied logistic Regression Analysis 2 nd edition	Sage 2001
Jewell, N.P.	Statistics for Epidemiology 1 st edition	Chapman & Hall 2003	