

## Subject Description Form

Please read the notes at the end of the table carefully before completing the form.

<b>Subject Code</b>	HTI6081
<b>Subject Title</b>	Ethics: Research, Professional & Personal Perspectives
<b>Credit Value</b>	1
<b>Level</b>	6
<b>Pre-requisite / Co-requisite/ Exclusion</b>	None
<b>Objective</b>	<ul style="list-style-type: none"> <li>• To equip students with a deep appreciation of ethical guidelines and codes of conduct that they can apply in their research studies at PolyU and in their future professional and personal lives.</li> </ul>
<b>Intended Learning Outcomes</b>  <i>(Note 1)</i>	<p>On successful completion of this subject, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate knowledge and understanding of the need for ethical behavior and guiding codes of ethics in research and the professions.</li> <li>2. Understand, discuss and apply ethical principles and codes across a range of disciplines and scenarios</li> <li>3. Demonstrate awareness of current ethical issues and problems in relation to their own discipline and research area</li> <li>4. Critically analyze and discuss scenarios cases of possible or actual ethical misconduct</li> <li>5. Discuss how the guiding principles of ethics in research extend and apply to business, professional and personal codes of conduct and why this is important to the integrity and the well-being of the business, the professions, and our community.</li> <li>6. Show a fundamental understanding of the issues of copyright, plagiarism, and proper citation, and be able to apply this in their own work.</li> </ol>

<b>Subject Synopsis/ Indicative Syllabus</b>  <i>(Note 2)</i>	<ul style="list-style-type: none"> <li>• The need for ethics training and the meaning of ethical behavior in research: case studies, disasters, and learning by the mistakes of others</li> <li>• Philosophy and codes of ethics and their origins</li> <li>• Culture, religion, and the law – how these relate to ethical codes of conduct</li> <li>• Obtaining ethical approval for a research project: procedures and processes</li> <li>• Ethics in life science, humanities, education, business, and industry: common issues, guiding principles, discipline-specific scenarios</li> <li>• Ethics and human behavior: individual, professional, and societal responsibilities</li> <li>• Recent ethical issues affecting Hong Kong and society in general</li> <li>• Ethical use of information in thesis writing: understanding copyright, plagiarism, and proper citation</li> </ul>
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<b>Teaching/Learning Methodology</b>  <i>(Note 3)</i>	Lecture/seminar/workshop							
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>  <i>(Note 4)</i>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			1	2	3	4	5	6
	1. Group assignment on discipline-specific scenario/case study analysis	60%	√		√			√
	2. Oral presentation	25%					√	√
	3. Attendance	15%			√			
	<b>Total</b>	<b>100 %</b>						
	<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <ol style="list-style-type: none"> <li>1. Discipline-specific scenario/case study analysis will assess the ability to identify and analyze ethical issues in the student's own discipline and to present a coherent and detailed critique and plan on how these could be avoided or resolved (giving sources and written work accompanied by a Turn-it-in Report). The group assignment will assess the student's ability to identify, discuss and analyze ethical principles and issues from a wide perspective, and evaluate how individuals, professions, and societies benefit from following ethically acceptable behavior and practices.</li> <li>2. Oral presentations will assess the students' ability to present and argue points in support of their rationale.</li> </ol>							

<b>Student Study Effort Required</b>	Class contact:	
	• Lecture/seminar/workshop/oral presentation	16 Hrs.
	Other student study efforts:	
	• Self-study and group work	27.5 Hrs.
	• Assignment preparation	15 Hrs.
	Total student study effort	58.5 Hrs.
<b>Reading List and References</b>	Materials from the Hong Kong Ethics development website ( <a href="http://www.icac.org.hk/hkedc/eng/library2.asp">http://www.icac.org.hk/hkedc/eng/library2.asp</a> )  Materials from EthicsWeb.ca ( <a href="http://www.ethicsweb.ca/resources/professional/issues.html">http://www.ethicsweb.ca/resources/professional/issues.html</a> )	

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	Selected readings and videos  Declaration of Helsinki (revised 2008)
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Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.