

<b>Subject Title</b>	:	English for University Studies II	
<b>Code</b>	:	ELC1005	
<b>Level</b>	:	1	
<b>Credit Value</b>	:	3.00	
<b>Offering Department</b>	:	English Language Centre	
<b>Offering Semester</b>	:	2	
<b>Pre-requisite(s)</b>	:	ELC1004 English for University Studies I	
<b>Co-requisite(s)</b>	:	Nil	
<b>Exclusion(s)</b>	:	Nil	
<b>Medium of Instruction</b>	:	English	
<b>Contact Hours</b>			
Seminar	:	42 hours	
<b>Objectives</b>			
This course aims to further enhance the written and spoken English communication skills that students will need to function effectively in their university studies. The main emphasis is on improving students' confidence and competence in writing essays and participating in discussions.			
<b>Learning Outcomes</b>			
At the end of the course, students are expected to be able to use the language and study skills needed to:			
<ol style="list-style-type: none"> <li>1. participate effectively in formal and informal discussions;</li> <li>2. organise and compose descriptive writing; and</li> <li>3. plan and write argumentative essays.</li> </ol>			
<b>Teaching and Learning Approach</b>			
The study method is primarily seminar-based. Seminar activities will include discussions, role-plays and individual and group activities. Use will be made of information technology where appropriate. Learning and teaching materials developed by the English Language Centre will be used throughout this course. Teachers will recommend additional reference materials as required.			
<b>Assessment Method</b>			
Continuous Assessment	:	100%	
<b>Keyword Syllabus</b>			
This syllabus is indicative. The balance of the components, and the weighting accorded to each, will be based on the specific needs of the students.			
<ol style="list-style-type: none"> <li>1. Spoken Communication Enhancing and practising the specific oral and aural skills required to participate effectively in formal interactions involving such activities as discussions and debates, as well as in a variety of informal contexts.</li> <li>2. Written Communication Writing descriptive texts; understanding common organisational patterns of argumentative essays; improving coherence and cohesion in writing; reinforcing revision and proofreading skills; achieving appropriate tone and style in writing.</li> <li>3. Reading and Listening Understanding the content and structure of information delivered both orally and in print form; reading and listening for different purposes.</li> <li>4. Language Development Developing relevant grammar, vocabulary and pronunciation skills.</li> </ol>			
<b>Reference List</b>			
<ol style="list-style-type: none"> <li>1. Barrass, R. (2005). <i>Students must write: a guide to better writing in coursework and examinations</i>. 3rd ed. London: Routledge.</li> <li>2. Carter, R., Hughes, R. and McCarthy, M. (2000). <i>Exploring grammar in context: upper-intermediate and advanced</i>. Cambridge: Cambridge University Press.</li> <li>3. <i>Collins COBUILD English dictionary for advanced learners</i>. (2001). Glasgow: Collins.</li> </ol>			

4. Madden, C. G. and Rohlck, T. N. (1997). *Discussion and interaction in the academic community*. Ann Arbor, MI: University of Michigan Press.
5. McCarthy, M. and O'Dell, F. (2002). *English vocabulary in use: advanced*. Cambridge: Cambridge University Press.
6. Oshima, A. and Hogue, A. (1991). *Writing academic English*. New York: Longman.
7. Oshima, A. & Hogue, A. (1997). *Introduction to academic writing*. New York: Longman.
8. Wood, J. T., Philips, G. M. and Pederson, D. J. (2007). *Group discussion: a practical guide to participation and leadership*. 4<sup>th</sup> ed. Long Grove, Ill: Waveland Press.